M. B. A.

Syllabus

AFFILIATED COLLEGES

Program Code: 35F

2021 - 2022 onwards



BHARATHIAR UNIVERSITY

(A State University, Accredited with "A" Grade by NAAC, Ranked 13th among Indian Universities by MHRD-NIRF, World Ranking: Times -801-1000, Shanghai -901-1000, URAP - 1047)

Coimbatore - 641 046, Tamil Nadu, India

| Program | Program Educational Objectives (PEOs) | | | | | | | |
|-----------|--|--|--|--|--|--|--|--|
| A graduat | A graduate of Master of Business Administration program is expected to attain the | | | | | | | |
| following | following within five to seven years after graduation | | | | | | | |
| PEO1 | Occupy middle level managerial positions in private and public sector business | | | | | | | |
| 1 LO1 | firms | | | | | | | |
| PEO2 | Occupy executive positions in primary, secondary and tertiary sector industries | | | | | | | |
| PEO3 | Adding value to organizations by ushering in innovative ideas and applying | | | | | | | |
| 1 LOS | emerging technologies | | | | | | | |
| PEO4 | Become successful entrepreneurs providing employment for many and contribute | | | | | | | |
| 1 LO4 | to the country's economic growth | | | | | | | |
| PEO5 | Turn to productive research in Management and contribute to the existing body of | | | | | | | |
| 1 LOS | knowledge | | | | | | | |



| Program | Program Specific Outcomes (PSOs) | | | | | | | |
|-----------|--|--|--|--|--|--|--|--|
| After the | After the successful completion of MBA program, the students are expected to | | | | | | | |
| PSO1 | PSO1 Take decisions related to their area of employment independently | | | | | | | |
| PSO2 | Apply knowledge gained to arrive at rational decisions | | | | | | | |
| PSO3 | Manage a relatively small group of people effectively | | | | | | | |
| PSO4 | Achieve objectives consistently | | | | | | | |
| PSO5 | Conduct research in the broad field of Management | | | | | | | |
| PSO6 | Apply ICT tools effectively on the job | | | | | | | |
| PSO7 | Identify and implement innovative business ideas | | | | | | | |



| Program | Program Outcomes (POs) | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| The students are expected to possess the following skill sets on completing the course | | | | | | | | |
| PO1 | 1 Basic knowledge of different spheres of management | | | | | | | |
| PO2 | Business decision making | | | | | | | |
| PO3 | Analyse the situation and find solutions | | | | | | | |
| PO4 | People management skills | | | | | | | |
| PO5 | Goal oriented team work | | | | | | | |
| PO6 | Time bound achievement of objectives | | | | | | | |
| PO7 | Effective leadership skills | | | | | | | |
| PO8 | Applying ICT tools on business | | | | | | | |
| PO9 | Ability to focus on objectives | | | | | | | |
| PO10 | Apply managerial principles in life situations as well | | | | | | | |



BHARATHIAR UNIVERSITY

COIMBATORE 641 046

MBA Curriculum CBCS (Affiliated Colleges)

(For the students admitted during the academic year 2021 – 22 onwards)

| | (10) the statents dumined during the deduction | | Hours | | Maximum Marks | | | |
|-------------|--|---------|--------|-----------|---------------|-----------|---------|--|
| Course Code | | | k | T | 1714 | Allium iv | I al Ko | |
| e C | Title of the Course | | | | | | | |
| onu | | its | ry | [ica] | | | | |
| <u>ರ</u> | | Credits | Theory | Practical | CIA | ESE | Total | |
| | FIRST SEMESTER | | I | 4 | 5 | F | | |
| 1.1 | Management Principles and Practice | 4 | 4 | _ | 50 | 50 | 100 | |
| 1.2 | Organisational Behaviour | 4 | 4 | - | 50 | 50 | 100 | |
| 1.3 | Managerial Economics | 3 | 3 | - | 50 | 50 | 100 | |
| 1.4 | Financial and Management Accounting | 4 | 4 | - | 50 | 50 | 100 | |
| 1.5 | Quantitative Methods for Management | 4 | 4 | - | 50 | 50 | 100 | |
| 1.6 | Corporate Communication | 4 | 4 | - | 50 | 50 | 100 | |
| 1.7 | Introduction to Industry 4.0 | 3 | 3 | - | 50 | 50 | 100 | |
| 1.8 | Basics of Indian Companies Act 2013 (VAC 1) | 1 | 1 | - | 100 | - | 100 | |
| | Total | 27 | | | | | | |
| | SECOND SEMESTE | R | | | | | | |
| 2.1 | Operations Management | 4 | 4 | - | 50 | 50 | 100 | |
| 2.2 | Marketing Management | 4 | 4 | - | 50 | 50 | 100 | |
| 2.3 | Financial Management | 4 | 4 | _ | 50 | 50 | 100 | |
| 2.4 | Human Resource Management | 4 | 4 | - | 50 | 50 | 100 | |
| 2.5 | Quantitative Techniques | 4 | 4 | - | 50 | 50 | 100 | |
| 2.6 | Research Methods in Management | 4 | 4 | - | 50 | 50 | 100 | |
| 2.7 | Computer Applications in Management using SAP | 3 | - | 3 | 50 | 50 | 100 | |
| 2.8 | Credit Analysis (JOC1) | 2 | 2 | WEST | 100 | - | 100 | |
| | Total | 29 | | S. | 10 | | | |
| | THIRD SEMESTER | 1 | 100 | 17 | | | | |
| 3.1 | Business Ethics and Global Business Environment | 4 | 4 | /- | 50 | 50 | 100 | |
| 3.2 | Management Information System | 3 | 3 | - | 50 | 50 | 100 | |
| 3.3 | Elective | 4 | 4 | - | 50 | 50 | 100 | |
| 3.4 | Elective | 4 | 4 | - | 50 | 50 | 100 | |
| 3.5 | Elective | 4 | 4 | - | 50 | 50 | 100 | |
| 3.6 | Elective | 4 | 4 | - | 50 | 50 | 100 | |
| 3.7 | Business Intelligence through Internet of Things (VAC 2) | 2 | 2 | - | 100 | - | 100 | |
| 3.8 | *Summer Placement Project Report & Viva-voce | 4 | - | - | - | - | 100 | |
| | Total | 29 | | | | | | |
| | FOURTH SEMESTE | | T | T | ı | | 1 | |
| 4.1 | Strategic Management: Indian Global Context | 4 | 4 | - | 50 | 50 | 100 | |
| 4.2 | Elective | 4 | 4 | - | 50 | 50 | 100 | |
| 4.3 | Elective | 4 | 4 | - | 50 | 50 | 100 | |
| 4.4 | Elective | 4 | 4 | - | 50 | 50 | 100 | |
| 4.5 | Elective | 4 | 4 | - | 50 | 50 | 100 | |
| 4.6 | Technology Empowered Marketing (JOC 2) | 2 | 2 | - | 100 | - | 100 | |
| | Total | 22 | | | | | | |
| | #For Project Papert 80% marks and for Vive voce 20% m | 107 | | | | | 3000 | |

^{*}For Project Report 80% marks and for Viva-voce 20% marks

MBA (CBCS Pattern) LIST OF ELECTIVES (2021-22 onwards)

Students can choose any four in each semester

III Semester

(Students can choose any four)

MARKETING

- 1. Integrated Marketing Communication (Promotion Management)
- 2. Export Management
- 3. Consumer Behaviour
- 4. Rural Marketing

HUMAN RESOURCE

- 5. Staffing in Organisations
- 6. Performance Management
- 7. Employee Engagement

FINANCE

- 8. Financial Services
- 9. Equity Research and Portfolio Management
- 10. Derivatives Management
- 11.Banking Regulations and Services

SYSTEMS

- 12. Electronic Commerce
- 13. System Analysis and Design

PRODUCTION

- 14. Advanced Production Management
- 15. Integrated Materials Management

HEALTH CARE

- 16. Hospital Operations Management
- 17. Hospital Architecture Planning and design

ENTREPRENEURSHIP

18. Entrepreneur Development

GENERAL

- 19. Hospitality Management
- 20. Big Data Analytics

SHIPPING & LOGISTICS

- 21. Logistics Management
- 22. Export-Import Trade and Documentation

IV Semester

(Students can choose any four)

MARKETING

- 1. Services Marketing
- 2. Brand Management
- 3. Distribution Management
- 4. Retail Management

HUMAN RESOURCE

- 5. Employee Development
- 6. Change and Organisational Development
- 7. Labour Welfare and Industrial Relations

FINANCE

- 8. International Financial Management
- 9. Principles of Insurance
- 10. Cost Management
- 11. Banking Risk Management

SYSTEMS

- 12.Software Project Management
- 13.Enterprise Resource Planning

PRODUCTION

- 14. Total Quality Management
- 15. Supply Chain Management

HEALTH CARE

- 16. Public Health Systems and Health Insurance
- 17 International Health Management

ENTREPRENEURSHIP

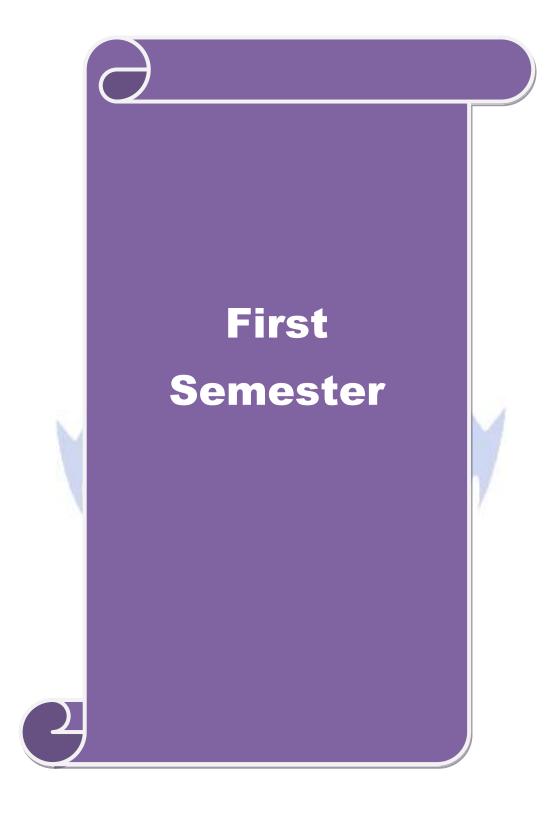
18. The Successful Business Plan

GENERAL

- 19. Event Management
- 20. Data Analytics Using R

SHIPPING & LOGISTICS

- 21. Global Supply Chain Management
- 22. Shipping Management and Marine Insurance



| Course Code | 1.1 | MANAGEMENT PRINCIPLES AND | L | Т | P | C |
|--|--|--|---------------------------|--|--|---------------------|
| | 1,1 | PRACTICE | 4 | | _ | |
| Core/Elective | | CORE | • | | | 4 |
| Pre-requisite | | Basic knowledge of Business functions | Syllal Versi | | 2020 20 |)- |
| Course Object | tives: | | | | | |
| The main object | ctives of thi | is course are to: | | | | |
| 1 77 1 . 14 | C 1 . | 1 (1) | | | | |
| | | als of business management f management principles in business | | | | |
| | | ment principles in life situations as well | | | | |
| Expected Cou | | | | | | |
| | | tion of the course, student will be able to: | | | | |
| | | ots of management | | | K1 | |
| | _ | ous functions of business management | | | K2 | |
| | | nd application of management in day to day life | | | K3 | |
| | | derstand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 | S - Cr | ·eate | IX | |
| KI - Kemembe | 1, 112 - 011 | derstand, RS - Appry, R4 - Anaryze, RS - Evaluate, Ro |) - C1 | cate | | |
| | | 780 Sec. 1 | | | | |
| I nit · 1 | | INTRODUCTION TO MANACEMENT | | 1/ |) ho | 11 PC |
| Evolution of M | Ianagemen | INTRODUCTION TO MANAGEMENT e of Management - Science, Theory and Practice of M t thought and the patterns of Management Analysis - I vironment - Social responsibility and ethics - Global | Man | geme agen | nent | Γhe and |
| Definition and Evolution of M society: The e | Ianagemen xternal env | e of Management - Science, Theory and Practice of M t thought and the patterns of Management Analysis - I | Man | geme agen | nt - ' | Γhe and |
| Definition and Evolution of M society: The e | Ianagemen xternal env | e of Management - Science, Theory and Practice of M t thought and the patterns of Management Analysis - I vironment - Social responsibility and ethics - Global | Man | gemen agem com | nt - ' | The and tive |
| Definition and Evolution of M society: The e Management - Unit:2 Nature, purpos | Managemen external enverthe basis of the basis of | e of Management - Science, Theory and Practice of M t thought and the patterns of Management Analysis - I vironment - Social responsibility and ethics - Global of global management. | Man and | gemeragen com | nt - 'nent para | The and tive |
| Definition and Evolution of M society: The e Management - Unit:2 Nature, purpos | Managemen external enverthe basis of the basis of | e of Management - Science, Theory and Practice of M t thought and the patterns of Management Analysis - I vironment - Social responsibility and ethics - Global of global management. PLANNING nificance of Planning - Objectives - Strategies - Pol | Man and | gemeragen com | nt - 'nent para | The and tive |
| Definition and Evolution of M society: The e Management - Unit:2 Nature, purpos | Managemen external enverthe basis of the basis of | e of Management - Science, Theory and Practice of M t thought and the patterns of Management Analysis - I vironment - Social responsibility and ethics - Global of global management. PLANNING nificance of Planning - Objectives - Strategies - Pol | Man and | gemeragem com | nt - 'nent para | The and ive |
| Definition and Evolution of M society: The e Management - Unit:2 Nature, purpos premises - Dec Unit:3 | Managemen external enverthe basis of the basis of the basis of the basis of the basis of | e of Management - Science, Theory and Practice of Matthought and the patterns of Management Analysis - Invironment - Social responsibility and ethics - Global of global management. PLANNING nificance of Planning - Objectives — Strategies - Polyng - Global Planning. | Man and Dicies | gemeragem com | nt - 'nent para | The and ive |
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| Definition and Evolution of M society: The e Management - Unit:2 Nature, purpos premises - Dec Unit:3 Nature and Departmentatio Organisational Unit:4 | Managemen external env The basis of se and sign ision Makin importance on - Line culture - G | PLANNING nificance of Planning - Objectives - Strategies - Polyng - Global Planning. ORGANISING e of Organising - Entrepreneuring - Organizate Staff Authority and Decentralisation - Effective Global organising. | Man and olicies tiona org | agemeragem com 1 S - H 1 Signisi | o ho tructing | The and ive |
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| Definition and Evolution of M society: The e Management - Unit:2 Nature, purpos premises - Dec Unit:3 Nature and Departmentatio Organisational Unit:4 Co-ordination | Management of the basis of the | PLANNING nificance of Planning - Objectives - Strategies - Polyng - Global Planning. ORGANISING e of Organising - Entrepreneuring - Organizate Staff Authority and Decentralisation - Effective Global organising. | Man and olicies tiona org | agemeragem com 1 S - H 1 Signisi | o ho tructing | The and ive |
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| Definition and Evolution of M society: The e Management - Unit:2 Nature, purpos premises - Dec Unit:3 Nature and Departmentatio Organisational Unit:4 Co-ordination Committees an | Management xternal environment of the basis | PLANNING Inificance of Planning - Objectives - Strategies - Polyng - Global Planning. ORGANISING The of Organising - Entrepreneuring - Organizate Staff Authority and Decentralisation - Effective Flobal organising. DIRECTING In Organisations - Human factors and Motivation cision making - Communication - Global Leading. CONTROLLING | Man and olicies tiona org | agemeragem com 1 | o ho Plann O ho tructing O ho ershi | The and ive |
| Definition and Evolution of M society: The e Management - Unit:2 Nature, purpose premises - Dec Unit:3 Nature and Departmentation Organisational Unit:4 Co-ordination Committees an Unit:5 System and particular of Management - | Management atternal environment of the basis | PLANNING In the patterns of Management Analysis - Directives of Planning - Objectives - Strategies - Polyng - Global Planning. ORGANISING The of Organising - Entrepreneuring - Organizate of Strategies - Entrepreneuring - Official Planning. DIRECTING In Organisations - Human factors and Motivation cision making - Communication - Global Leading. | Man and blicies tiona org | agemer | o ho ershi ology | urs ing urs urs y - |

| Unit:6 | | CONTEMPORARY ISSUES | 2 hours |
|--------|--------------|---|----------|
| Exp | pert Lecture | s, Online seminars– Webinars | |
| | | | |
| | | Total Lecture Hours | 54 hours |
| Tex | xt Book(s) | | |
| 1 | Koontz & | Weirich, Essentials of Management, Tata McGraw Hill. | |
| 2 | VSP Rao, | V Hari Krishna – Management: Text and Cases, Excel Books | |
| | | | |
| Re | ference Boo | ks | |
| 1 | Stoner &V | Vankai, Management, PHI. | |
| 2 | Robert Kr | citner, Management, ATTBS | |
| 3 | Robbins.S | P., Fundamentals of Management, Pearson | |
| | | | |
| Re | lated Onlin | e Contents [MO <mark>OC, SWAYAM, NPTEL, We</mark> bsites etc.] | |
| 1 | https://ww | w.mooc-list.com/course/principles-management-saylororg | |
| 2 | https://ww | w.classcentral.com/course/independent-principles-of-management- | 11932 |
| | | . D.E. 15 | |
| Cor | urse Designo | ed By: Dr. Kishore K John | |

| Mapping with Programme Outcomes | | | | | | | | | | |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | S | S | L | M | S | L | M | S | L |
| CO2 | S | M | S | M | S | S | M | M | S | L |
| CO3 | M | S | S | M | M | S | L | S | S | L |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 1.2 | ORGANISATIONAL BEHAVIOUR | L | T | P | С |
|--------------------|-----|--|----------------|---|------------|----|
| Core/Elective | | CORE | 4 | | | 4 |
| Pre-requisite | | Basic knowledge of activities of an organisation | Sylla Versi | | 2020 20 | 0- |

The main objectives of this course are to:

- 1. Understand fundamentals of individual and group behaviour
- 2. Learn the application of knowledge of OB in business
- 3. Learn to modify personality and get equipped for better work place relationships

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

| 1 | Learn basic concepts of individual and group behaviour | K1 |
|---|---|----|
| 2 | Recognise the application of OB in business management | K2 |
| 3 | Learn to modify personality for better work performance | K3 |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Unit:1 INTRODUCTION TO OB 10 hours

Organisational Behaviour: History - Evolution, challenges & opportunities - Contributing disciplines - Management functions and relevance to Organisational Behaviour - Personality: Determinants, structure, behaviour, assessment - Psycho-analytical social learning, job-fit, trait theories.

Unit:2 INDIVIDUAL BEHAVIOUR 12 hours

Emotions and Emotional Intelligence as a managerial tool - Implications of EI on managers and their performance -. Attitudes: Relationship with behaviour, sources, types, consistency - Work attitudes - Values: Importance, sources, types - Ethics and types of management ethics - Perception: Process, Selection, Organisational Errors, Managerial implications of perception - Learning:Classical, Operant, Social and Cognitive approaches - Implications of learning on managerial performance.

Unit:3 GROUP BEHAVIOUR 12 hours

Stress: Nature, sources and effects - Influence of personality - Managing stress - Conflict: Management, levels, sources and bases - Conflict resolution strategies - Negotiation - Foundations of group behaviour: Linking teams and groups - Stages of development - Influences on team effectiveness - Team decision making - Issues in managing teams.

Unit:4 ORGANISATIONAL CHANGE AND DYNAMICS 10 hours

Organisational change - Managing planned change - Resistance to change - Approaches to managing organisational change - Organisational Development: Values - Interventions - Change management - Organisational politics - Political behaviour in organisation - Impression

management - Self monitoring - Organisational culture : Dynamics, role and types of culture and corporate culture - Ethical issues in organisational culture - Creating and sustaining culture.

Unit:5 **OB IN GLOBAL SCENARIO** 8 hours

Organisational Behaviour: Responses to global and cultural diversity - Challenges at international level - Homogeneity and heterogeneity of national cultures - Differences between countries -Challenges of work force diversity and managing diversity cases.

| Unit:6 | it:6 CONTEMPORARY ISSUES | | | |
|----------------|------------------------------|--|--|--|
| Expert Lecture | s. Online seminars— Webinars | | | |

| | | Total Lecture Hours | 54 hours |
|-----|----------|---------------------|----------|
| 700 | 1 () | | |

Text Book(s)

- Robbins. S. Organisational Behaviour, Prentice-Hall, India.
- Umasekaran, Organisational Behaviour, Tata McGraw Hill.

Reference Books

- Hellinegal Slocum, Woodman, Organisational Behaviour, Thomson learning
- 2 Harris & Hartman, Organisational Behaviour, Jaico

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

- https://www.mooc-list.com/tags/organizational-behavior
- https://www.my-mooc.com/en/mooc/international-leadership-and-organizational-behavior/

Course Designed By: Dr. Kishore K John

| Mapping with Programme Outcomes | | | | | | | | | | |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | M | L | L | M | M | L | S | S | L |
| CO2 | S | S | M | L | M | S | M | S | S | M |
| CO3 | M | L | M | M | L | M | L | L | S | L |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 1.3 | MANAGERIAL ECONOMICS | L | T | P | C |
|--------------------|-----|--|------------------|---|-----------|----|
| Core/Elective | | CORE | 3 | | | 3 |
| Pre-requisite | | L Knowledge of basic concepts in Economics | Syllab Versio | | 202 21 | 0- |

The main objectives of this course are:

- 1. To emphasize the influence of micro and macro economics on managerial decision making.
- 2. To make the students learn the fundamental concepts of managerial economics.
- 3. To impart knowledge on pricing and pricing decisions
- 4. To map the demand and forecasting techniques to analyse the international market.
- 5. To add knowledge on balance of payments, monetary and fiscal policies.

Expected Course Outcomes:

On the successful completion of the course, student will able to:

| 1 | Take right decision in business by analysing micro and macroeconomic situations. | K1 |
|---|--|----|
| 2 | Gaining knowledge related to fundamental concepts of Economics. | K2 |
| 3 | Acquiring talented skills on pricing policy and decisions. | К3 |
| 4 | Tapping key skills on profit and investment analysis. | K4 |
| 5 | Application of earned knowledge in analysing monetary and fiscal policies. | K5 |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate.

Unit:1 INTRODUCTION TO MANAGERIAL ECONOMICS 8 hours

Managerial Economics: Meaning, nature and scope - Managerial Economics and business decision making - Role of Managerial Economist - Fundamental concepts of Managerial Economics - Demand Analysis and Estimation: Meaning, determinants and types of demand - Elasticity of demand - Demand forecasting.

Unit:2 PRODUCTION FUNCTIONS AND COST CONCEPTS 9 hours

Supply: Meaning and determinants - Production decisions - Production functions - Isoquants, Expansion path - Cobb-Douglas function - Cost concepts - Cost-output relationship - Economies and diseconomies of scale - Cost functions.

Unit:3 PRICING AND PRICING DECISIONS 9 hours

Product Markets - Market Structure - Competitive market - Imperfect competition and barriers toentry - Pricing and output decisions - Methods of pricing - Differential pricing - Government intervention and pricing.

Unit:4 PROFIT POLICIES AND INVESTMENT ANALYSIS 9 hours

Economic Decision-making – Techniques of Capital Budgeting - Present and future worth Method - Annual equivalent Method - Rate of Return Method. Profit: Meaning and nature - Profitpolicies -

| Pro | fit plar | nning and forec | asting - Cost volume profit analysis - Inve | estment analys | is. | | |
|-----|--|-------------------|---|-----------------|---------------|--|--|
| Un | nit:5 NATIONAL INCOME AND FISCAL POLICIES | | | | | | |
| | | | ness cycle - Inflation and deflation - Ba nology and employment – Interactions bet | | • | | |
| Un | it:6 | | CONTEMPORARY ISSUES | | 2 hours | | |
| Exp | pert Le | ctures, Online s | seminars- Webinars | | | | |
| | | | Total Lectu | are Hours | 45 hours | | |
| Tex | xt Bool | k(s) | | · | | | |
| 1 | | | I Jeffrey T, Managerial Economics & Bus | <u> </u> | , McGraw-Hill | | |
| 2 | Willi | iam F. Samuels | on and Stephen G, Managerial Economics | s, Wiley | | | |
| | • | | | | | | |
| | | e Books | | | | | |
| 1 | | | rial Economics, Prentice Hall/Pearson. | | | | |
| 2 | Rang | arajan - Princip | les <mark>of Macro</mark> Economics, Tata Mc <mark>Graw H</mark> | Hill | | | |
| 3 | Atma | nand, Manager | ial Economics, Excel | | | | |
| 4 | Mank | ar. V. G., Busi | ness Economics, Macmillan, Business Bo | ok | | | |
| 5. | Stigli | tz J., Principles | of Microeconomics, Norton Publishers 2 | nd Edition, 19 | 98. | | |
| 6. | Peters | son, HC and W | .C.Lewis, Managerial Economics, Prentic | e-Hall of India | a, New Delhi | | |
| | 1 | The same | | A AMERICA | 7 | | |
| Rel | lated C | Online Content | s [M <mark>OOC, SWAYAM, NPTEL, Websit</mark> | tes etc.] | | | |
| 1 | https://saylordotorg.github.io/text_principles-of-managerial-economics/s01-introduction-to-managerial-eco.html | | | | | | |
| 2 | | | | | | | |
| | | | SELLINGON SALVING | | | | |
| Coi | urse De | esigned By: Dr. | V. Paramasivam | | | | |

| Mapping with Programme Outcomes | | | | | | | | | | |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | M | S | L | L | S | L | S | S | M |
| CO2 | S | S | S | S | M | S | M | S | M | L |
| CO3 | S | M | M | M | M | L | M | L | S | M |

^{*}S-Strong; M-Medium; L-Low

| Core/ElectiveCORE44Pre-requisiteBasic understanding of Accounting conceptsSyllabus Version2020-21 | Course Code | 1.4 | FINANCIAL AND MANAGEMENT ACCOUNTING | L | Т | P | C |
|---|----------------|-----|-------------------------------------|------------------|---|---|----|
| Pre-requisite Syllabus Version | Core/Electiv | e | CORE | 4 | | | 4 |
| | Pre-requisite | | | Syllahus Version | | _ | 0- |

The main objectives of this course are:

- 1. To align the accounting theory and concepts with industrial application
- 2. To create the awareness on using various software in accounting
- 3. To create strong foundation in understanding rules and regulations applied in Accounting

Expected Course Outcomes:

On the successful completion of the course, students will be able to:

| 1 | Learn the basic functions, principles and concepts of accounting. | K1 |
|---|--|----|
| 2 | Understand postulates and techniques of accounting. | K2 |
| 3 | Analyse the various issues of Financial and Management Accounting to strengthen it | К3 |
| 4 | Evaluate the various tools of accounting to resolve business problems | K4 |
| 5 | Create interest to do research in the field of accounting | K5 |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Unit:1 BASICS OF FINANCIAL ACCOUNTING 10 hours

Financial Accounting: Definition - Accounting Principles - Concepts and conventions - Trial Balance - Final Accounts (Problems) - Depreciation Methods-Straight line method, Written down value method, Sinking fund method..

Unit:2 FINANCIAL STATEMENT ANALYSIS 10 hours

Financial Statement Analysis: Objectives - Reorganizing the Financial Statement Information - Techniques of Financial Statement Analysis: Comparative Statements, Common – Size statement, Trend Percentage - Accounting Ratios: Construction of balance sheet using ratios (problems)-Dupont analysis.

Unit:3 FUND FLOW AND CASH FLOW ANALYSIS 10 hours

Fund Flow Statement - Statement of Changes in Working Capital - Computation of Fund from Operations - Workings for Computation of various sources and uses - Preparation of Fund Flow Statement - Cash Flow Statement Analysis - Computation of cash from Operations Problems - Distinction between Fund Flow and Cash Flow Statement - Problems

Unit:4 BASICS OF COST ACCOUNTING AND BUDGETING 11 hours

Cost Accounting: Meaning - Distinction between Financial Accounting and Cost Accounting

- Cost Terminology: Cost, Cost Centre, Cost Unit Elements of Cost Cost Sheet: Problems
- Budget, Budgeting, and Budgeting Control Types of Budgets Preparation of flexible and fixed budgets, master budget and cash budget Problems Zero Base Budgeting.

| Unit:5 | MARGINAL COSTING | 11 hours | | | | |
|--|--|-----------------|--|--|--|--|
| Marginal Costing: De | Marginal Costing: Definition - Distinction between marginal costing and absorption costing | | | | | |
| – Break-Even Point A | Analysis - Contribution, p/v ratio, margin of safety - De | ecision making | | | | |
| under marginal cost | ing system: Key factor analysis, make or buy dec | cisions, export | | | | |
| decision, sales mix de | ecision–Problems | | | | | |
| Unit:6 | CONTEMPORARY ISSUES | 2 hours | | | | |
| Expert lectures from | Industry, online seminars – Webinars with CFO of M | MNC and MNE, | | | | |
| - | vare experts to understand the working of accounting | software, Case | | | | |
| Study, Case let analys | sis | | | | | |
| | Total Lecture Hour | rs 54 hours | | | | |
| Note: 80% of the quest | ions shall be problems, 20% of the questions shall be theory | based. | | | | |
| Text Book(s) | | | | | | |
| 1 1 | Gupta and Radhaswamy, Advanced Accountancy Sultan Publishers | n | | | | |
| 2 Khar | nand Jain, Management Accounting- Tata McGraw Hill | | | | | |
| Reference Books | | | | | | |
| 1 S.N.Ma | heswari, Management Accounting, VikasPublishing | | | | | |
| J. Batty, Management Accounting, Macdonald & Evans | | | | | | |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | | | | | |
| 1 | https://www.mooc-list.com/tags/financial-managemen | ht. | | | | |
| 2 | https://swayam.gov.in/nd1_noc19_mg36/preview | It | | | | |
| | | | | | | |
| Course Designed By: | Dr. A.W.Unas | | | | | |

| Mappii | Mapping with Programme Outcomes | | | | | | | | | |
|--------|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | S | S | S | S | M | M | S | S | S |
| CO2 | M | S | M | S | S | M | M | S | S | S |
| CO3 | M | S | S | S | S | M | M | S | S | S |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 1.5 | QUANTITATIVE METHODS FOR MANAGEMENT | L | T | | P | C |
|---------------|------|--|------------------------|---|------|---|---|
| Core/Elective | | CORE | 4 | | | | 4 |
| Pre-requisite | | Basic knowledge of Business Management, Mathematics and Statistics | Syllabus Version 2020- | | 20-2 | 1 | |
| Cauras Obia | a4:a | | • | • | | | |

The main objectives of this course are to:

- 1. Gain the knowledge of mathematical and statistical techniques
- 2. Learn the application of mathematical and statistical techniques to a wide range of business situations.
- 3. Understand the use of statistical techniques for test of hypothesis.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

| 1 | Memorise and reproduce all basic formulae covered in the syllabus | K1 |
|---|--|----|
| 2 | Explain in detail all the theoretical concepts taught through the syllabus | K2 |
| 3 | Apply the acquired knowledge and skills to the practical problems in business and research | К3 |
| 4 | Illustrate the use of mathematical and statistical techniques in business decision making | K4 |
| 5 | Interpret the results of mathematical and statistical techniques for business decision making | K5 |
| 6 | Create and find the solution for the business situations using mathematical and statistical techniques | K6 |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

| Unit:1 | INTRODUCTION TO BASIC MATHEMATICAL | 10 hours |
|--------|------------------------------------|----------|
| | CONCEPTS | |

Linear and Non-Linear functions – Graphical representation of functions – Constants – Variables – Notion of Mathematical models – Concept of trade off – Notion of constants – Concept of Interest - Basic concept of differentiation – Integration – Optimization concepts – Use of differentiation for optimization of business problems - Optimization

| Unit:2 | DATA ANALYSIS- UNI AND BIVARIATE | 11 hours |
|--------|----------------------------------|----------|
| | ANALYSIS | |

Data Analysis – Uni-variate – ungrouped and grouped data - Measures of central Tendencies - Measures of dispersion – C V percentages (problem related to business applications) - Bi-variate– Correlation and Regression: Problems related to business applications

| Unit:3 | PROBABILITY AND PROBABILITY | 11 hours |
|--------|-----------------------------|----------|
| | DISTRIBUTION | |

Probability: Definition – Addition and multiplication Rules (only statements) – Simple business application problems – Probability distribution – Expected value concept – Theoretical probability distributions – Binomial, Poisson and Normal – Simple problems

| Unit:4 | INDEX NUMBERS AAND TIME SERIES | 10 hours |
|---|--|---|
| | pt of index numbers – Simple and weighted index numbers – Co | |
| • 1 | ndex numbers – Business index number – CPT, WPI, Sensex, N | Nifty, Production |
| Index, Time | e series – Variations in Time Series for business forecasting. | |
| Unit:5 | TEST OF HYPOTEHESIS | 10 hours |
| Hypothesis | testing of Proportion and Mean - Single and two tailed to | ests - Errors in |
| hypothesis t | esting – Measuring the power of hypothesis test - Chi-Square test | āS. |
| Unit:6 | CONTEMPORARY ISSUES | 2 hours |
| Expert Lect | ures, Online seminars – Webinars | |
| | Total Lecture Hours | 54 hours |
| | es, Seminars and group exercises may be used to supplement | |
| theory base | Note: 80% of the questions shall be problems, 20% of the quest | tions shall be |
| Text Book(| Note: 80% of the questions shall be problems, 20% of the quest | |
| theory base | Note:80% of the questions shall be problems, 20% of the quest ed. s) | |
| Text Book(| Note:80% of the questions shall be problems, 20% of the quest ed. s) Richard L Levin & David S Rubin – Statistics for Management— | |
| Text Book(| Richard L Levin & David S Rubin – Statistics for Management – Education, Canada S P Gupta – Statistical Methods – Sultan Chand and Sons | |
| theory base Text Book(| Richard L Levin & David S Rubin – Statistics for Management – Education, Canada S P Gupta – Statistical Methods – Sultan Chand and Sons | Pearson |
| theory base Text Book(1 2 Reference I | Richard L Levin & David S Rubin – Statistics for Management – Education, Canada S P Gupta – Statistical Methods – Sultan Chand and Sons Books | Pearson India Ltd |
| theory base Text Book(1 2 Reference I | Richard L Levin & David S Rubin – Statistics for Management – Education, Canada S P Gupta – Statistical Methods – Sultan Chand and Sons Books R P Hoods – Statistics for Business and Economics — MacMillan | Pearson India Ltd |
| theory base Text Book(1 2 Reference I | Richard L Levin &David S Rubin – Statistics for Management – Education, Canada S P Gupta – Statistical Methods – Sultan Chand and Sons R P Hoods – Statistics for Business and Economics — MacMillan David M. Levin, Timothy C. Krehbieland Mark L. Berenson — Bu | Pearson India Ltd usiness Statistics |
| theory base Text Book(1 2 Reference I 2 3 | Richard L Levin &David S Rubin – Statistics for Management–Education, Canada S P Gupta – Statistical Methods– Sultan Chand and Sons R P Hoods – Statistics for Business and Economics—MacMillan David M. Levin, Timothy C.Krehbieland Mark L.Berenson — Bu: A First Course, Pearson Education Asia | Pearson India Ltd usiness Statistics |
| theory base Text Book(1 2 Reference I 2 3 | Richard L Levin &David S Rubin – Statistics for Management – Education, Canada S P Gupta – Statistical Methods – Sultan Chand and Sons Books R P Hoods – Statistics for Business and Economics — MacMillan David M. Levin, Timothy C. Krehbieland Mark L. Berenson — Bu: A First Course, Pearson Education Asia Amir D. Aczel, Complete Business Statistics, Irwin McGraw-Hill | Pearson India Ltd usiness Statistics |
| theory base Text Book(1 2 Reference I 1 2 Related On | Richard L Levin &David S Rubin – Statistics for Management– Education, Canada S P Gupta – Statistical Methods– Sultan Chand and Sons Books R P Hoods – Statistics for Business and Economics—MacMillan David M. Levin, Timothy C.Krehbieland Mark L.Berenson — Bu : A First Coursel, Pearson Education Asia Amir D. Aczel, Complete Business Statistics, Irwin McGraw-Hill Idine Contents [MOOC, SWAYAM, NPTEL, Websites etc.] https://www.my-mooc.com/en/mooc/mathematical-methods-for | Pearson India Ltd usiness Statistics II. pr-quantitative- for- |

| | Mapping with Programme Outcomes | | | | | | | | | |
|---|---------------------------------|---|---|---|---|---|------|---|---|---|
| COs PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 | | | | | | | PO10 | | | |
| CO1 | S | M | S | L | L | S | L | S | S | M |
| CO2 | S | S | S | S | M | S | M | S | M | L |
| CO3 | S | M | M | M | M | L | M | L | S | M |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 1.6 | CORPORATE COMMUNICATION | L | T | P | C |
|--------------------|-----|--|------------------|------|---------|---|
| Core/Elective | | CORE | 4 | | | 4 |
| Pre-requisite | | Basic knowledge of Business Communication | Syllab Versio | on 2 | 2020-21 | |
| Course Objectives: | | | | • | | |

The main objectives of this subject is:

- 1. To enable the students to acquire written and spoken communication skills.
- 2. To make the students to learn the various communication methods followed in corporate and business world.
- 3. To train the students in the preparation of various reports, business presentations and resume and job applications and attending employment Interviews.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

| | 1 | |
|---|---|----|
| 1 | Acquire written and spoken communication skill and able to write and speak efficiently. | K1 |
| 2 | Possess knowledge on various methods of communication adopted in companies. | K2 |
| 3 | Write business reports, present and prepare their own resume and effectively perform in job interviews. | К3 |
| 4 | Acquire the knowledge in presenting any business idea. | K4 |

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** – Evaluate.

INTRODUCTION TO CORPORATE 10 hours Unit:1 COMMUNICATION

Communication basics - Business Communication - Components - Types - Formal communication network - Work team communication - Variables - Goal - Conflict resolution – Non-verbal communication – Cross cultural communication – Business meetings BusinessEtiquette.

| Unit:2 | UNDERSTANDING CORPORATE | 10 hours |
|--------|-------------------------|----------|
| | COMMUNICATION | |

Understanding Corporate Communication – Employee Communication – Managing Government Relations – Writing for Media and Media Relations

| Unit:3 | CORPORATE COMMUNICATION IN | 10 hours |
|--------|----------------------------|----------|
| | BRAND PROMOTION | |

Corporate Communication in Brand Promotion - Financial Communication - Crises Communication.

REPORT WRITING 12 hours

Report writing: Characterising & business reports – Types and forms & reports – Project proposals - Collection of data - Tables constitution - Charts - Writing the report -Documenting the sources – Proof reading.

| Unit:5 | | BUSINESS PRESENTATION | 10 hours |
|--|--|---|----------------------|
| Delivering the bust outs – Delivering to | siness prese the presenta | en and oral presentation — Work — Tontation visual aids — Slides — Electronic tion — Career planning — Preparing Resumer — Employment interviews — Follow-up. | presentation – Hand- |
| Unit:6 | CC | NTEMPOARY ISSUES | 2 hours |
| Expert Lectures, C | Online semin | ars- Webinars | |
| | | Total Lecture Hours | 54 hours |
| Text Book(s) | | | |
| | | lissen, Corporate Communications: Theory ications Ltd | y and Practice, |
| 2 | Argenti, Co | rporate Communication, McGraw Hill | |
| Reference Books | | (A) | |
| 1 S | cot Ober, "(| Contemporary Business Communication", | Cengage Learning |
| | | ley, "Basic Business Communication: Skileneration", Tata McGraw Hill | lls for empowering |
| | aishr <mark>iJe</mark> thwa Oxfor <mark>dUnive</mark> | ney, "Corporate Communic <mark>ati</mark> on: Pr <mark>inci</mark> pl rsity Pr <mark>ess</mark> | es and Practice", |
| Related Online C | ontents [M | OOC, SWAYAM, NPTEL, Websites etc | :.] |
| 1 h | ttps://hbr <mark>.or</mark> | g/topic/corporate-communications | 51 J · V · · |
| , | ttps://netwo ommunicati | r <mark>k.bepress.com/business/business-</mark> and-corp ons/ | oorate- |
| Course Designed I | By: Dr. V. F | aramasivam | |

| Mappii | Mapping with Programme Outcomes | | | | | | | | | |
|--------|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | M | S | L | L | S | L | S | S | M |
| CO2 | S | S | S | S | M | S | M | S | M | L |
| CO3 | S | M | M | M | M | L | M | L | S | M |

^{*}S-Strong; M-Medium; L-Low

| Course | 1.7 | INTRODUCTION TO | T | Т | D | C |
|---------------|--------|--|-------------|---|------|-----|
| Code | 1.7 | INDUSTRY 4.0 | L | 1 | 1 | |
| Core/El | ective | CORE | 3 | | | 3 |
| Due need | | Basic understanding of industry and computer | Syllabus | , | 2020 | 21 |
| Pre-requisite | | knowledge | Version 202 | | 2UZU | -21 |
| Course | Object | 147001 | | | | |

The main objectives of this course are to:

- 1. Align the theory and concepts with Industrial application of computers
- 2. Introduce the basic concepts of Industry 4.0, Artificial Intelligence, Big Data and Internet of Things.
- 3. Learn the applications and tools of Industry 4.0.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

| | 1 | |
|---|--|----|
| 1 | Understand the basic concepts of Industry 4.0 | K2 |
| 2 | Outline the features of Artificial Intelligence | K2 |
| 3 | Summarize the Big data domain stack and Internet of Things | K2 |
| 4 | Identify the applications and Tools of Industry 4.0 | К3 |
| 5 | Analyze the skills required for future | K4 |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

| 8 hours |
|---------|
| |

Need – Reason for Adopting Industry 4.0 - Definition – Goals and Design Principles - Technologies of Industry 4.0 – Big Data – Artificial Intelligence (AI) – Industrial Internet of Things - Cyber Security – Cloud – Augmented Reality.

Unit:2 ARTIFICIAL INTELLIGENCE 9 hours

Artificial Intelligence: Artificial Intelligence (AI) – What & Why? - History of AI - Foundations of AI - The AI - Environment - Societal Influences of AI - Application Domains and Tools - Associated Technologies of AI - Future Prospects of AI - Challenges of AI.

| Unit:3 | BIG DATA AND IOT | 8 hours |
|--------|------------------|---------|
| | | |

Big Data: Evolution - Data Evolution - Data: Terminologies - Big Data Definitions - Essential of Big Data in Industry 4.0 - Big Data Merits and Advantages - Big Data Components: Big Data Characteristics - Big Data Processing Frameworks - Big Data Applications - Big Data Tools - Big Data Domain Stack: Big Data in Data Science - Big Data in IoT - Big Data in Machine Learning - Big Data in Databases - Big Data Use cases: Big Data in Social Causes - Big Data for Industry - Big Data Roles and Skills - Big Data Roles - Learning Platforms; Internet of Things (IoT): Introduction to IoT - Architecture of IoT - Technologies for IoT - Developing IoT Applications - Applications of IoT - Security in

| IoT. | | |
|----------------------|--|-----------------------|
| Unit:4 | APPLICATIONS AND TOOLS OF INDUSTRY 4.0 | 9 hours |
| Agricult Business | ions of IoT – Manufacturing – Healthcare – Education – Aerure – Transportation and Logistics – Impact of Industry 4.0 cs, Government, People. Tools for Artificial Intelligence, Big Da Reality, Augmented Reality, IoT, Robotics. | on Society: Impact on |
| Unit:5 | JOBS 2030 | 9 hours |
| Tools fo | 4.0 – Education 4.0 – Curriculum 4.0 – Faculty 4.0 – Skills or Education – Artificial Intelligence Jobs in 2030 – Jobs 2 Education with Industry 4.0. | |
| Unit:6 | CONTEMPORARY ISSUES | 2 hours |
| Expert le | ectures, online seminars – Webinars | |
| | Total Lecture Hours | 45 hours |
| Text Bo | ok(s) | |
| 1 | P. Kaliraj, T. Devi, Higher Education for Industry 4.0 at Education 5.0 | nd Transformation to |
| Referen | ce Books | |
| 1 | Alasdair Gilchrist. Industry 4.0: The Industrial Internet of Thin Publications | ngs, Apress |
| Related | Online Contents [MOOC, SWAYAM, NPTEL, Websites et | c.] |
| 1 | Introduction to Industry 4.0 and Industrial Internetion Prof.SudipMisra,IIT Kharagpur. | |
| 2 | A Complete Guide to Industry 4.0-Udemy | |
| | | |

| Mappii | Mapping with Programme Outcomes | | | | | | | | | | | |
|--------|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|--|--|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | | |
| CO1 | S | S | S | S | S | M | M | S | S | S | | |
| CO2 | M | S | M | S | S | M | M | S | S | S | | |
| CO3 | M | S | S | S | S | M | M | S | S | S | | |

^{*}S-Strong; M-Medium; L-Low

3 hours

| Course Code | 1.8 | BASICS OF INDIAN COMPANIES ACT 2013 | L | Т | P | C |
|---------------|-----|--|---------------------|---|--------|---|
| Core/Elective | | VALUE ADDED COURSE– 1 | 1 | | | 1 |
| Pre-requisite | | Basic understanding of Industry | Syllabus Version | 2 | 2020-2 | 1 |

Course Objectives:

Unit:2

The main objectives of this course are to:

- 1. To provide the basic understanding in various provisions of Companies Act 2013
- 2. To appraise the students with the requirements of Companies Act 2013
- 3. To make them aware of the changes in the tax reforms in the Companies Act 1956.
- 4. Tomakethestudentsfamiliarwiththepromotion,management,governance,assessmen tandauditing aspects of the Act.

| Expected Cou | Expected Course Outcomes: | | | | | | |
|---------------------|---|--------|--|--|--|--|--|
| On the success | sful completion of the course, student will be able to: | | | | | | |
| 1 | Understand the basic concepts of Companies Act 2013 | K2 | | | | | |
| 2 | Outline the features of tax reforms | K2 | | | | | |
| 3 | Update the changes in Companies Act 2013 | K2 | | | | | |
| K1 - Remember | er; K2 - <mark>Underst</mark> and; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – | Create | | | | | |

| Unit:1 | FOUNDATION OF A COMPANY | 2 hours |
|--------|--|--------------|
| | A CONTRACTOR OF THE CONTRACTOR | B105, 1 A000 |

Introduction to Companies Act 2013, company definition, meaning and scope of companies - Types of companies, private limited, public limited, one person company, shellcompany, holding and subsidiary company, other types, Case study - Registration of a company, memorandum and articles of association, form, purpose and content, prospectus and allotment of securities.

SECURITY MARKET

| | | 100 | | | 1 | | | | |
|--------------|---------|----------|---------|--------------|-----------|-----------|--------|-----------|----------|
| Primary n | narket, | new | issue | market, | functions | of | new | issue | market, |
| issueofshare | sanddeb | entures | ,SEBIg | uidelinesfo | rnewissue | s,IPOs, | | | FPOs, |
| privateplace | ments, | Case st | udy - 1 | Merchant b | oanking a | ctivities | in as | ssociatio | n with a |
| public issu | ie. Un | derwriti | ing Reg | istrartothei | ssue Dema | atformo | fsecur | ities NSI | OL and |

CDSL functions and scope, listing in NSE,BSE

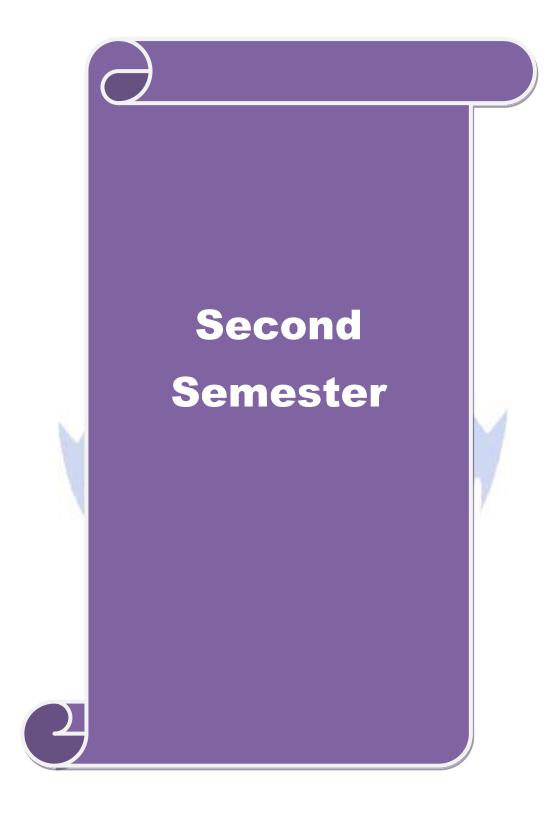
| Unit:3 | CORP | ORATE G | | 3 hours | 5 | |
|----------------|----------------|-------------|---------------------|-------------|---------------|-----------|
| Composition | of Board and i | ts procedu | re – frequency of | meeting, nu | umber of inde | ependent |
| directors, | code | of | conduct | for | Board | of |
| directorsands | eniormanagem | ent;Audit(| Committee, its com | position, a | and role. I | Provision |
| relating to Su | ubsidiaryCompa | anies - Ro | le of SEBI in cor | porate gove | ernance; prin | ciples of |
| good corpora | te governance; | fairness, a | accountability, res | ponsibility | and transpare | ency. |

| Unit:4 | | AUDI | ΓING AND AC | | 3 ho | ours | |
|--|-----|-------|-------------|-------------|------|-----------|-----------|
| Accounts | and | audit | provisions, | appointment | of | auditors, | statutory |
| reports,taxaudit,GSTaudit,auditreports,boardmeetings,dividend declaration, convening | | | | | | | |

| annual general body meetings - Tax compliances, MCA and SEBI directions. | | | | | | | | |
|--|---|-----------------------------|--|--|--|--|--|--|
| Unit:5 | CORPORATE SOCIAL RESPONSIBILITY | 2 hours | | | | | | |
| | ndatory requirement, CSR Rules U/S 135 of Com CSR Case studies Practical | npanies Act, best practices | | | | | | |
| Unit:6 | CONTEMPORARY ISSUES | 2 hours | | | | | | |
| Expert lectures | s, online seminars – Webinars | | | | | | | |
| | Total Lecture Hours | 15 hours | | | | | | |
| Text Book(s) | | | | | | | | |
| 1 | Kapoor G K., Sanjay Dhamia, "Company Law- Book on Companies Act 2013 | - | | | | | | |
| 2 | Vinod Kothari., Understanding companies Act | 2013, Taxman | | | | | | |
| Reference Boo | oks | | | | | | | |
| 1 | Zad. N.S., "Setting up of business entities and of | closure", Taxmann | | | | | | |
| 2 | Wolters Kluwer, Corporate Professionals, "Cor | npanies Act 2013", | | | | | | |
| Related Onlin | e Contents [MOOC, SWAYAM, NPTEL, Websit | tes etc.] | | | | | | |
| 1 | Ministry of Corporate Affairs, ICSI., "The ebook.mca.gov.in | Companies Act 2013", | | | | | | |
| Course Design | ed By: Dr.A.W.Unas | | | | | | | |

| Mappii | ng with l | Progra <mark>m</mark> | <mark>me O</mark> ut | comes | or and | 72.00 | 7 | | | |
|--------|-----------|-----------------------|----------------------|-------|--------|-------|-----|-----|-----|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | S | S | S | S | M | M | S | S | S |
| CO2 | M | S | M | S | S | M | M | S | S | S |
| CO3 | M | S | S | S | S | M | M | S | S | S |

^{*}S-Strong; M-Medium; L-Low



| Course Code | 2.1 | OPERATIONS MANAGEMENT | P | С | | |
|----------------|-----|---------------------------------------|---|--------------|-----|------|
| Core/Elective | | CORE | 4 | | | 4 |
| Pre-requisite | | Basic knowledge of Production process | | abus sion | 202 | 0-21 |

The main objectives of this course are to:

- 1. Understand on key analytical methods, system overview and provide practical insight on operations management.
- 2. Impart learners with the knowledge about PPC, MPS, MRP, CRP, Materials Management and TQM.
- 3. Enable students in learning Production Management System and Inventory Control System.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

| 1 | Understand and focus on the basic ideas of Operations Management, functions, types and product designs; computer integrated manufacturing systems, etc. | K1& K2 |
|---|--|-----------|
| 2 | Apply their knowledge in product design, evaluation and selection of operations, different types of layout, manufacturing system, line balancing and CIMS. | K3 |
| 3 | Analyse production planning and control, capacity requirement planning and its techniques, Business Process Re-engineering and total productive maintenance. | K4 |
| 4 | Apply and evaluate Materials Management and Inventory Control Systems. | K4&K5 |
| 5 | Create total quality management, type I and type II error, ISO Quality Certifications and Six Sigma concept. | K6 |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

| Unit:1 | OPERATIONS MANAGEMENT | 10Hours |
|--------------|---|----------------|
| Operations M | Ianagement: Meaning – Importance – Historical contributions – S | System view of |
| OM - Opera | tion strategy and competitiveness - Functions of OM - Types | of production |
| systems | | |

| Unit:2 | PRODUCT DESIGN &COMPUTER | 10 Hours |
|--------|--------------------------|----------|
| | INTEGRATED SYSTEM | |

Product design and process selection – Evaluation and Selection of appropriate Production and Operations technology - Product Design and process selection - Types of layout – Analysis and selection of layout – Product and / or Process layout - Cellular, Lean and Agile manufacturing systems – Computer Integrated Manufacturing Systems - Assembly line balancing

| Unit:3 | | PPC | C,MPS,N | IRP,CRP | an | d TPM | | 11 | Hours | |
|----------|-------------|-----|----------|---------|----|-----------|---|-----------|----------|---------|
| Producti | on planning | and | control: | Meaning | _ | Functions | _ | Aggregate | planning | -Master |

Production Schedule (MPS) – Material Requirement Planning (MRP) – BOM – Capacity Requirement Planning (CRP) – Techniques – Problems in MRP and CRP – Introduction to MRP II and ERP – Business Process Re-engineering - Total Productive Maintenance (TPM)

Unit:4 MATERIALS MANAGEMENT &INVENTORY CONTROL SYSTEM 11 Hours

Materials management: Functions – Material planning and budgeting – Value Analysis - Purchase functions and procedure - Inventory control – Types of inventory – Safety stock – Order point – Service level – Inventory control systems: Perpetual – Periodic – JIT – KANBAN.

Unit:5 TQM,ISO &SIX SIGMA

10 Hours

Total Quality Management Concept - Statistical Quality Control for Acceptance Sampling and Process Control - Concepts of O.C.C. Curve - Use of the O.C. Curve - Concept of Type I and Type II error - Quality movement - Quality circles — ISO Quality Certifications and types - Quality assurance - Six Sigma concept.

Unit:6 CONTEMPORARY ISSUES

2 Hours

Case studies, Online Seminars-Webinars, Expert Lectures and group exercises may be used to supplement the class lectures

| | Total Lecture Hours 54 Hours |
|----|--|
| Te | xt Book(s) |
| 1 | Everest E Adam & Ebert - Production and Operations Management, PHI publication |
| 2 | Joseph G Monks-Operations Management (Theory and Problems), McGraw Hill International |
| 3 | Mahadevan. B., Operations Management, Theory and Practice, New Delhi:Pearson Education |
| Re | Cerence Books |
| 1 | S N Chary- Production and Operations Management, TMH Publications |
| 2 | Pannerselvam- Production and Operations Management, HI |
| | Lea I Viniavisti and Lawry D. Ditrigger Organizations Management Dragger and valve |

| 1 | S N Chary- Production and Operations Management, TMH Publications | | | | | | |
|---|---|--|--|--|--|--|--|
| 2 | Pannerselvam- Production and Operations Management, HI | | | | | | |
| 2 | Lee J. Krajewski and Larry P. Ritzman, —Operations Management:Process and value | | | | | | |
| 3 | Chains, PHI | | | | | | |
| 4 | Hunawalla and Patil – production and Operations Management, Himalaya. | | | | | | |
| 5 | Stevenson J William, Operations Management, New Delhi:McGraw Hill Education. | | | | | | |
| 6 | Operations Management for Competitive Advantage, Richard B Chase, Jacobs, | | | | | | |
| 6 | Aquilano, Agarwal, | | | | | | |

| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | | | | |
|--|--|--|--|--|--|
| 1 | https://nptel.ac.in/courses/110/106/110106146/ | | | | |
| 2 | https://www.edx.org/course/product-management-fundamentals | | | | |
| Course | Course Designed By: Dr. C. Denmaler | | | | |

Course Designed By: Dr.S.Ponmalar

| Cos | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | S | S | M | M | M | S | M | M | M | S |
| CO2 | S | S | M | S | M | S | S | M | S | S |
| CO3 | S | S | S | S | S | M | S | M | S | S |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 2.2 | MARKETING MANAGEMENT | L | T | P | C |
|----------------|----------------|--------------------------------------|--------|-----------|------|-----------------|
| Core/Elect | ive/Supportive | CORE | 4 | | | 4 |
| Pre-requis | ite | Basic idea of Business Management | Syllab | us Versio | on (| 202 0- 21 |
| a 01 | | · | | | | |

The main objectives of this course are to:

- 1. Understand the core functional area of marketing.
- 2. Familiarize the marketing strategies and take decisions.
- 3. Impart key insights into the practical aspects of marketing.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

| 011 1110 0 | was compressed of the course, stated in this course, | | |
|------------|---|---------|--|
| 1 | Understand the fundamentals and analyse core aspects of | K2 & K4 | |
| | marketing. | | |
| 2 | Demonstrate the market segmentation and targeting to build | K2 &K3 | |
| 2 | knowledge on consumer behaviour | KZ &KS | |
| | Use creative, critical and reflective thinking to address | | |
| 3 | organizational opportunities and to interpret the product and pricing | K6 | |
| | decisions. | | |
| 1 | Identify the promotional aspects of marketing and modern | K1 | |
| 4 | marketing | IX1 | |
| 5 | Measure the marketing control and modern trends. | K5 | |
| | | | |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Unit:1 INTRODUCTION TO MARKETING 10 hours

Marketing Concepts and tasks - Defining and delivering customer value and satisfaction - Value chain - Delivery network, Marketing environment- Digitalisation and Customisation - Changing marketing practices - Marketing Information System - Strategic marketing planning and organization

| Unit:2 | MARKET SEGMENTATION AND BUYING | 10 hours |
|--------|--------------------------------|----------|
| | BEHAVIOUR | |

Market Segmentation: Levels - Importance -Procedures - Bases for Segmentation - Targeting Strategies - Positioning: Differentiation Strategies - Positioning Strategies - Individual Buyer Behaviour: Model- Buying Decision Process - Buyer Roles- Buying Influences

Unit:3 PRODUCT & PRICING DECISIONS 10 hours

Creating value: The product – Goods & Services continuum – Classification & levels of product – Product decisions: Product Mix and Product Lines: Concepts - Product Life Cycle strategies – Brand concepts – Marketing of services – Packaging & Labeling decisions – Warranties & Guarantees – New Product Development: Stages – New Product Success & Failure – Diffusion of innovation – Pricing policies & strategies – Factors affecting price determination – Steps in setting the price.

| Unit:4 | MARKETING CHANNELS AND SALES PROMOTION | 10 hours | | | |
|---|---|-------------------------|--|--|--|
| | ommunication process and mix: Advertising ns - Direct marketing - Telemarketing - Sensation. | | | | |
| Unit:5 | MARKETING CONTROL & MODERN TRENDS IN MARKETING | 10 hours | | | |
| globalised era – Market | es of Marketing Control – Marketing Audit – Ning through social network & digital platform eting plan – Green Marketing – Consumerism | ns – Social marketing – | | | |
| Unit:6 Expert Lectures, Online | CONTEMPORARY ISSUES seminars – Webinars | 2 hours | | | |
| | Total Lecture Hours | 52 hours | | | |
| Text Book(s) | | | | | |
| 1 | Philip Kotler, Kevin Lane Kellar, Abraha MithileswarJha, "Marketing Managemer Perspective", Pearson Education | | | | |
| 2 | Ramaswamy V.S. &Namakumari S, MA MANAGEMENT – Global Perspective, MacMillan 4th edition | | | | |
| Reference Books | | M | | | |
| 1 | Louis W Stern, Adel I El Ansary, and Anne T | | | | |
| Naresh K Malhotra and Satyabhusan Dash, "Marketing Research - An Applied Orientation", New Delhi: Pearson | | | | | |
| Related Online Conten | ts [MOOC, SWAYAM, NPTEL, Websites | etc.] | | | |
| 1 , | https://swayam.gov.in/nd1_noc20_mg04/preview | | | | |
| AD-qinMIQ | https://www.youtube.com/watch?v=lGjQkqgN95w&list=PLbMVogVj5nJRLj4I AD-qinMIQ_SiMUWfn | | | | |
| 3 https://www.my-mooc.com/en/categorie/marketing | | | | | |
| Course Designed By: Science College, Gobich | Dr.S.Parthiban, Head, Department of Mana | agement, Gobi Arts & | | | |

| Mappir | Mapping with Programme Outcomes | | | | | | | | | | | | |
|--------|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|--|--|--|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | | | |
| CO1 | S | M | S | S | M | M | M | M | S | S | | | |
| CO3 | S | S | M | S | S | M | M | M | S | S | | | |
| CO3 | S | S | S | S | S | S | M | M | S | S | | | |

^{*}S-Strong; M-Medium; L-Low

| Course Cour | Course Code 2.3 FINANCIAL MANAGEMENT L T | | | | | |
|-----------------------------|---|--|------------------|-------|------------|------------|
| Core/Elective | | CORE | 4 | | | 4 |
| Pre-requisite | Basics of Account | f Financial and Management ing | Syllal Versi | | 2020 21 |)- |
| Course Objectives: | | | | 1 | | |
| • | theory and | e are to: I concepts with industrial application g various software in accounting | | | | |
| 3. Create strong found | dation in u | nderstanding rules and regulations applic | ed in fir | ance | • | |
| Expected Course Outo | | | | | | |
| | | he course, student will be able to: | | | - | |
| 1 Learn the Manageme | | tions, principles and concepts of Financi | al | | K | X 1 |
| <i>1</i> . | Understand postulates, principles and techniques of Financial Management. | | | | | [2 |
| 3 Apply fina | anc <mark>ial m</mark> an | agement concepts to resolve business pr | oblems | | K | 3 |
| 4 Analyse th | ne practical | l issues of Financial Management | | | K | [4 |
| 5 Create inte | erest to do | research in the field of accounting | | | K | (6 |
| K1 - Remember; K2 - U | <mark>Jnders</mark> tand | l; K3 - Apply; K4 - Ana <mark>lyz</mark> e; K5 - Evalu | iate; K 6 | 6 - C | reate | |
| Unit:1 | | INTRODUCTION OF FINANCIAL MANAGEMENT | M | 10 |) ho | urs |
| organisation - Risk-Re | etur <mark>n relat</mark> | cial Management - Role of Financial Ma ionship- Time value of money conce of SEBI in Capital Issues - Valuation of | epts – | Intro | duct | ion |
| | | CAPITAL BUDGETING f appraisal - Conflict in criteria for e sis in Capital Budgeting. | valuatio | | Cap | |
| | | COST OF CAPITAL | | 1 | 0 hoi | urs |
| Unit:3 | | COST OF CALLIAL | | 1 | U IIU | u. |

Unit:4CAPITAL STRUCTURE AND DIVIDEND10 hoursCapital Structure theory - Net Income approach - Net Operating Income approach - MMapproach - Dividend policy - Types of Dividend policy.

Unit:5 WORKING CAPITAL MANAGEMENT 12 hours

Working Capital Management: Definition and objectives - Working Capital policies - Factorsaffecting Working Capital requirements - Forecasting Working Capital requirements (problems)- Cash Management - Receivables Management and - Inventory Management - Working CapitalFinancing - Sources of Working Capital and implications of various Committee Reports.

| Unit:6 | | CONTEMPORARY ISSUES | 2 hours | | | |
|----------------------------|--------------|---|---------------|--|--|--|
| Expert lectures from i | ndustry, | online seminars, workshop with software experts | to understand | | | |
| the working of accoun | nting sof | tware, Case Study. | | | | |
| | | Total Lecture Hours | 54 hours | | | |
| Note: 40% of the questi | ions shall | be problems and 60% of the questions shall be theory | | | | |
| | | be problems and 60 % of the questions shall be theory | basea | | | |
| Text Book(s) | | | | | | |
| 1 | Richa | ard A.Brealey, Stevart C. Myers, Principles of Cor | porate | | | |
| 1 | Finan | ce, McGraw Hill, NewYork. | | | | |
| 2 | James | James C.Van Horns, Financial Management & Policy, Prentice Hall | | | | |
| 2 | of Inc | f India (P) Ltd., NewDelhi. | | | | |
| Reference Books | | | | | | |
| | Prasani | na Chandra, Financial Management, Theory&Prac | tice,Tata | | | |
| 1 | McGra | McGraw Hill,Ne <mark>wDelhi.</mark> | | | | |
| 2 | I.M.Pa | ndey, Financial Management, Vikas Publishing, | | | | |
| 2 | New Delhi | | | | | |
| | | | | | | |
| Related Online Cont | tents [M | OOC, SWAYAM, NPTEL, Websites etc.] | | | | |
| 1 | https:// | www.mooc-list.com/tags/financial-management | | | | |
| 2 | https:// | www.classcentral.com/course/swayam-financial-n | nanagement- | | | |
| 2 | <u>17605</u> | | | | | |
| Course Designed By: | Dr. A.W | 7.Unas | d . | | | |

| Mappii | ng with l | Program | me Out | comes | Service. | 2 | | All | | |
|--------|-----------|---------|-----------------|-------|----------|-----|-----|-----|-----|------|
| COs | PO1 | PO2 | PO ₃ | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | M | S | S | S | S | M | M | S | S | S |
| CO2 | M | S | M | S | S | M | M | S | S | S |
| CO3 | M | S | S | S | S | M | M | S | S | S |

sample Cong .-

^{*}S-Strong; M-Medium; L-Low

| Course Code | 2.4 | HUMAN RESOURCE MANAGEMENT | L | Т | P | C |
|---------------|--------|------------------------------|---------------------|---|-------|----|
| Core/Elective | | CORE | 4 | | | 4 |
| Pre-requisite | Basics | s of Business management | Syllabus Version | 2 | 2020- | 21 |

The main objectives of this course are to:

- 1. Familiarise the students with concepts of HRM
- 2. Understand the significance of HRM in the organisation
- 3. Learn to apply the methods of HRM to achieve organisational objectives

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

| 1 | Learn the basic functions, principles and concepts of HRM | K1 |
|---|---|----|
| 2 | Understand importance of HRM concepts in business | K2 |
| 3 | Apply the HRM tools to achieve specific objectives | К3 |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6– Create

| Unit:1 | INTRODUCTION TO HUMAN RESOURCE | 8 hours |
|--------|--------------------------------|---------|
| | MANAGEMENT | |

Human Resource function- Human Resource philosophy - Changing environments of HRM - Strategic Human Resource Management - Using HRM to attain competitive advantage - Trends in HRM - Organisation of HR departments - Line and staff functions - Role of HR Managers.

Unit:2 RECRUITMENT 12 hours

Recruitment & Placement - Job analysis: Methods - IT and computerised skill inventory - Writing job specification – HR and the responsive organisation - Recruitment and selection process. Employment planning and forecasting - Building employee commitment: Promotion from within: Sources - Developing and using application forms – IT and recruiting on the internet - Employee Testing & selection: Selection process, basic testing concepts, types of tests, work samples & simulation, selection techniques, interview - Common interviewing mistakes - Designing & conducting the effective interview - Small business applications - Computer aided interview.

Training & Development - Orientation & Training: Orienting the employees, Training process, need analysis - Training techniques - Special purpose training - Training via the internet - Developing Managers: Management Development - The responsive managers - Onthe-job and off-the-job Development techniques using HR to build a responsive organization - Performance appraisal: Methods - Problems and solutions - MBO approach - The appraisalinterviews - Performance appraisal in practice. Managing careers: Career planning and development - Managing promotions and transfers.

| Unit:4 | COMPENSATION MANAGEMENT | 12 hours | | | | | |
|--|---|---------------------|--|--|--|--|--|
| Compensation & Managing quality - Establishing Pay plans: Basics of compensation - | | | | | | | |
| Factors determin | ing pay rate - Currenttrends in compensation - Job eva | aluation - Pricing | | | | | |
| managerial and | professional jobs -Computerised job evaluation.Pay for | performance and | | | | | |
| Financial incent | ives: Money and motivation - Incentives foroperation | s employees and | | | | | |
| executives - Orga | anisation wide incentive plans - Practices in Indian organi | isations - Benefits | | | | | |
| and services: St | atutory benefits - non-statutory (voluntary) benefits - In | surance benefits - | | | | | |
| Retirement benef | its and other welfare measures to build employee commitm | nent | | | | | |
| | | | | | | | |
| Unit:5 | LABOUR RELATIONS | 8 hours | | | | | |
| Labour relations and employee security – Industrial relations and collective bargaining: Trade | | | | | | | |

Labour relations and employee security – Industrial relations and collective bargaining: Trade unions - Collective bargaining - Future of trade unionism - Discipline administration - Grievances handling - Managing dismissals and separation - Labour Welfare: Importance & Implications of labour legislations - Employee health – Auditing HR functions - Future of HRM function.

| Unit:6 | CONTEMPORARY ISSUES | 2 hours | | | | | | | | |
|---------------|--|-----------------|--|--|--|--|--|--|--|--|
| Expert lectur | Expert lectures from Industry, online seminars, Case Study. | | | | | | | | | |
| | Total Lecture Hours | 54 hours | | | | | | | | |
| Text Book(s | | | | | | | | | | |
| 1 | Gary Dessler, "Human Resource Management", Prentice Ha | all of India P. | | | | | | | | |
| 2 | VSP Rao, Human Resource Management: Text and Cases, New Delhi | Excel Books, | | | | | | | | |
| Reference B | ooks | 7 | | | | | | | | |
| 1 | H. John Bernardin&Joyee E. A. Russel, Human Resource Managemential approach, McGraw-Hill International Edition | anagement - An | | | | | | | | |
| 2 | David A. DeCenzo& Stephen P. Robbins, Human Resource Management, Wiley India Private Limited. | | | | | | | | | |
| Related Onl | ine Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | | | | | | | | |
| 1 | http://ugcmoocs.inflibnet.ac.in/ugcmoocs/view_module_ug.p | ohp/240 | | | | | | | | |
| 2 | https://www.my-mooc.com/en/categorie/human-resources | · | | | | | | | | |
| Course Desig | gned By: Dr. Kishore. K John | | | | | | | | | |

| Mappir | Mapping with Programme Outcomes | | | | | | | | | | | |
|--------|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|--|--|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | | |
| CO1 | M | S | S | S | S | M | S | S | S | M | | |
| CO2 | S | M | M | M | L | M | M | S | L | S | | |
| CO3 | M | S | S | S | S | M | M | M | S | L | | |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 2.5 | QUANTITATIVE TECHNIQUES | L | T | P | C | |
|-------------------------|----------------------------|--|---------------------|---------------|---------|------------|--|
| Core/Elective | | CORE | 4 | | | 4 | |
| Pre-requisite | | Basic knowledge of Business Mathematics | Syllabus Version | | 2020-21 | | |
| Course Objective | es: | | 1 | • | | | |
| The main objectiv | es of this | course are to: | | | | | |
| 2. Learn the use | of quanti | rstanding about the various quantitative itative techniques on a wide range of bu itative techniques for given decision ma | siness situati | | | | |
| Expected Course | | | aking bitaatio | 110 | | | |
| | | on of the course, student will be able to | • • | | | | |
| 1 | Memor | ise and reproduce all basic steps in solv | ing the vario | us | K | C 1 | |
| 2 | Know i | ative techniques covered in the syllabus n detail the identification of appropriate | | : | K | <u> </u> | |
| | _ | ue for a given business situation the acquired knowledge and skill to solv | ve the practic | al | | | |
| 3 | - | ns of business te the use of quantitative techniques in b | nusiness deci | sion | K | <u></u> | |
| 4 | ma <mark>kin</mark> g | | | | K | 4 | |
| 5 | _ | et the result <mark>s obt</mark> ained from the quantitated aining optimal solution | tive techniqu | es | K | X 5 | |
| 6 | | and solve the business situations using o | quantitative | 7 | K | (6 | |
| K1 - Remember; l | techniq K2 - Und | e <mark>rstand; K3 - Apply; K4 - Analyze; K5</mark> | - Evaluate; l | K6 – C | reate | : | |
| Unit:1 | 10 | INTRODUCTION TO OR AND LINE PROGRAMMING | EAR | 1 | 0 ho | urs | |
| and optimization | models - | eterministic and probabilistic — Simple Linear Programming — Formulation - m — Economic interpretation | | - | | | |
| Unit:2 | TRA | NSPORTAION AND ASSIGNMENT | MODELS | 1 | 11 ho | urs | |
| Transportation m | odel – I | nitial Basic Feasible solutions – Opto- shipment Model – Assignment Model | | | | | |
| Unit:3 | NI | ETWORK AND WAITING LINE MO | ODELS | 1 | 1 ho | urs | |
| Network Model - | Networke levelin | king – CPM – Critical path – Time og, Resources planning - Waiting Line M | estimates – (| Critica | l pat | h – | |
| Unit:4 | | INVENTORY MODEL | | 1 | 0 ho | urs | |
| | | ninistic – EOQ – EOQ with Price Breal | ks – Probabil | | | | |

| Unit:5 | SIMULATION AND DECISION THEORY | 10 hours |
|----------------------------------|--|----------------|
| | pes of simulation – Monte Carlo simulation – Simulation proble | ems -Decision |
| Theory – Pay of | f tables – Decision criteria – Decision trees. | |
| | | |
| Unit:6 | CONTEMPORARY ISSUES | 2 hours |
| Expert lectures, | Online seminars – Webinars | |
| | Total Lecture Hours | 54 hours |
| (Case studies, Se | eminars and group exercises may be used to supplement the class | ss lectures) |
| Note: 80% of the based. | ne questions shall be problems, 20% of the questions shall be | e theory |
| Text Book(s) | | |
| 1 | KantiSwarup, Gupta And Man Mohan, Operations Research Hall of India | ch, Prentice |
| 2 | Hamdy A Taha, Operations Research – An Introduction, Pe | arson. |
| Reference Book | is . | |
| 1 | J.K. Sharma- Operations Research, Macmillan India Ltd. | |
| 2 | Fredrick S Hillier and Herald J Lieberman, Operations Researand cases, TMH | rch, Concepts |
| 3 | U.K. Srivastava, G.V. Shenoy, S. C. Sharma, — Quantitative for Managerial Decision, Prentice Hall of India | Techniques |
| 4 | Ronald L. Rardin, —Optimization in Operations Research, P Education | earson |
| 5 | R. Panneerselvam, Operations Research, PHI | |
| Related Online | Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | |
| 1 | https://www.swayam.gov.in/ndl_noc19_ma29/preview | |
| 2 | https://www.nptel.ac.in/courses/112/106/112106134/ | |
| Course Designor C.N.College, Ero | ed By: Dr. S.Manoharan, Head, Dept. of Business A | dministration, |

| Mapping with Programme Outcomes | | | | | | | | | | |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | M | M | L | M | S | L | L | S | M |
| CO2 | S | S | M | S | M | S | M | S | M | L |
| CO3 | S | M | L | M | S | L | M | S | L | M |

S-Strong, M-Medium, L-Low

| Course Code 2.6 | | RESEARCH METHODS FOR MANAGEMENT | L T | | P | С |
|-----------------|--|--|--------------------|--|-------|---|
| Core/Elective | | CORE | 4 | | | 4 |
| Pre-requisite | | Basic knowledge of Research Methodology | Syllabu Version | | 20-21 | |

The main objectives of this subject are:

- 1. To develop understanding of various research designs and techniques.
- 2. To understand some basic concepts of research methodologies and conduct research in an appropriate manner
- 3. To enhance the knowledge in research proposal and report writing.

Expected Course Outcomes:

On the successful completion of the course, student will able to:

| On the successful completion of the course, student will able to: | | | | | | |
|---|---|----|--|--|--|--|
| 1 | Apply a range of quantitative and / or qualitative research techniques to business and management problems / issues. | | | | | |
| 2 | Understand and apply research approaches, techniques and strategies in the appropriate manner for managerial decision making. | K2 | | | | |
| 3 | Demonstrate knowledge and understanding of data analysis and interpretation in relation to the research process. | К3 | | | | |
| 4 | Develop necessary critical thinking skills in order to evaluate different research approaches utilized in the service industries. | K4 | | | | |
| 5 | Students should be able to define the meaning of a variable, and identify independent, dependent, and mediating variables. | K5 | | | | |

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** – Evaluate.

Unit:1 INTRODUCTION TO RESEARCH 10 hour

Research: Meaning, scope and significance - Types of research - Research process - Characteristics of good research - Scientific method - Problems in research - Identifying research problem - Concepts, constructs and theoretical framework.

Unit:2 RESEARCH DESIGN 10 hours

Hypothesis: Meaning, sources and types - Formulation of research design - Types - Case study - Features of good design – Measurement: Meaning and need - Errors in measurement - Tests of sound measurement - Techniques of measurement - Scaling techniques: Meaning - Types of scales - Scale construction techniques.

Unit:3 SAMPLING DESIGN 11 hours

Sampling design: Meaning - Concepts - Steps in sampling - Criteria for good sample design - Types of sample designs - Probability and non-probability samples - Data collection: Types of data - Sources - Tools for data collection - Methods of data collection - Constructing questionnaire - Pilot study - Case study - Data processing: Coding - Editing - and tabulation of data - Data analysis.

| Unit:4 | PARAMETRIC AND NON- | 11 hours |
|--------|---------------------|----------|
| | PARAMETRIC TESTS | |

Test of Significance: Assumptions about parametric and non-parametric tests - Parametric Test: T test, F Test and Z test - Non Parametric Tests: U Test, Kruskal Wallis, Sign test. Multivariate analysis: Factor, Cluster, MDS and Discriminant analysis (No Problems) - SPSS andits applications.

| Unit:5 | REPORT WRITING | 10 hours |
|--------|----------------|----------|
| | | |

Interpretation: Meaning - Techniques of interpretation - Report writing: Significance – Steps in report writing - Layout of report - Types of reports - Oral presentation - Executive summary - Mechanics of writing research report - Precautions for writing report - Norms for using tables, charts and diagrams - Appendix: Norms for using Index and Bibliography.

| Unit:6 | | C | ONTEM <mark>POARY I</mark> SSUES | 2 hours | | | |
|-----------|---|----------|--|-------------------|--|--|--|
| Expert le | ectures, Online s | eminar | s– Webinars | | | | |
| | | | Total Lecture Hours | 54 hours | | | |
| Text Boo | ok(s) | | Lea I | | | | |
| 1 | Wi | | M. K. Trochim, James P. Donnelly, The Ree Base, Atomic Dog | Research Methods | | | |
| 2 | | | Creswell, Research Design: Qualitative, Optional Research | - | | | |
| Referen | ce Books | | Canada Ours - | 1/1/1/ | | | |
| 1 | Zikmund, W. G., Babin, B. J., Carr, J. C., & Griffin, M. Business Research Methods, Cengage Learning. | | | | | | |
| 2 | Donald R.Cooper and Pamela S.Schindler - Business Research Methods - Tata McGraw Hill | | | | | | |
| 3 | Naresh K M Education | Ialhotra | – Marketing Research: An Applied Orio | entation, Pearson | | | |
| Related | Online Conten | ts [MO | OC, SWAYAM, NPTEL, Websites etc | e.] | | | |
| 1 | https://resea | arch-me | thodology.net/research-methodology/res | search-types/ | | | |
| 2 | https://www.intechopen.com/books/cyberspace/research-design-and- methodology | | | | | | |
| Course D | Designed By: Dr | . V. Pai | ramasivam | | | | |

| Mapping with Programme Outcomes | | | | | | | | | | |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | M | S | L | L | S | L | S | S | M |
| CO2 | S | S | S | S | M | S | M | S | M | L |
| CO3 | S | M | M | M | M | L | M | L | S | M |

^{*}S-Strong; M-Medium; L-Low

| Course Code 2.7 | COMPUTER APPLICATION IN MANAGEMENT USING SAP | L | Т | P | С |
|-----------------|---|---------------------|---|---------|---|
| Core/Elective | CORE-PRACTICAL | | | 3 | 3 |
| Pre-requisite | Basic knowledge of Business Management and Computers | Syllabus Version | | 2020-21 | |
| ~ ~ | | | | | |

The main objectives of this course are to:

- 1. Understand the various components of Computers and software used in business
- 2. Introduce the concepts of information technology and their applications in management for decision making
- 3. Recognize the various ethical and privacy issues involved in SAP & ERP

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

| | • | |
|---|--|----|
| 1 | Understand the various system application products | K2 |
| 2 | Apply the various components of computers to resolve business problems | K3 |
| 3 | Analyse the various issues of SAP & ERP to strengthen it | K4 |
| 4 | Create interest to do research in the field of SAP & ERP | K6 |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6- Create

Components of a computer - Hardware and Software - Operations Systems - Directories and File properties - MS OFFICE - Introduction to WORD, EXCEL and POWERPOINT - WORD - Creating a new document with templates & Wizard - Creating own document - Opening/modifying a saved document - Converting files to and from other document formats - Using keyboard short-cuts & mouse - Adding symbols & pictures to documents - Header and footers - Finding and replacing text - Spell check and Grammar check - Formatting text - Paragraph formats - Adjusting margins, line space - Character space - Changing font type, size - Bullets and numbering - Tables - Adding, editing, deleting tables - Working within tables - Adding, deleting, modifying rows and columns - Merging & splitting cells.

Unit:2 EXCEL 8 hours

EXCEL – Working with worksheets – Cells – Entering, editing, moving, copying, cutting, pasting, transforming data – Inserting and deleting of cells, rows & columns – Working with multiple worksheets – Switching between worksheets – Moving, copying, inserting & deleting worksheets – Using formulae for quick calculations – Working & entering a formula –Formatting a worksheet – Creating and editing charts – Elements of an Excel Chart – Selecting data to a chart – Types of chart – chart wizard – Formatting chart elements – Editing a chart – Printing charts - Excel Function – Mathematical, logical, Lookup & Reference, Financial, statistical and other functions. Rudimentary data analysis - Sort, filtering, conditional formatting and Pivot tables etc.

| Unit:3 | Unit:3 POWERPOINT | | | |
|--------|---|--------------|--|--|
| POWER | RPOINT: Creating new presentations - Auto content wizard - Usin | g template – | | |

Blank presentation – Opening existing presentations – Adding, editing, deleting, copying, hiding slides – Presentations – Applying new design – Adding graphics – Using headers and footers – Animations text – Special effects to create transition slides – Controlling the transition speed – Adding sounds to slides – Using action buttons.

Unit:4 TALLY 9 hours

TALLY: Introduction and Installation - Required Hardware, Preparation for installation of Tally software, installation - Working in Tally: Opening new company, Safety of Accounts or Password, Characteristics, Making Ledger Accounts, Writing voucher, voucher entry, Making different types of vouchers, Correcting sundry debtors and sundry creditors accounts, Preparation of Trial Balance, Books of Accounts, Cash Book, Bank Books, Ledger Accounts, Group summary, Sales Register and Purchase Register, Journal Register, Statement of Accounts & Balance Sheet.

Unit:5 ERP & SAP 8 hours

ERP & SAP: Introduction – Need for ERP – Advantages – Major ERP Packages – SAP:

Features – ABAP: Logon to SAP Environment – ABAP Dictionary – Functions – Objects –

Managing SAP Application

Unit:6 CONTEMPORARY 2 hours ISSUES

Expert lectures, Online seminars – Webinars

Note: Practical: Simple problems to be done in WORD, EXCEL and POWERPOINT using all the above-mentioned topics with more emphasis on EXCEL to develop simple Business applications.

| | Total Lecture Hours | 45 hours |
|------|---|------------------|
| Text | t Book(s) | 7 1 |
| 1 | George Anderson, Danielle Larocca -Teach yourself SAP in 24 h | nours, Pearson |
| 1 | Education | |
| 2 | Murthy, C S V, Enterprise Resource planning (ERP): Text and c | ase studies, HPH |
| Refe | erence Books | |
| 1 | Ed, Bott - Using Microsoft Office 2000, PHI | |
| 2 | OFFICE 2000 Complete – BPB Publications. | |
| Rela | nted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] |] |
| 1 | https://www.youtube.com/watch?v=Ux6QDTWokDQ | |
| 2 | https://in.linkedin.com/in/swayam-prakash-tiwari-38187916 | _ |
| | https://www.mooc-list.com/university-entity/sap | |

| Mapping with Programme Outcomes | | | | | | | | | | |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | L | S | M | L | L | S | M | L | M |
| CO2 | S | S | S | S | M | S | M | S | M | L |
| CO3 | S | M | M | S | L | L | M | L | S | M |

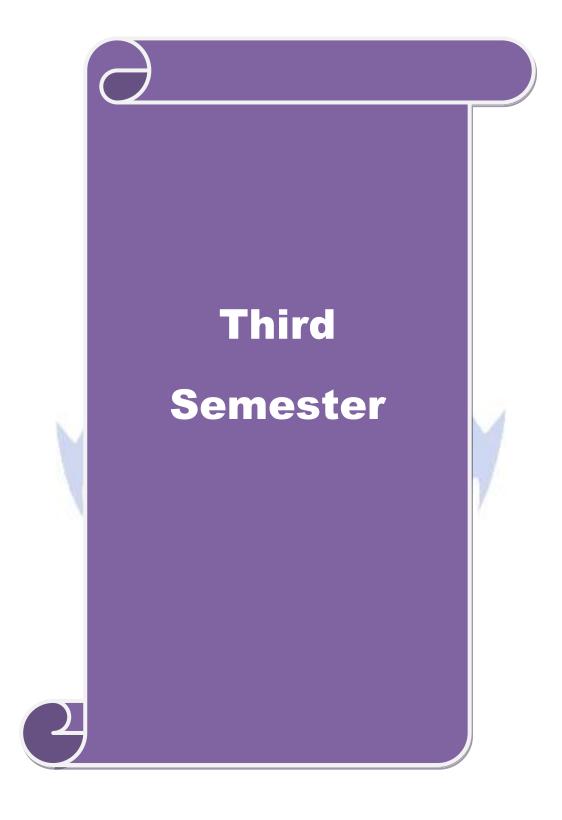
| Course Code | 2.8 | CREDIT ANALYSIS | L | Т | P | C | |
|---|--|--|---|--|---|-------------|--|
| Core/Elective | | JOB ORIENTED COURSE-1 | 2 | | | 2 | |
| Pre-requisite | | Basic understanding of Finance | Syllabus Vo | ersion | 2020-2 | 1 | |
| Course Object | ives: | | | | | | |
| The main objectives of this course are to: | | | | | | | |
| 2. Perform3. Secure | n Ratio A Loan Pro | alysis to assess borrowers analysis and Cash flow analysis oduct in a competitive manner a loans and exercise control over acc | counts rece | ivables | | | |
| Expected Cour | rse Outco | omes: | | | | | |
| _ | | etion of the course, student will be ab | ole to: | | | | |
| 1 | | tand the basic concepts of credit analy | | | K | 2 | |
| 2 | | ut Ratio and Cash flow analysis | | | K | 2 | |
| 3 | | problem loans and manage them | | | K | 2 | |
| K1 - Remembe | r; K2 - U | nderstand; K3 - Apply; K4 - Analyze | <mark>; K5 - Eval</mark> ı | uate; K (| 6 – Crea | te | |
| Unit:1 | O | VERVIEW OF CREDIT ANALYS ANDLENDING PROCESS | SIS | 6 | hours | | |
| Unit:2 FINANCIAL STATEMENT ANALYSIS 6 hours Introduction to Ratio Analysis - Objectives - Liquidity Ratios - TurnoverRatios- ProfitabilityRatios-LeverageRatios-Market Ratios - Introduction to cash flow analysis - Objectives-ElementsofCashFlowStatement-Direct Method - Indirect | | | | | | | |
| analysis - Ol | atios-Levojectives | verage <mark>Ra</mark> tios–Market Ratios - In –Element <mark>sof</mark> CashFlowStatement-D | troduction | to cas | sh flow | | |
| | atios-Levojectives | verage <mark>Ra</mark> tios–Market Ratios - In –Element <mark>sof</mark> CashFlowStatement-D | troduction irect Meth | to cas | sh flow Indirect | | |
| analysis - Ot Method - Inte Unit:3 Objectives of analysis - O | natios-Level bjectives rpreting NON F | verageRatios—Market Ratios - In ElementsofCashFlowStatement-De CashFlows TINANCIAL ANALYSIS AND ASS | irect Meth ET Industry Quality - | to cas od - I 6 ho analysi Quan | sh flow Indirect Durs s - Busi titative | and | |
| analysis - Other Method - Interest Unit:3 Objectives of analysis - Other Qualitative Figure 1. | natios-Level bjectives rpreting NON F Non find bjectives Review | verageRatios—Market Ratios - In ElementsofCashFlowStatement-De CashFlows INANCIAL ANALYSIS AND ASS CLASSIFICATION Inancial analysis - Economy analysis s of asset classification - Asset | etroduction irect Meth ET - Industry Quality - Mention A | to cas od - I 6 ho analysi Quan | sh flow Indirect ours s - Busi titative Loan | and | |
| analysis - Other Method - Intervention Unit:3 Objectives of analysis - Other Qualitative For Provisioning Unit:4 Introduction Introduction | NON F Non fin bjectives Review BOR Operat to p | VerageRatios—Market Ratios - In -ElementsofCashFlowStatement-De CashFlows INANCIAL ANALYSIS AND ASS CLASSIFICATION Inancial analysis - Economy analysis s of asset classification - Asset -Asset Classification - Special In ROWING CAUSES AND PROBLE LOANS ing Cycle - Capital Investment Cycle | EM Cle - Source | to cas od - I 6 ho analysi Quan sset - 5 ho | ours See - Busing titative Loan Durs | and Loss | |
| analysis - Other Method - Intervention Unit:3 Objectives of analysis - Other Qualitative For Provisioning Unit:4 Introduction Introduction | NON F Non fin bjectives Review BOR Operat to p ofNPLs- | VerageRatios—Market Ratios - In —ElementsofCashFlowStatement-De CashFlows INANCIAL ANALYSIS AND ASS CLASSIFICATION Inancial analysis - Economy analysis Is of asset classification - Asset -Asset Classification - Special Market ROWING CAUSES AND PROBLE LOANS Ing Cycle - Capital Investment Cycle Toroblem loans - Asset Market | EM Cle - Source anagement Loans | to cas od - I 6 ho analysi Quan sset - 5 ho | sh flow Indirect ours s - Busi titative Loan Indirect | and Loss | |

typesofInstallmentloans-DealerAgreement,RecourseandDealer Reserve - Common risks faced in consumer installment lending - ConceptofLetterofCredit(LC)-TypesofLetterofCredit-Risks faced in Letter of Credit - Loan commitments, Unfunded lines of creditandtheircharacteristics-Potentialcreditriskinloancommitments and un-funded lines of credit

| Unit:6 | CONTEMPORARY ISSUES | 2 hours |
|------------------|---|-------------------------|
| Expert lectures. | , online seminars – Webinars | |
| | Total Lecture Hours | 30 hours |
| Text Book(s) | | |
| 1 | Ciby Joseph, Advance Credit Risk Analysis An Finance | nd Management, Wiley |
| Reference Boo | ks | |
| 1 | Bankers Hand Book on Credit Management (I Publications | IBF) Taxmann |
| 2 | Blaise Ganguin, Fundamental of Corporate Creand Poor | edit Analysis, Standard |
| Related Online | e Contents [MOOC, SWAYAM, NPTEL, Website | es etc.] |
| 1 | www.standardandpoors.com | - |
| 2 | www.fitchrating.com | |
| 3 | www.crisil.com | |
| 4 | www.icra.in | |
| Course Designe | ed By: Dr.A.W.Unas | |

| Mappi | ng with l | Program | me Out | comes | STORY. | - Contraction | | 0 | 7 | |
|-------|-----------|---------|--------|-------|--------|---------------|-----|-----|-----|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | S | S | S | S | M | M | S | S | S |
| CO2 | M | S | M | S | S | M | M | S | S | S |
| CO3 | M | S | S | S | S | M | M | S | S | S |

^{*}S-Strong; M-Medium; L-Low



| Course Code | 3.1 | BUSINESS ETHICS AND GLOBAL BUSINESS ENVIRONMENT | L | Т | P | С |
|---------------|-----|---|------------------|-----------------------------|---|---|
| Core/Elective | | CORE | 4 | | | 4 |
| Pre-requisite | | Basic knowledge of ethics and Business Environment | Syllab Versio | Syllabus Version 2020-21 | | |

The main objectives of this subject is:

- 1. To understand ethical issues in the workplace and conflicts that arises in the business environment.
- 2. To understand the role and responsibilities of corporate governance.
- 3. To understand the strategies of International Business.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

| 1 | Understand the importance of ethical decisions and the consequences of unethical decisions. | K1 |
|---|---|----|
| 2 | Understand that the business has a social responsibility towards the society. | K2 |
| 3 | Understand the relative information regarding corporate governance. | К3 |
| 4 | Gathering complete knowledge about trade theory. | K4 |
| 5 | Learning the strategies of international business. | K5 |

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** – Evaluate.

| Unit:1 | INTRODUCTION TO BUSINESS AND | 10 hours |
|--------|------------------------------|----------|
| | BUSINESS ENVIRONMENT | |

Business and society - Business & ethics - Social responsibility - Environmental Pollution and control. Business and culture - Business and Government - Political system and its influence on business - Business environment - The concept and significance - Constituents of business environment

Unit:2 CORPORATE GOVERNANCE 12 hours

Managing ethics - Framework of organisational ethical theories and sources - Ethics across cultures - Factors influencing business ethics - Ethical decision making - Ethical values and stakeholders - Ethics and profit - Corporate governance: Structure of boards, reforms in boards, compensation issues, ethical leadership for improved corporate governance and better business education.

| Unit:3 | GLOBAL INSTITUTIONS AND POLITICAL | 12 hours |
|--------|-----------------------------------|----------|
| | SYSTEM | |

Globalisation: Emergence of global institutions - Drivers of globalisation - National differences in Political economy- Political system, economic system and legal system - Differences in culture: Values and norms, social structure, religious and ethical system, language, education, culture, implications for managers.

| Unit:4 | GLOBAL TRADE AND INVESTMENT | 10 hours |
|--------|-----------------------------|----------|
| | ENVIRONMENT | |

Global trade and investment environment - International trade theory: Introduction - An overview of trade theory - Mercantilism, Absolute Advantage, Comparative Advantage, Heckscher-Ohlin Theory, The New Trade Theory, National Competitive Advantage - Porte's Diamond - The revised case for free trade - Development of the world trading system - WTO & development of world trade - Regional grouping of countries and its impact.

| Unit:5 | STRATEGIES OF INTERNATIONAL | 8 hours |
|--------|-----------------------------|---------|
| | BUSINESS | |

International business strategy: Strategy and the firm - Profiting from global expansion - Pressures for cost reductions and local responsiveness - Strategic choice - Mode of Entry: Introduction - Entry modes - Selecting the entry mode - Strategic alliances - Making alliances work - Exporting and Importing: Introduction - The promise and pitfalls of exporting - Improving export performance - Export and import financing - Export assistance - Counter trade.

| Unit:6 | CONTEMPOARY ISSUES | 2 hours | | |
|----------------|--|------------------|--|--|
| Expert lecture | es, Online seminars— Webinars | | | |
| | Total Lecture Hours | 54 hours | | |
| Text Book(s) | | , 1984 | | |
| 1 | Laura Hartman, Joseph DesJardins, Business Ethics: Dec Personal Integrity & Social Responsibility, McGraw-Hil | | | |
| 2 | Janet Morrison, The Global Business Environment: Chal Responsibilities, Red Globe Press | lenges and | | |
| Reference Bo | ooks | 1/4 | | |
| 1 | Charles W.L., Hill, Arun K Jain, International Business: C Global market place, Irwin-McGrawHill | Competing in the | | |
| 2 | Rakesh Mohan Joshi., International Business, Oxford Uni | versity Press | | |
| 3 | Ronald D Francis & Mukti Mishra., Business Ethics: An Indian Perspective, The Mc- Graw Hill companies | | | |
| Related Onli | ine Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | | |
| 1 | https://josephsononbusinessethics.com/resources/links/ | | | |
| 2 | https://managementhelp.org/businessethics/index.htm | | | |
| Course Desig | gned By: Dr. V. Paramasivam | | | |

| Mapping with Programme Outcomes | | | | | | | | | | |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | M | S | L | L | S | L | S | S | M |
| CO2 | S | S | S | S | M | S | M | S | M | L |
| CO3 | S | M | M | M | M | L | M | L | S | M |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 3.2 | MANAGEMENT INFORMATION SYSTEM | L | Т | P | C |
|---------------|-----|--|--------------------------|---|-----|---|
| Core/Elective | | CORE | 3 | | | 3 |
| Pre-requisite | | Basic knowledge of Business Management and Information Systems | Syllabus Version 2020-22 | | -21 | |
| ~ ~ ~ ~ ~ | . • | | | | | |

The main objectives of this course are to:

- 1. Gain knowledge on basic concepts of Information Systems
- 2. Understand the importance of Information System in functional areas of business
- 3. Comprehend the security and ethical challenges in online operations

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

| | 1 | | | |
|---|---|----|--|--|
| 1 | Describe the basic concepts related to Management Information System | | | |
| 2 | Explain in detail the various functional information systems | | | |
| 3 | Use of DSS models, AI, Expert Systems in decision making process | К3 | | |
| 4 | Analyzing the various information resources and technologies for developing an efficient information system | K4 | | |
| 5 | Evaluating the various security challenges for a secured information system | K5 | | |
| 6 | Creating an information system for an organization to process the data for decision making process | K6 | | |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6- Create

Unit:1 INTRODUCTION TO INFORMATION SYSTEMS 8 hours

Foundations of Information Systems: A framework for business users - Roles of Information systems - System concepts - Organisation as a system - Components of Information Systems - IS Activities - Types of IS.

Unit:2 FUNCTIONAL INFORMATION SYSTEMS 9 hours

IS for operations and decision making: Marketing IS, Manufacturing IS, Human Resource IS, Accounting IS and Financial IS - Transaction Processing Systems- Information Reporting System - Information for Strategic Advantage.

| Unit:3 | DECISION SUPPORT SYSTEMS AND | 9 hours |
|--------|------------------------------|---------|
| İ | ARTIFICIAL INTELLIGENCE | |

DSS and AI: DSS models and software: The decision-making process - Structured, Semi Structured and Unstructured problems; What if analysis, Sensitivity analysis, Goal-seeking Analysis and Optimizing Analysis - Overview of AI: Neural Networks, Fuzzy Logic Systems, Genetic Algorithms - Expert Systems.

| Unit:4 | Init:4 IS ARCHITECTURE AND EDI | | | |
|---------------|--|----------------------|----|--|
| Managing Info | wasting Taskuslassy Managing information resources | محنح والمسطومة ومناء | TC | |

Managing Information Technology: Managing information resources and technologies - IS architecture and management - Centralised, Decentralised and Distributed - EDI, Supply

| Chain Management & Global information technology management | | | | | |
|---|--|-------------------|--|--|--|
| Unit:5 | SECURITY AND ETHICAL CHALLENGES | 9 hours | | | |
| Security and E | Ethical Challenges: IS controls - Facility control and procedura | l control - Risks | | | |
| to online oper | rations - Denial of service, spoofing - Ethics for IS profess | ional - Societal | | | |
| challenges of i | nformation technology. | | | | |
| Unit:6 | CONTEMPORARY ISSUES | 2 hours | | | |
| Expert lectures | s, Online seminars – Webinars | | | | |
| | Total Lecture Hours | 45 hours | | | |
| Text Book(s) | | | | | |
| 1 | James A O'Brien -Management Information Systems, Tata M | cGraw Hill | | | |
| 2 | Kenneth C Laudon and Jane P Laudon -Management Informa PHI | tion System, | | | |
| Reference Boo | oks | | | | |
| 1 | Effy Oz - Management Information Systems, Vikas Publishin | g House | | | |
| | Waman S Jawadekar - Management Information System Text | and cases, Tata | | | |
| 2 | McGraw-Hill | | | | |
| 3 | R.Srinivasan -Strategic Management, Prentice Hall of India | 4 | | | |
| 4 | M.Senthil - Management Information System | J | | | |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | | | | |
| 1 | https://www.swayam.gov.in/ndl_noc20_mg60/preview | | | | |
| 2 https://www.nptel.ac.in/courses/110/105/110105148/ | | | | | |
| 3 | https://www.nptel.ac.in/courses/122/105/122105022/ | | | | |
| Course Designed By: Dr. S. Manoharan, Head, Dept. of Business Administration, C.N.College, Erode. | | | | | |

| Mapping with Programme Outcomes | | | | | | | | | | |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | M | S | L | M | S | L | S | S | M |
| CO2 | S | S | M | S | M | M | L | S | M | L |
| CO3 | S | L | M | M | S | L | M | L | S | L |

S-Strong, M-Medium, L-Low

| Course Code | 3.7 BUSINESS INTELLIGENCE THROUGH INTRNET OF THINGS | | | | | | |
|---|---|--|-----------------------------------|------------------|-------------|-----|--|
| Core/Electiv | e | VALUE ADDED COURSE-2 | 2 | | | 2 | |
| Pre-requisite | e | Basic understanding of computers and internet | mputers and Syllabus Version 2020 | | | | |
| Course Obje | ectives | | 1 | 1 | | | |
| The main obj | ectives | of this course are to: | | | | | |
| 2. Highl | ight th | components and characteristics if Industry 4 to application of I 4.0 in various business as ts develop new I 4.0 applications | | | | | |
| Expected Co | urse C | Outcomes: | | | | | |
| On the succes | ssful co | ompletion of the course, student will be able to |): | | | | |
| 1 | Unde | rstand the basic concepts of Industry 4.0 | | | K | (2 | |
| 2 | Deve | loping new applications of I 4.0 | | | K | (2 | |
| 3 | Unde | rstanding Data Analytics concepts | | | K | (2 | |
| K1 - Remem | ber; K 2 | 2 - Understand; K3 - Apply; K4 - Analyze; K5 | 5 - Evalua | te; K6 | - Creat | e | |
| Unit:1 | | BASICS OF INDUSTRY 4.0 | | 5 | hours | | |
| | | or A <mark>dopting Industry 4.0 – Definition – Goa</mark> dus <mark>try4.0-ImpactofIndus</mark> try 4.0 <mark>on Business</mark> , | | | _ | es- | |
| Unit:2 | | AI AND BIG DATA | 1 | 6 ho | ours | | |
| AI Environment Associated Evolution – | ment – Techn Termi | nce (AI) — What & Why? — History of AI — leads of AI — Application Do sologies of AI — Future Prospects of AI — Chainologies - Essential of Big Data in Industry Characteristics— Big Data Applications. | main and allenges o | Tools of AI - | – Big Da | ıta | |
| Unit:3 | | INTERNET OF THINGS | | 6 h | ours | | |
| Internet of things (IoT): Introduction to IoT – Architecture of IoT – Technologies for IoT–Developing IoT Applications– Security in IoT - Applications of IoT – Manufacturing – Healthcare – Education – Aerospace and Defense Agriculture – Transportation and Logistics – | | | | | | | |
| Unit:4 |] | MACHINE LEARNING AND ROBOTICS | | 6 h | ours | | |
| Unsupervisor Robotic Production | ed,Rein cessAu Progra | -Introduction-Definition-TypesofMachine inforcementLearning- Applications areas atomation(RPA):IntroductiontoRPA-NeedformmingConstructsinRPA-RobotsandSoftbo Challenges with RPA | of Mach or | | earning | - | |

| Unit:5 | VIRTUAL AND AUGUMENTED REALITY | 5 hours | | | | |
|---|---|-----------------------|--|--|--|--|
| Virtual Reality: Definition – Types of Head Mounted Displays – Tools for Virtual Reality – Applications of VR in Education, Industries – Difference between VR and AR - Augmented Reality: Definition – Tools for Augmented Reality – Hololens – Advantages and Challenges of AR – Applications of AR Mixed Reality | | | | | | |
| Unit:6 | CONTEMPORARY ISSUES | 2 hours | | | | |
| Data Analy | rtics Case Studies – Marketing – Logistic Manage | ement – Insurance – | | | | |
| Behavioral . | Analytics | | | | | |
| | Total Lecture Hours | 30 hours | | | | |
| Text Book(s) | | | | | | |
| 1 | P. Kaliraj, T. Devi, Higher Education for Industry 4.0 to Education 5.0 | and Transformation | | | | |
| 2 | V. Bhuvaneswari, "Data Analytics with R step by Ste | ep", ScitechPublisher | | | | |
| Reference Bo | ooks | | | | | |
| 1 | Roger D.Peng, "R Programming for Data Science", I | Lean Publishing | | | | |
| Related Onli | ne Contents [MOOC, SWAYAM, NPTEL, Websites e | tc.1 | | | | |
| 1 | Introduction to Industry 4.0 and Industrial Internet of | _ | | | | |
| | SuidipMisra, IIT Kharagpur | | | | | |
| 2 | Artificial Intelligence By Prof. BhushanTrivedi, GLS University | | | | | |
| 3 | Big Data Computing by Prof. Rajiv Misra, IIT Patna | | | | | |
| 4 | Introduction to Inernet of things by Prof. SudipMisra, IIT Kharagpur | | | | | |
| Course Designed By: Dr.A.W.Unas | | | | | | |

| Mapping with Programme Outcomes | | | | | | | | | | |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| Cos | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | S | S | S | S | M | M | S | S | S |
| CO2 | M | S | M | S | S | M | M | S | S | S |
| CO3 | M | S | S | S | S | M | M | S | S | S |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 1 | INTEGRATED MARKETING COMMUNICATION (PROMOTION MANAGEMENT) | L | Т | P | C |
|---------------|---|---|---|---------------------|---|-------------|
| Core/Elective | | ELECTIVE | 4 | | | 4 |
| Pre-requisite | | quisite Basic concepts of Marketing | | Syllabus Version | |)20- |

The main objectives of this course are to:

- 1. Highlight the role of marketing communications in the marketing of a product
- 2. Familiarise the students with making the right promotion mix for a product/service.
- 3. Create and manage promotional tools for successful execution of business strategic plan.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

| | Understand the connection between marketing communications | K1 & K2 |
|---|---|---------|
| 1 | tools and how each can be used effectively- individually or in an | |
| | integrated mix. | |
| 2 | Apply the modern practices on promotion with respect to digital and | K3 |
| | online platforms | KS |
| 3 | Analyse the advertisement media and tactics at corporate and market | K4 |
| 3 | level | IX I |
| 4 | Create advertisement copy | K6 |
| 5 | Evaluate the optimum sales promotional tool(s) for use in the | K5 |
| | marketing communications plan | KS |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6- Create

Unit:1 PROMOTION MIX & PERSONAL SELLING 10 hours

Promotion Mix Tools - Steps in communication process - Factors in deciding promotion mix -Personal selling - Sales force design: Objectives, strategy, size, structure and compensation - Principles of Personal Selling - Salesmanship: Steps in selling process - Negotiation: Models, strategy & tactics - Customer Relationship Management - Evaluation of personal selling.

| Unit:2 | ADVERTISING STRATEGIES IN MODERN | 10 hours |
|--------|----------------------------------|----------|
| | MARKETING | |

Fundamentals of Advertising Campaigns – Brand Positioning through advertising – Unique Selling Propositions – Brand Image Creation through advertising – Types of media in advertising – Celebrity endorsements & Ethics in advertising – Pros & cons of advertising

| Unit:3 | SALES PROMOTION STRATEGIES, DIRECT | 10 hours |
|--------|------------------------------------|----------|
| | MARKETING & PERSONAL COMMUNICATION | |

Consumer promotion: Elements – Trade promotion: Objectives & types – Exhibitions & Event Management – Creating word of mouth –Direct marketing & its integration with IMC – Personal Selling – Database marketing – Managing Big Data – Promotion through

| custome | r relations | | | | |
|-----------|--|--|---------------------|--|--|
| Unit:4 | | ADVERTISING CREATIVITY | 10 hours | | |
| Advertis | | Writing for print and broadcast media - and Design - Production of Print, of Advertising. | | | |
| Unit:5 | | SALES PROMOTION AND PUBLIC RELATIONS | 10 hours | | |
| | omotion - Public Re | s, tools, planning, implementation and clations: Objectives, tools, media and me | | | |
| Unit:6 | | CONTEMPORARY ISSUES | 2 hours | | |
| Expert le | ectures, online semina | ars – Webinars | | | |
| | | Total Lecture hours | 52 hours | | |
| Text Boo | ok(s) | P PARTICIPATION OF THE PROPERTY OF THE PROPERT | | | |
| 1 | James.S.Norris, Ad | vertising, Prentice Hall India | | | |
| 2 | Roderick White, Ad | lvertising , Tata McGraw Hill | | | |
| 3 | Tony Dakin, Sales | Promotion, Gower Press | | | |
| Referen | ce Books | | M | | |
| 1 | Bovee&Thill, Adve | rtising Excellence, McGraw Hill Internat | ional. | | |
| 2 | 2 Julian Cummin, Sales Promotion, Kogan Page | | | | |
| Related | Online Contents [M | OOC, SWAYAM, NPTEL, Websites e | tc.] | | |
| 1 | | list.com/course/advertising-and-promotio | | | |
| 2 | https://swayam.gov.in/nd1_noc20_mg04/preview | | | | |
| 3 | https://nptel.ac.in/courses/110/105/110105122/ | | | | |
| | Designed By: Dr.S. College, Gobichettip | Parthiban, Head, Department of Mana alayam. | gement, Gobi Arts & | | |

| Mapping with Programme Outcomes | | | | | | | | | | |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | M | S | S | S | M | M | S | S | S |
| CO2 | S | S | M | M | S | S | M | S | S | S |
| CO3 | S | S | S | S | S | M | M | S | S | S |

^{*}S-Strong; M-Medium; L-Low

| Course Code 2 | | EXPORT MANAGEMENT | L | T | P | C |
|--------------------|--|------------------------|------------------|---|----------|-------------|
| Core/Elective | | ELECTIVE | 4 | | | 4 |
| Pre-requisite | | Basics of Export Trade | Syllah Versio | | 20 21 |)20- |
| Course Objectives: | | | | | | |

The main objectives of this course are to:

- 1. Educate the students in solving issues related to requirements in export management
- 2. Understand the legal aspects of export marketing and the role of promotion councils
- 3. Impart the knowledge on the key functions in export process and procedures

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

| | - | |
|---|---|---------|
| 1 | Know the need for export management and functions | K1 |
| 2 | Understand the law related to export management | K2 |
| 3 | Evaluate the methods of export pricing | K5 |
| 4 | Analyse the export performance | K4 |
| 5 | Apply the export procedure and create documentation | K3 & K6 |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6- Create

| Unit:1 | INTRODUCTION TO EXPORT | 10 hours |
|--------|------------------------|----------|
| | MANAGEMENT | |

Export Management: Definition, needand nature - Features of export management - Process of export management - Functions of an export manager - Organisation structure of an export firm.

| Unit:2 | LEGAL ASPECTS OF | 10 hours |
|--------|------------------|----------|
| | EXPORT TRADE | |

International law: Private Law - Transport contracts - Payment and credit - settlement of disputes - Indian Laws: EXIM policy - Law relating to packaging - Pricing - Advertising - Distribution.

| Unit:3 | EXPORT FINANCING AND | 10 hours |
|--------|----------------------|----------|
| | EXPORT PRICING | |

Export financing: Methods and sources of export finance - Terms of payment for export - Letter of credit - Institutional aid for export financing: RBI, EXIM Bank, ECGC - Commercial banks - Export pricing: Factors influencing export price - Forms of pricing - Pricing approaches - Transfer pricing - Dumping - International price quotation - INCO terms.

| Unit:4 | EXPORT PERFORMANCE AND | 10 hours |
|--------|------------------------|----------|
| | EXPORT PROMOTION | |

India's export performance- Problems in export trade- Export promotion - Need - Export promotion in India: Institutional support for export promotion - Export promotion incentives – SEZ, EPZ & FTZ, 100% EOUs, Export houses, Trading houses and Star Trading houses - Project and consultancy export.

| Unit:5 | EXPORT PROCEDURE AND | 10 hours |
|--------|----------------------|----------|
| | DOCUMENTATION | |

Export order execution - Product preparation - Quality control and Pre-shipment inspection - Packaging - Freight forwarders - Cargo insurance - Customs clearances - Documentation Procedure and clearing export bills - Import Procedure: Import licensing - Replenishment license - Advance import license - Pass book scheme - Import of capital goods - Implications of Goods and Sales Tax (GST)

| Unit:6 | | CONTEMPORARY ISSUES | 2 hours |
|---------------|-------------------------------|--|---------------------|
| Expert lectur | es, online semi | nars – Webinars | |
| | | Total Lecture Hours | 52 hours |
| Text Book(s |) | | |
| 1 | Varshne | y&Battacharya - International Marketing S | Sultan Chand& Sons |
| 2 | B.S Rati | hor - Export <mark>Manageme</mark> nt – Himalaya Publ | lishing |
| 3 | S. Shiva | ra <mark>mu - Export Marketing – Himal</mark> ayaPubli | shing |
| Reference B | ooks | Va Ba | |
| 1 | TAS Ba | l <mark>ago</mark> pal - Export Manage <mark>ment – Hima</mark> laya | Publishing |
| 2 | | Cherunilam - International Trade and va Publishing | Export Management, |
| Related Onl | ine Conte <mark>nts [1</mark> | MOOC, SWAYAM, NPTEL, Websites et | tc.] |
| 1 | http://nirya | at <mark>b</mark> andhu.iift.ac.in/exim/ | 11/4/2017 |
| 2 | https://ww | w.openlearning.com/courses/GFML3073/ | |
| 3 | https://www 19125.htm | w.india-briefing.com/news/import-export- l/ | procedures-india- |
| | gned By: Dr.S | S.Parthiban, Head, Department of Manaş | gement, Gobi Arts & |

| Mappir | Mapping with Programme Outcomes | | | | | | | | | |
|--------|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | S | M | M | M | M | M | M | S | S |
| CO2 | S | S | M | S | M | S | M | M | S | S |
| CO3 | S | S | M | S | M | S | M | S | S | S |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 3 | CONSUMER BEHAVIOUR | L | T | P | C | | |
|--|---|-------------------------|----------|---|----|-----------|--|--|
| Core/Elective | • | ELECTIVE | 4 | | | 4 | | |
| Pre-requisite | | Basic idea of Marketing | Syllabas | | 20 |)20- l | | |
| Course Objectives: | | | | | | | | |
| The main objectives of this course are to: | | | | | | | | |

- 1. Enable the students to understand the dynamic nature of Consumer Behaviour.
- 2. Familiarise the information needs for helping the consumer in decision- making.
- 3. Address the importance of core and subculture as marketing opportunities.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

| 1 | Understand the basic concepts in consumer behaviour. | K1& K2 |
|---|--|---------|
| | Relate the attitude, perception and personality type of | |
| 2 | individual consumers and analyse the impact of these | K3 & K4 |
| | factors on the purchase decisions. | |
| 2 | Analyse the factors of group influence and its impact on | K4 |
| 3 | consumer decision making process. | N4 |
| 4 | Apply the methods of consumer attitude formation that | V2 |
| 4 | influence a particular purchase decision. | K3 |
| 5 | Evaluate the culture and consumer behavioural patterns | K5 |
| | | |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

| | The section of the se | |
|--------|--|----------|
| Unit:1 | INTRODUCTION TO CONSUMER | 10 hours |
| 1 | BEHAVIOUR | |

Consumer Behaviour: Concepts – Dimensions of consumer Behaviour – Application of consumer behaviour knowledge in marketing decisions – Approaches to the study of consumer behaviour.

| Unit:2 | PSYCHOLOGICAL INFLUENCES ON | 10 hours |
|--------|-----------------------------|----------|
| | CONSUMER BEHAVIOUR | |

Role of self image & personality – Personality theories & behaviour of consumer: An overview – Personal values & consumption – Modern trends in lifestyles of consumer – Memory, learning & perception: Impact on consumer behaviour – Role of motivation in consumer behaviour – Beliefs & attitudes and its impact on consumer behavior

| Unit:3 | GROUP INFLUENCE ON CONSUMER | 10 hours |
|--------|-----------------------------|----------|
| | BEHAVIOUR | |

Reference groups &its impact on consumer behaviour – Consumer relevant groups – Factors affecting group influence – Household as a consumption unit – Family: Role of family in buying decisions – Family Life Cycle & Its impact on consumer behavior

| Unit:4 | CONSUMER ATTITUDE FORMATION & CHANGE | 10 hours |
|-------------|--|---------------|
| Linksons in | Attitude Especial Tri commonent Model Standard I | anning Himmhy |

Linkages in Attitude Formation -Tri-component Model -Standard Learning Hierarchy - Forming attitudes -Attitude Models -Elaboration Likelihood Model -Impact on Marketing

| Strateg | ies -Causality and | Attribution Theory. | |
|---------|----------------------|--|--------------------------|
| Unit:5 | CU | LTURE AND CONSUMER BEHAVIOR | 10 hours |
| Core c | ulture and sub cul | tures - Role of culture in consumer buying | g behaviour - Profile of |
| Indian | consumers - Beha | vioural patterns of Indian consumers - Pro | oblems faced by Indian |
| consun | ners - Consumer pr | otection in India - Public policy and consum | er behaviour. |
| Unit:6 | | CONTEMPORARY ISSUES | 2 hours |
| Expert | lectures, online ser | ninars – Webinars | |
| | | Total Lecture Hours | 52 hours |
| Text B | ook(s) | | |
| | Leon G. Schiffma | ın, Leslie Lazar Kanuk, "Consumer Behavio | ur", Pearson |
| 1 | Education, New I | Delhi. | |
| | Jay D. Lindquist, | Joseph Sirgy.M, "Shopper, buyer & consum | ner Behaviour, Theory |
| 2 | | oplication", Bi <mark>ztantra Publ</mark> ication, New Delh | |
| | ***** | | |
| 3 | | K.K. <mark>, "Consumer Behaviour in Indian</mark> Conte | xt", Galgotia Publishing |
| 3 | Co, New Delhi | | |
| Refere | ence Books | S (8) 8'E 4 | |
| 1 | S.L. Gupta &Sun | iitr <mark>a P</mark> al, "Consumer Behaviou <mark>r an</mark> In <mark>dian Pe</mark> | erspective", Sultan |
| 1 | Chand, New Dell | The second secon | 1 |
| 2 | Sheth Mittal, "Co | ns <mark>u</mark> mer Be <mark>havio</mark> ur A Managerial Perspectiv | e", Thomson Asia (P) |
| 2 | Ltd., Singapore | The second second second | |
| Relate | d Online Contents | [MOOC, SWAYAM, NPTEL, Websites of | etc.] |
| 1 | | ube.com/watch?v=jSrC-EWYIJQ | 9 |
| 2 | https://www.moo | c-list.com/course/buyer-behaviour-and-analy | ysis-edx |
| 3 | https://swayam.ge | ov.in/nd2_imb20_mg20/preview | |
| Course | Designed By: 1 | Dr.S.Parthiban, Head, Department of Ma | anagement Gohi Arts |
| | nce College, Gobiel | The state of the s | anagement, Good Alts |
| abelel | ice conege, dobie | ictipaiayaiii. | |

| Mappir | Mapping with Programme Outcomes | | | | | | | | | |
|--------|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | S | M | M | M | M | M | M | S | S |
| CO2 | S | S | M | M | M | S | M | M | S | S |
| CO3 | S | S | S | M | M | S | M | M | S | S |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 4 | RURAL MARKETING | | L | T | P | C |
|---------------------------------|------------------|--|----------------------|------------------------|------------------|------------|-------|
| Core/Elective | | ELECTIVE | | 4 | | | 4 |
| Pre-requisite | | Basic concepts of Marketing | Sylla | bus Ver | sion | 2020-2 | 21 |
| Course Objectives: | | | | | | | |
| The main objectiv | es of t | his course are to: | | | | | |
| 2. Familiarise th business scen | e rural arios | c concepts of rural marketing. I marketing decisions and develop strain the recent trends in rural marketing. | ategie | s for ap | plication | in | |
| Expected Course | Outco | omes: | | | | | |
| | | letion of the course, student will be at | ole to: | | | | |
| | | ly conceptual knowledge of rural man | | | | | |
| 1 | 1 | rial reference to Indian context | | | | K3 | 3 |
| 2 | Und | erstand the rural marketing decisions | and f | ormulate | e | 1/2 0 | I/C |
| 2 | prod | luct and pricing strategy | | | | K2 & | Ko |
| 3 | Iden | tify the concepts of distribution decis | ion m | odels | | K1 | = |
| 4 | Eval | lua <mark>te the r</mark> ural marketing resear <mark>ch</mark> a <mark>nd</mark> | cons | umer | | K5 | |
| 4 | beha | avi <mark>our m</mark> odels | | | | IX. | , |
| 5 | | lyse about the consumer behaviour ar | nd rec | ent trend | ds in | K 4 | L |
| | | l marketing | | | | | |
| K1 - Remember; l | K2 - U | <mark>Inders</mark> tand; K3 - Appl y; K4 - Analyz e | e; K5 | <mark>- E</mark> valua | ate; K6 – | Create | e |
| Unit:1 | | INTRODUCTION TO RURAL MARKETING | | | N | 10 h | ours |
| | | and significance of Rural Marketing | | | | | |
| of rural markets - Market. | Comp | ponents and classification of rural ma | <mark>ark</mark> ets | - Rural | Market | Vs U | rban |
| Unit:2 | | RURAL MARKETING DECISION PRODUCT & PRICE | ONS - | | | 10 h | ours |
| | | and Positioning – Product Decisions – – Pricing Decisions: Challenges - Pricing Decisions | | | | | |
| Unit:3 | R | RURAL MARKETING DECISION PLACE & PROMOTION | S – | | | 10 h | ours |
| | | - Channel Behaviour – Challenges - I llenges, Methods, Media mix - ICT ir | | | | Promo | otion |
| Unit:4 |] | RURAL CONSUMER BEHAVIOU IN MARKETING RESEARCH | JR | | | 10 h | ours |
| models in Rural | Marke | our model in Rural Marketing - Rural eting - CSR and marketing ethics in nethods in promotion of Rural Marke | n Rur | _ | | | |

RECENT TRENDS IN RURAL

e-Rural Marketing-CRM &e-CRM in Rural Marketing - Advanced practices in Rural

10 hours

Unit:5

Marketing- Social Marketing- Network marketing - Green marketing in Indian and global context- Co-operative marketing - Micro credit marketing - Public Private Partnership model in Rural Marketing - Advancement of technology in Rural Marketing- Structure of competition in rural India.

| Unit:6 | CONTEMPORARY ISSUES 2 hou |
|-----------------|--|
| Expert lectures | online seminars – Webinars |
| | Total Lecture Hours 52 hou |
| Text Book(s) | |
| 1 | Kashyap, P, Rural Marketing – Pearson, New Delhi. |
| 2 | Gopalaswamy, Rural Marketing, Wheeler Publishing |
| Reference Boo | ks |
| 1 | Krishnamacharyalu&Lalitha, Rural Marketing, Pearson Education |
| 2 | Badi&Badi Rural Marketing – Himalaya Publishing, New Delhi |
| Related Onlin | e Contents [MOOC, SWAYAM, NPTEL, Websites etc.] |
| 1 | https://www.mgncre.org/pdf/publication/book5.pdf |
| 2 | https://youtu.be/b2-wHE8Cwdw |
| 3 | https://nptel.ac.in/content/storage2/courses/109103022/pdf/mod1/lec5.p |
| Ū | ed By: Dr.S.Parthiban, Head, Department of Management, Gobi Arts |

| Mappii | Mapping with Programme Outcomes | | | | | | | | | |
|--------|---------------------------------|-----|-----------------|-----|-----|-----|-----|-----|-----|------|
| COs | PO1 | PO2 | PO ₃ | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | S | S | S | M | S | M | S | S | S |
| CO2 | S | S | M | S | M | S | M | S | S | S |
| CO3 | S | S | M | S | M | S | M | S | M | S |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 5 | STAFFING IN ORGANISATIONS | L | T | P | С |
|--------------------|---|--|---------------------|---|---|----|
| Core/Elective | | ELECTIVE | 4 | | | 4 |
| Pre-requisite | | Basic idea of Human Resource Management | Syllabus Version | | | 21 |

The main objectives of this course are to:

- 1. Gain understanding on holistic model of staffing in organization
- 2. Evaluate and create human resource planning in organizations
- 3. Develop and apply behavioral event interviewing techniques

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

| 1 | Understand the concepts and process of recruitment and selection | K2 |
|---|--|----|
| 2 | Apply the methods of selection and recruitment to evaluate applicants fairly | К3 |
| 3 | Evaluate contemporary recruitment and selection processes | K4 |
| 4 | Evaluate the critical functions in selection | K5 |
| 5 | Design selection process for organisations | K6 |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6- Create

Unit:1 HUMAN RESOURCE PLANNING 10 hours

Strategic plan of the organisation - Human resource planning model - Demand forecasting - Internal Supply estimates - Internal Identifying gap and specific roles - Developing Job analysis, Job specification and required competencies - Managing redundancy

Unit:2 TALENT SOURCING 10 hours

Identifying the market for talents – Creating a strategy to attract talent – Recruitment sources: Internal and external – Tapping the right talent pool – Building employer brand story-Linkedin for sourcing - Talent sourcing software and third party agencies- Finding best candidates - Challenges in talent sourcing

Unit:3 EMPLOYEE SELECTION 10 hours

Employee Selection Process— Selection methods: Intelligence Testing, Emotional Intelligence, Personality Testing — 16 PF, MBTI, TAT - Assessment centers — Interviews — Interviewing skills: Interviewing Etiquette, Questioning Skills - Biases in interviews - Practice: Conduct employee selection interviews

Unit:4 EMPLOYEE ON BOARDING 10 hours

Employment contracts- Job offers – Job offer process- New employee orientation: Objectives and process - Orientation program - Socialisation and integration- Legal aspects of employment - AI and technology in selection process – Recruitment software - Hiring dilemmas

Unit:5 PRACTICE 10 hours

Design the following for a manufacturing/ NGO/ Service organisation/ Educational Institution and prepare the document and make a presentation

• Study and design a recruitment and selection process for an organisation

| Design a | 3 days on boarding plan | for an organization | | |
|------------------|--|-------------------------------------|------------------------------|------------------|
| Unit:6 | | CONTEMPORAR | RY ISSUES | 2 hours |
| Expert lectures, | Online seminars – Webin | ars, Case study | | |
| | | | | |
| | , | Total Lecture Hours | | 52 hours |
| Text Book(s) | | | l | |
| 1 | Farr and Tippins, Handbo | ook of Employee Selec | tion, Routledge | e |
| 2 | Gareth Roberts, Recruitn | nent And Selection, Jai | со | |
| Reference Book | XS . | | | |
| 1 | Wolfe, Recruiting in the Plan | e Age of Googlization | : When The S | Shift Hits Your |
| 2 | Lilly M Berry, Employee | Selection, Cengage lea | arning | |
| 3 | Guilford, How to Intervithe job every time | ew People: A guide to | choosing the | best person for |
| Related Online | Contents [MOOC, SWA | AYAM, NPTEL, Web | sites etc.] | |
| 1 | https://nptel.ac.in/courses | s/122/105/12 <mark>210</mark> 5020/ | | |
| 2 | https://www.coursera.org | <u>/learn/recruiting-hiring</u> | <mark>g-onb</mark> oarding-e | <u>employees</u> |
| 3 | https://hbr.org/2019/05/re | ecruiting | | |
| 4 | https://hr.fas.harvard.edu | /files/fas-hr/files/the_s | election_proce | ss_9.17.13.pdf |
| Course Designed | d By: D <mark>r. Vijil</mark> a Kennedy | | | Ø . |

| Mappir | ng with <mark>F</mark> | Program | me Outc | omes | | 200 | | 3 | 7 | |
|--------|------------------------|---------|---------|------|-----|-----|-----|-----|-----|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | M | S | L | L | S | L | S | S | M |
| CO2 | S | S | S | S | M | S | M | S | M | L |
| CO3 | S | M | M | M | M | L | M | L | S | M |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 6 | PERFORMANCE MANAGEMENT | L | Т | P | C | | | |
|--|---|--|-----------------------------|---------|----------|-------|--|--|--|
| Core/Electiv | ve | ELECTIVE | 4 | | | 4 | | | |
| Pre-requisit | e | Basics of Human Resource Management | Syllabus Vei | rsion | 2020-2 | 1 | | | |
| Course Objectives: | | | | | | | | | |
| The main objectives of this course are to: | | | | | | | | | |
| 1. Familiariz | 1. Familiarize the performance management of employees in an organization | | | | | | | | |
| 2. Provide in | sigh | ts on the Performance management system i | mplementatio | n and | | | | | |
| development | | ¥ • | | | | | | | |
| 3. Apply the | e the | oretical concepts in industry | | | | | | | |
| Expected Co | ours | e Outcomes: | | | | | | | |
| | | completion of the course, student will be al | ole to: | | | | | | |
| 1 | | derstand the performance management frame | | | K | 2 | | | |
| 2 | | iculate organizational and individual goal se | | | | 3 | | | |
| 3 | | aluate the various employee appraisal metho | | | | .5 | | | |
| 4 | | sign a simple employee performance apprais | | | | 6 | | | |
| _ | | K2 - Understand; K3 - Apply; K4 - Analyze | | ate: K | | | | | |
| KI - Kellieli | ioci, | K2 - Olicestand, K3 - Appry, K4 - Anaryz | c, RS - Evalu | aic, IX | J- Cicai | | | | |
| management Performance performance | Vs Ma | The state of the s | r <mark>mance c</mark> ultu | re in c | rganisat | ion - | | | |
| Unit:2 | V | PERFORMANCE GOAL SETTING | 2 | / / | | ours | | | |
| - The cascad | ling e | Performance planning and Goal-setting in the effect to individuals - Defining performance ons and Performance criteria | | _ | | - | | | |
| Unit:3 | | PERFORMANCE REVIEWS AND DEVELOPMENT | | | 10 h | ours | | | |
| management | Periodic reviews and discussions – Critical success factors – Monitoring – E performance management systems and EPSS - Ongoing mentoring and support – Setting a platform for succeeding – Challenges | | | | | | | | |
| Unit:4 | Unit:4 ANNUAL REVIEW AND DEVELOPMENT 12 hours | | | | | | | | |
| performance | Annual appraisal methods- Debate on annual reviews —Avoiding biases - Measuring team performance - Performance discussion and feedback — Personal development plan — Potential | | | | | | | | |
| Unit:5 | grov | wth – Future directions in performance mana PRACTICE | igement | | Q h | ours | | | |
| | mplo | yee performance appraisal system for an o | rganisation/ N | NGO/ | | | | | |

Expert lectures, Online seminars – Webinars, Case study

CONTEMPORARY ISSUES

2 hours

Unit:6

| | Total Lecture Hours 52 hours | | | | | | | | |
|----------|---|--|--|--|--|--|--|--|--|
| Text Bo | $\mathbf{k}(\mathbf{s})$ | | | | | | | | |
| 1 | Ashdown, Performance Management, A Practical Introduction, Kogn Page | | | | | | | | |
| 2 | Herman Aguinis, Performance management, Pearson India | | | | | | | | |
| Referen | e Books | | | | | | | | |
| 1 | Armstrong, Handbook of Performance Management: An Evidence-Based Guide to Delivering High Performance, Kogan Page | | | | | | | | |
| Related | Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | | | | | | | |
| 1 | https://nptel.ac.in/courses/109/105/109105127/ | | | | | | | | |
| 2 | https://swayam.gov.in/nd1_noc20_hs17/preview | | | | | | | | |
| 3 | https://www.coursera.org/courses?query=performance%20management | | | | | | | | |
| 4 | https://www.mckinsey.com/business-functions/organization/our-insights/ahead-of-the-curve-the-future-of-performance-management | | | | | | | | |
| Course I | esigned By: Dr. Vijila Kennedy | | | | | | | | |

| Mapping w | Mapping with Programme Outcomes | | | | | | | | | |
|-----------|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | M | S | L | L | S | L | S | S | M |
| CO2 | S | S | S | S | M | S | M | S | M | L |
| CO3 | S | M | M | M | M | L | M | L | S | M |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 7 | EMPLOYEE ENGAGEMENT L T P | | | | | | | |
|--------------------|-------|--|---------------------|----------|--------|----|--|--|--|
| Core/Elective | | ELECTIVE | 4 | | | 4 | | | |
| Pre-requisite | | Basics of Human Resource Management | Syllabus Version | | 2020-2 | 21 | | | |
| Course Object | iroge | | | <u>l</u> | | | | | |

The main objectives of this course are to:

- 1. Highlight the significance of employee engagement
- 2. Present methods to assess the engagement levels of employees
- 3. Understand various employee engagement interventions

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

| 1 | Describe and critique the concept of employee engagement | K2 |
|---|--|----|
| 2 | Identify problems associated with both over-engagement and disengagement | К3 |
| 3 | Critically evaluate the measurement of employee engagement | K5 |
| 4 | Compile and critically analyze various engagement practices in organizations | K6 |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6- Create

Unit:1 ENGAGING POSITIVELY 10 hours

Employee engagement: Meaning and significance for employee - Business impact - Principles of creating engaged workforce: Capacity to engage, Motivation to engage, Freedom to engage, focus of engagement - Employee behavior in Engaged setting - Employee Engagement Models

| Unit:2 | ORGANIZATIONAL CULTURE IN | 10 hours |
|--------|---------------------------|----------|
| | ENGAGEMENT | |

Organisational Culture: Trust, valuing people, fairness, learning culture - Drivers of engagement - Role of work in engagement: Role of superiors, colleagues and subordinates - Role of rewards and recognitions in engagement - Alignment of personal and organisational goals

| Unit:3 | DIAGNOSTICS AND | 12 hours |
|--------|-------------------|----------|
| | ENGAGEMENT SURVEY | |

Gallop Q12 survey - Designing a customised engagement survey: Pulse surveys, - Crafting the survey instrument - Conducting survey - Survey results interpretations - Sentiment analysis - Others forms of assessments of employee engagement: Exit surveys, One-on-one meetings

| Unit:4 | ACTION PLAN AND | 10 hours |
|--------|-----------------|----------|
| | INTERVENTION | |

Feedback of engagement results – Levels of engagement - Disengagement and Burnout Action Planning models – Interventions to improve engagement: Building confidence, social support, process freedom, fairness, collaborative and leadership support

| Unit:5 | PRACTICE | 8 hours | | | | |
|-----------------------|--|------------------|--|--|--|--|
| Research and co | mpose various employee engagement practices of | of organisation. | | | | |
| | | | | | | |
| Unit:6 | CONTEMPORARY ISSUES | 2 hours | | | | |
| Expert lectures, | Online seminars – Webinars, Case study | | | | | |
| | Total Lecture Hours | 52 hours | | | | |
| Text Book(s) | | | | | | |
| 1 | William H. Macey, Benjamin Schneider, Karen M. Barbera, Scott A. Young Employee Engagement: Tools for Analysis, Practice, and Competitive Advantage, Wiley | | | | | |
| Reference Book | s | | | | | |
| 1 | Susan Stamm, 42 Rules of Employee Engageme | ent | | | | |
| Related Online | Contents [MOOC, SWAYAM, NPTEL, Web | sites etc.] | | | | |
| 1 | https://www.open.edu/openlearn/money-management/employment-relations-and-employee-engagement/content-section-0?active-tab=description-tab | | | | | |
| Course Designed | l By: Dr. Vij <mark>ila</mark> Kennedy | <u> </u> | | | | |

| Mapping with Programme Outcomes | | | | | | | | | | |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | M | S | L | L | S | L | S | S | M |
| CO2 | S | S | S | S | M | S | M | S | M | L |
| CO3 | S | M | M | M | M | L | M | L | S | M |

^{*}S-Strong; M-Medium; L-Low

| Course Code 8 | FINANCIAL SERVICES | L | T | P | C |
|------------------------------|------------------------------------|----------|---------|------|-----|
| Core/Elective | ELECTIVE | 4 | | | 4 |
| Pre-requisite Basic u | nderstanding of Financial services | Syllabus | Version | 2020 | -21 |

The main objectives of this course are to:

- 1. Align the theory and concepts with industrial application
- 2. Create the awareness of using various software in financial services
- 3. Familiarise the students with the latest trends in financial services

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

| On the successful completion of the course, student will be able to. | | | | |
|--|---|----|--|--|
| 1 | Learn the basic functions, principles and concepts of | K1 | | |
| 1 | financial services | KI | | |
| 2 | Understand postulates, principles and techniques of | K2 | | |
| 2 | financial services | KΔ | | |
| 2 | Apply the various tools of Accounting to resolve financial | К3 | | |
| 3 | serviceprob <mark>lems</mark> | KJ | | |
| 4 | Analyse the various issues of financial services to strengthen it | K4 | | |
| 5 | Create interest to do research in the field of accounting | K6 | | |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6- Create

Unit:1 MERCHANT BANKING 10 hours

Merchant Banking - Functions - Categories of merchant bankers-Modes of raising capital from domestic and foreign markets -Raising short term funds -Recent developments in the capital markets - SEBI guidelines on obligations & responsibilities of merchant bankers-Merchant banking in India - NBFCs - Types of activities of NBFCs - Regulation of NBFCs in India.

Unit:2 HIRE PURCHASE 10 hours

Hire Purchase: Concept - Evaluation of hire purchase proposals – Leasing: Overview - Tax aspects - Lease Accounting - Types of leases – Benefits of leasing- Rights & obligations of Lessor & Lessee-Evaluation of leasing proposals.

Unit:3MUTUAL FUNDS10 hoursMutual funds - Operations - Types - Performance measure of a mutual fund - Regulation - SEBI guidelines for mutual fundsmeasure of a mutual fund -
Unit:4 OTHER FINANCIAL SERVICES 10 hours

Other financial services -Venture Capital - Bill discounting - Factoring - Credit rating - Asset securitisation –Securitisation in India – Depositories: Role of depositories in the capital market.

Unit:5 MERGERS AND ACQUISITIONS 10 hours

Mergers and Acquisitions - SEBI code on takeovers - Business failures and reorganisations - Case Analysis, Review of relevant articles.

| Unit:6 | | CONTEMPO | DRAY ISSUES | 2 hours | |
|----------------|---|---------------------------------|--------------------------------|------------------------------|--|
| Expert lecture | s from Industry, o | online seminars, | workshop with so | ftware experts to understand | |
| the working of | f Financial servic | es, Case Study | | | |
| | Total l | Lecture Hours | | 52 hours | |
| Text Book(s) | | | | | |
| 1 | Dr.R.Shanmuga | m, Financial Se | rvices. | | |
| 2 | M.Y.Khan, Ind | ian Financial Sy | stems | | |
| Reference Bo | oks | | | | |
| 1 | K.Sriram, Hand | d Book of Leasir | ng Hire Purchase & | & Factoring | |
| 2 | R.M.Srivastava, Indian Financial System | | | | |
| Related Onlin | ne Contents [MC | OC, SWAYAN | 1, NPTEL, Webs | ites etc.] | |
| 1 | https://www.mo | oc-list.c <mark>om/tags/</mark> | <mark>fina</mark> ncial-manage | ment | |
| 2 | https://swayam. | gov.in/nd1_noc1 | 9 mg36/preview | | |
| Course Design | ned By: Dr. A.W. | Unas | | | |

| Mapping with Programme Outcomes | | | | | | | | | | |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | S | S | S | S | M | M | S | S | S |
| CO2 | M | S | M | S | S | M | M | S | S | S |
| CO3 | M | S | S | S | S | M | M | S | S | S |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 9 | EQUITY RESEARCH AND PORTFOLIO MANAGEMENT | L | Т | P | C |
|-----------------|-------------------|--|------------------|---|--------|---|
| Core/Elective | | ELECTIVE | 4 | | | 4 |
| Pre-requisite | Basic u Market | nderstanding of concepts of capital | Syllah Versio | | 2020-2 | 1 |
| Course Objectiv | es: | | • | | | |

The main objectives of this course are to:

- 1. Align the theory and concepts with Industrial application
- 2. Help the students understand the modes of selecting investment opportunities
- 3. Analyse the securities for investment and to construct and evaluate portfolios

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

| 1 | Learn the basic functions, principles, concepts | K1 |
|---|---|----|
| 2 | Understand postulates, principles and techniques of Portfolio Management | K2 |
| 3 | Applythe various tools for Security Analysis | К3 |
| 4 | Analyse the various issues of capital market to resolve business problems | K4 |
| 5 | Create interest to do research in the field of Portfolio Management | K6 |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

INVESTMENT SETTING 10 hours

Investment setting - Securities - Securities Market - Sources of investment information - Security market indicators - Security Contract regulation Act.

Unit:2 VALUATION OF SECURITY 10 hours

Valuation of Securities: Equity - Preference shares - Debt instruments - Hybrid securities - Derivatives - Asset pricing theories - CAPM - APT - Portfolio theory - Option pricing theory.

FUNDAMENTAL ANALYSIS Unit:3 10 hours

Economic Analysis - Economic forecasting and stock Investment Decisions -

Forecasting techniques - Industry Analysis - Industry classifications - Economy and Industry analysis - Industry lifecycle - Evaluating Industry relevant factors - External industry information sources.

Unit:4 TECHNICAL ANALYSIS 10 hours

Company Analysis: Measuring Earnings - Forecasting Earnings - Applied valuation techniques - Graham and Dodds investor rations value investing. Technical Analysis: Fundamental Analysis Vs Technical Analysis - Charting methods - MarketIndicators - Trend - Trend reversals - Patterns - Moving Average - Exponential moving Average - Oscillators -ROC - Momentum - MACD - RSI - Stochastics

| Unit:5 | | PORTFOILO MANAGEMENT | 10 hours | | | |
|--|-----------------------------------|---|-----------------|--|--|--|
| Portfolio - Construction - Diagnostics Management - Performance Evaluation - | | | | | | |
| Portfolio rev | ision - Case | Analysis - Review of relevant articles. | | | | |
| Unit:6 | Unit:6 CONTEMPORARY ISSUES 2 hour | | | | | |
| Expert lectur | es from Indu | ustry, online seminars, workshop with software expert | s to understand | | | |
| the working | of security A | analysis, Case Study | | | | |
| | | Total Lecture Hours | 52 hours | | | |
| Text Book(s | 3) | | | | | |
| 1 | Brown- Inve | stment Management and Portfolio Analysis | | | | |
| 2 | Gitman -Fun | damentals of Investing, Cengage | | | | |
| Reference B | ooks | | | | | |
| 1 | Graham and | Dodd -Security Analysis –Valore Books | | | | |
| 2 | Clark Francis | s -Management of Investments –McGraw Hill | | | | |
| Related On | ine Content | s [MOOC, SWAYAM, NPTEL, Websites etc.] | | | | |
| | | n.gov.in/nd2 imb19 mg09/preview | | | | |
| 2 <u>h</u> | ttps://www.c | oursera.org/learn/portfolio-management | | | | |
| 3 https://www.axa-im.com/mooc-investment-management | | | | | | |
| Course Desi | gned By: Dr. | A.W.Unas | | | | |

| Mappii | Mapping with Programme Outcomes | | | | | | | | | | | | |
|--------|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|--|--|--|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | | | |
| CO1 | S | S | S | S | S | M | M | S | S | S | | | |
| CO2 | M | S | M | S | S | M | M | S | S | S | | | |
| CO3 | M | S | S | S | S | M | M | S | S | S | | | |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 10 | DERIVATIVES MANAGEMENT | L | Т | P | C |
|---------------|----|--|------------------------|---|-----|---|
| Core/Elective | | ELECTIVE | 4 | | | 4 |
| Pre-requisite | | Basic understanding of capital markets and derivatives | Syllabus Version 2020- | | -21 | |
| 0 01 4 | | | | | | |

The main objectives of this course are:

- 1. To comprehend the notion of derivatives and study the derivatives market
- 2. To align the theory and concepts with Industrial application
- 3. To help the students understand the modes of selecting investment opportunities

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

| | Learn the basic functions, principles and concepts of | |
|---|---|------------|
| 1 | Derivatives | K 1 |
| | | |
| 2 | Understand postulates, principles and techniques of | K2 |
| 2 | Derivatives | 112 |
| 2 | Apply the various tools of Accounting software to Derivative | К3 |
| | Investment | KS |
| 1 | Analyse the various issues of Derivatives to resolve business | K4 |
| 4 | problems | Ν4 |
| 5 | Create interest to do research in the field of Derivatives | K6 |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6- Create

Unit:1 DERIVATIVE MARKET 10 hours

Derivatives - Common derivative products-Functions performed by derivatives market - Risksassociated with derivatives- History of derivatives in India-Forward contract-Limitation of forward contract - Pricing of forward contract

| Unit:2 | FUTURE AND FORWARD | 10 hours |
|--------|--------------------|----------|
| | CONTRACTS | |

Futures- Future contract specifications- Market participants in a futures contract- Hedging usingfutures contract-Valuation of futures contract - Difference between forward & future contract-Futures strategies- Types of futures- Individual stocks-Stock indices-Foreign Exchange futures-Commodity futures-Interest rate futures - Utility of futures market

Unit:3 OPTIONS 10 hours

Options: Characteristics – Specifications-Option pricing-Binomial model- Black Scholes model-Option trading strategies-Bullish strategies- Bearish strategies -Strategies for volatile situations-Exotic options- Futures Vs Call options

Unit:4 SWAPS 10 hours

Warrants: Features- Gearing effect- Valuing warrants - warrants Vs options - Swaps - Features-Mechanism of interest rate swaps- Valuation of interest rate swaps-Currency swaps - Gain fromswaps - Rate anticipators

| Unit:5 DERIVATIVE MECHANISM | | | | | | | | 10 hou | rs |
|---|------|-----------------|----|-----------------|---|------------|----|--------|----|
| Derivatives- Tra | ding | mechanism-Types | of | orders-Clearing | & | settlement | of | orders | - |
| Regulation ofderivative market-Recent developments in Capital market. | | | | | | | | | |

| Regulation | ofderivative | market-Recent developments in Capital market. | |
|------------|------------------|---|-----------------|
| | | | |
| Unit:6 | | CONTEMPORAY ISSUES | 2 hours |
| - | | ndustry, online seminars, workshop with software experves, Case Study | ts to understan |
| | | Total Lecture Hours | 52 hours |
| Text Book | (s) | | |
| 1 | John C | . Hull, Futures & options and other derivatives, Pearson | 1 |
| 2 | ND Vo | ohra& BR Bagri -Futures & options, Tata Ma Graw | |
| Reference | Books | | |
| 1 | A.N. S Limite | ridhar, Futures & options, Shroff Publishers & Distribut | tors Pvt. |

| | Limited, | |
|-------------|--|---|
| 2 | S.N.Maheswari, Management Accounting, Vikas Publishing | |
| Related On | nline Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | |
| 1 | https://swayam.gov.in/nd1_noc19_mg39 | |
| 2 | https://www.mooc-list.com/tags/derivatives | |
| | | • |
| Course Desi | signed By; Dr. A.W. <mark>Unas</mark> | |

| Mappii | Mapping with Programme Outcomes | | | | | | | | | | | |
|--------|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|--|--|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | | |
| CO1 | S | S | S | S | S | M | M | S | S | S | | |
| CO2 | M | S | M | S | S | M | M | S | S | S | | |
| CO3 | M | S | S | S | S | M | M | S | S | S | | |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 11 | BANKING REGULATIONS AND SERVICES | L T | | P | C |
|---------------|----|---|--------------------|--|--------|---|
| Core/Elective | | ELECTIVE | 4 | | | 4 |
| Pre-requisite | | Basic understanding of Banking concepts | Syllabu Version | | 2020-2 | 1 |

The main objectives of this course are:

- 1. To provide an overview of the regulatory framework and the structure of Banking system
- 2. To familiarise the students with the various services provided by banks.
- 3. To align the financial theory and concepts with Industrial application

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

| on the saccess | on the successful completion of the course, student will be use to. | | | | | | |
|----------------|---|----|--|--|--|--|--|
| 1 | Learn the basic functions and concepts of Banking | K1 | | | | | |
| 2 | Understand postulates, principles and regulations of | K2 | | | | | |
| 2 | Banking | KZ | | | | | |
| 3 | Analyse the various issues in banking sectors | К3 | | | | | |
| 4 | Apply the banking services to resolve business problems | K4 | | | | | |
| 5 | Create interest to do research in the field of banking | K6 | | | | | |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6- Create

Unit:1 BANKING SERVICES 10 hours

Banking services- Fund based business-Deposit Products – CASA and Team Deposits – Different types of Commercial Loans, Retail Loans and Wholesale Loans – Trade finance – Overdraft Facilities – Primary and Collateral Securities – Modes of creating charges on securities – Hypothecation, Pledge, Mortgage, Lien and Assignment-Non fund based business – Bank guarantee and Letter of Credit

Unit:2 BANKING TECHNOLOGY 10 hours

Role of IT- Banking technology – Electronic banking – Core Banking, Mobile Banking, Online Banking – Remittance Facilities and Clearing system: National Electronic Fund Transfer (NEFT), RTGS, ECS,SWIFT, MICR – ATMs, Credit / Debit / Smart Cards – Technology Initiatives of RBI/IDRBT –Electronic Benefit Transfers.

Unit:3INDIAN BANKING SYSTEM10 hoursStructural framework- Indian Banking System: An overview – Banking Structure – Different

types of banking – Investment Banking system: An overview – Banking Structure – Different types of banking – Investment Banking and Commercial Banking – Central Bank – Need and establishment – Organisation and Administration of RBI – Functions of RBI – State Level Banking Committees (SLBCs) – Banking Ombudsman.

Unit:4 BANKING REGULATORY FRAMEWORK 10 hours

Regulatory framework-Banking Regulations Act – RBI Act – Credit control measures and Monetary policy of RBI: CRR, SLR, REPO rates - Reverse REPO rates and Base Lending Rate – Bank Capital:Tier I & Tier II – Base1 III and Capital Adequacy norms (CAR AND CRAR) – Liquidity Adjustment Facility (LAF) – IBA – Payment and Settlement System Act.

| Unit:5 | MARKETING OF BANKING SERVICES | 10 hours | | | | | | | |
|--|--|---------------------|--|--|--|--|--|--|--|
| Marketing of | banking services- Marketing Strategies: Segmentation, | Marketing Mix for | | | | | | | |
| Banking Servi | ces - Product and Services - Innovation - Cost effective | e pricing, One stop | | | | | | | |
| | shop, Cross selling of products, value added services, Marketing Information System – | | | | | | | | |
| - | Importance of Finance Planning – Identification of Investment needs for retail investors – | | | | | | | | |
| - | tment Behaviour - Household Vs Institutional Investors. | or return investors | | | | | | | |
| Studying liives | differit Deliaviour - Household vs filstitutional filvestors. | | | | | | | | |
| Unit: 6 | CONTEMPORARY ISSUES | 2 Hours | | | | | | | |
| Expert lectur | res from Industry, online seminars, workshop with so | oftware experts to | | | | | | | |
| understand th | e working of Banking software, Case Study | | | | | | | | |
| | Total Lecture Hours | 52 hours | | | | | | | |
| Text Book(s) | | | | | | | | | |
| 1 | Tannan M.L, Tannan's Banking Law and Practice in India | , Jain Book. | | | | | | | |
| 2 | Sundharam K.P.M, Modern Banking, Sultan Chand & Co | | | | | | | | |
| Reference Boo | oks | | | | | | | | |
| 1 | Muraleedharan. D, Modern Banking, PHI. | | | | | | | | |
| 2 | IyengarVijayaragavan ,Introduction to Banking, Excel Bo | ooks. | | | | | | | |
| Related Onlin | e Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | 1 | | | | | | | |
| 1 | https://www.mooc-list.com/tags/banking | | | | | | | | |
| 2 https://www.classcentral.com/course/swayam-introduction-to-banking-and-financial-markets-17654 | | | | | | | | | |
| Course Design | ed By: Dr. A.W.Unas | | | | | | | | |

| Mappir | Mapping with Programme Outcomes | | | | | | | | | | | |
|--------|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|--|--|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | | |
| CO1 | S | S | S | S | S | M | M | S | S | S | | |
| CO2 | M | S | M | S | S | M | M | S | S | S | | |
| CO3 | M | S | S | S | S | M | M | S | S | S | | |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 12 | ELECTRONIC COMMERCE | L | T | P | C |
|-------------------|----|---|---------------------|---|------|----|
| Core/Elective | | ELECTIVE | 4 | | | 4 |
| Pre-requisite | | Basic knowledge of Business Management and networks | Syllabus Version | 2 | 020- | 21 |
| Course Objectives | | | | | | |

The main objectives of this course are to:

- 1. Understand the various networks and web-based business
- 2. Comprehend the various electronic payment systems
- 3. Recognise the various ethical and privacy issues involved in information security

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

| | • | |
|---|---|----|
| 1 | Describe the basic concepts related to E-Commerce | K1 |
| 2 | Explain in detail the various network and www architecture in E-Commerce | K2 |
| 3 | Launching an e-business on the internet | K3 |
| 4 | Analysing the various electronic payment system and electronic payments media for a suitable E-Commerce for an organisation | K4 |
| 5 | Evaluating the various e-security measures for a secured electronic commerce system | K5 |
| 6 | Create a virtual electronic commerce system for an organisation | K6 |
| | | |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Unit:1 INTRODUCTION TO TELECOMMUNICATION 10 hours NETWORKS AND E-COMMERCE

Telecommunication Networks: Introduction - LAN - WAN - Internet - Electronic Commerce

- Brief history of electronic Commerce Advantages and Limitations of electronic commerce
- Types of electronic commerce Integrating electronic commerce- Key questions for management

Unit:2 INTERNET AND WORLD WIDE WEB

11 hours

The Internet and the World Wide Web: The Internet today - History of the web - Unique benefits of the Internet - Internet architecture - World Wide Web - Concepts and technology - Creating web pages - Launching a business on the Internet.

Unit:3 ELECTRONIC PAYMENT SYSTEMS 11 hours

Electronic payment systems: Overview of the electronic payment technology - Requirements for internet based payments - Electronic payment media - Electronic commerce and banking.

| Unit:4 E-SECURITY 10 hou | Jnit:4 | Unit:4 |
|--------------------------|--------|--------|
|--------------------------|--------|--------|

E-security: Security in the cyberspace - Designing for security - Virus - Security Protection and recovery - Encryption - The Basic Algorithm System - Authentication and Trust - Key management - Internet Security Protocols and Standards - Other Encryption issues.

| Unit:5 | WEB BASED BUSINESS 10 hours | | | | |
|--|--|------------------------------|---------------------|--|--|
| Web based Business: Business-to-Business Electronic Commerce-Intranets and Extranets - | | | | | |
| Intranets a | nd Supply Chain Management - Leg | al and Ethical issues - Cas | e studies. | | |
| | | | | | |
| Unit:6 | CONTEMPORARY ISSUES | 2 ho | | | |
| Expert lect | tures, Online seminars – Webinars | | | | |
| | Total Lecture Hours | | 54 hours | | |
| Text Book | K(S) | | | | |
| 1 | Kamalesh K Bajaj, Debjani Nag, "I – Tata McGraw Hill Publishing Co | ` ` | Edge of Business) | | |
| 2 | Elias. M. Awad, "Electronic Comr | nerce", Prentice - Hall of I | ndia Pvt Ltd | | |
| Reference | Books | | | | |
| 1 | Ravi Kalakota, Andrew B.Whinston,"Electronic Commerce- A Manager's guide", Addison –Wesley | | | | |
| 2 | Efraim Turban, Jae Lee, David King, H.Michael Chung, —Electronic Commerce – A Managerial Perspective", Addison – Wesley | | | | |
| 3 | Elias M Awad, Electronic Commerce from Vision to Fulfilment, PHI | | | | |
| 4 | Judy Strauss, Adel El-Ansary, Raymond Frost, —E-Marketing, PearsonEducation | | | | |
| Related O | online Contents [MOOC, SWAYAN | M, NPTEL, Websites etc. | 1/// | | |
| 1 | https://www.nptel.ac.in/courses/110 | | | | |
| 2 | https://www.swayam.gov.in/nd_2cec20_mg25/preview | | | | |
| 3 | | | | | |
| Course D | resigned By: Dr. S. Manoharan, ge, Erode. | Head, Dept. of Busin | ess Administration, | | |

| Mapping with Programme Outcomes | | | | | | | | | | |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | L | S | M | L | L | S | M | L | M |
| CO2 | S | S | S | S | M | S | M | S | M | L |
| CO3 | S | M | M | S | L | L | M | L | S | M |

S-Strong, M-Medium, L-Low

| Course Code | 13 | SYSTEM ANALYSIS AND DESIGN | L | T | P | C |
|----------------|----|----------------------------------|----------|---------|--------------|---|
| Core/Elective | | ELECTIVE | 4 | | | 4 |
| Pre-requisite | | Basic understanding of computers | Syllabus | Version | 2020 2021 | |
| | | | | | | |

The main objectives of this course are:

- 1. To align the system analysis and design with industrial application
- 2. To create the awareness on using various software in business
- 3. To familiarise the students on the latest trends in system analysis and design

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

| 1 | Learn the basic functions, techniques and methods of system analysis and design | K1 |
|---|---|----|
| 2 | Apply the various software systems to resolve business problems | K3 |
| 3 | Analyse the various issues of system design to strengthen it | K4 |
| 4 | Create interest to do research in the field of system analysis and design | K6 |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

| Unit:1 | SYSTEM CONCEPTS & INFORMATION SYSTEM | 4 | 10 hours |
|--------|--------------------------------------|---|----------|
| | ENVIRONMENT | | |

System Concepts & Information System Environment: System concepts - Definition, characteristics of a system - Elements of a system - Types of Systems - Introduction to System Analysis and Design: System Analysis, System Design, System Development Life Cycle.

Unit:2 INFORMATION SYSTEM ANALYSIS 10 hours

The Information System Analysis: Introduction - Where does the system analysis come from?
-What does it do? - Preparing for Career as a System Analyst - General Business Knowledge

- Technical skills - Communication skills - Role of System Analyst - Change Agent - Investigator and Monitor - Psychologist, Sales Person, Motivator, Politician, and Place of the System analyst position in the MIS organisation.

| Unit:3 | APPROACHES OF SYSTEM ANALYSIS | 10 hours | | |
|--|-------------------------------|----------|--|--|
| System Analysis: Problems of System Development - Life Cycle approach - Need for a | | | | |
| Structured approach - Information Gathering - A problem solving approach - Data Flow | | | | |
| Diagrams, Data modeling with logical entity relationship - Process modeling with logical | | | | |
| data flow diagram, Data dictionary, Decision Tree, Decision tables and Structured English. | | | | |

| Unit:4 | PROCESS OF SYSTEM DESIGN | 10 hours |
|-----------------|--|--------------------------|
| System Design: | Introduction - The Process of Logical & Physical d | esign - Modern Computer |
| Databases - Dif | ferent kinds of databases - E-R models - E-R dia | ngrams - Normalization - |

Computer outputs and controls - Computer inputs and controls, Code design, Computer based methods, Procedures and controls.

| Unit:5 | SYSTEM IMPLEMENTATION | 10 hours | | | | |
|---|--------------------------------------|----------|--|--|--|--|
| System Implementation: System testing Conversion Computing resistance to change Po | | | | | | |
| Implementation review - Software maintenance - Hardware/Software Selection - Security | | | | | | |
| disaster/ recover | ry and ethics in System development. | | | | | |

Unit:6 CONTEMPORAY ISSUES 2 hours

Expert lectures from Industry, online seminars ,workshop with software experts to understand the working of system , Case Study

| | Total Lecture Hours | 52 hours | | | | | |
|---------------|--|--|--|--|--|--|--|
| Text Book(s) | | | | | | | |
| 1 F | Elias M.Awad, System An <mark>alysis a</mark> | nd Design, Abe Books | | | | | |
| J | erry L.Whitten, Lonnie <mark>D.Bently</mark> e | & Victor M, System Analysis and Design, | | | | | |
| 2 A | Abe Books | | | | | | |
| | | | | | | | |
| Reference Boo | OKS | | | | | | |
| , F | Robert J Thierauf, System Analysis and Design - A case study approach, | | | | | | |
| 1 N | Merrill Pub.co. | | | | | | |
| H | Henry F. <mark>Korth, Abraham Silberch</mark> | atz&Sudharsan, Data base System Concepts, | | | | | |
| 2 N | McGraw <mark>Hill </mark> | | | | | | |
| in. | The same of the sa | A PART OF THE PART | | | | | |
| Related Onlin | e Contents [MOOC, SWAYAM | I <mark>, NPTEL, Websi</mark> tes etc.] | | | | | |
| 1 <u>Ł</u> | https://swayam.gov.in/nd2_cec20_ | cs03/preview | | | | | |
| 2 <u>k</u> | ttps://www.mooc-list.com/tags/sy | ystems-analysis | | | | | |
| Course Design | ed By: Dr. A.W.Unas | 19 | | | | | |

| Mappii | ng with I | Program | me Out | comes | | 100 | | | | |
|--------|-----------|---------|--------|-------|-----|-----|-----|-----|-----|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | S | S | S | S | M | M | S | S | S |
| CO2 | M | S | M | S | S | M | M | S | S | S |
| CO3 | M | S | S | S | S | M | M | S | S | S |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 14 | A | DVANCED PR MANAGE | L | T | P | C | | |
|----------------|--------|-----------------|----------------------|----|------------|---------------------|---|-------|----|
| Core/Electiv | ve | | ELECTIVE | | | | | | 4 |
| Pre-requisit | te | Basic Manage | knowledge ment | of | Production | Syllabus Version | | 2020- | 21 |
| Course Ohi | ootivo | n• | | | | • | | | |

The main objectives of this course are:

- 1. To elucidate impact of technology on production.
- 2. To impart learners with knowledge on systems and procedures of production system.
- 3. To enable students learn human aspects and financial planning of Production Management System.

| Expected Course Outcomes: | | | | | |
|---------------------------|--|---------|--|--|--|
| On the succe | essful completion of the course, student will be able to: | | | | |
| 1 | Understand and analyse the issues related to the economic and social environment | K2 &K4 | | | |
| 2 | Apply and evaluate the systems and procedures of Production Management | K3&K5 | | | |
| 3 | Understand and analyse scheduling and maintenance system | K2 & K4 | | | |
| 4 | Evaluate the quantitative models for Production Planning and Control with supportive tools | K5 | | | |
| 5 | Create an effective productive system with human aspect and financial planning | K6 | | | |

K1 - Remember; K2 – Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create

Unit:1 IMPACT OF TECHNOLOGY ON PRODUCTION 10 hours
Impact of Technology on Production; Economic and Social Issues – Automation – Operation strategy and competitiveness – Economy studies for Investment and replacement in Production Management

Unit:2SYSTEMS AND PROCEDURES10 hoursDesign of the systems and procedures: Product Decision and Process Selection – Design of facilities.

Unit:3 PPC,INVENTORY SYSTEM AND 11 hours MAINTENANCE SYSTEM

Design of Production, planning and control system – Design of scheduling system – Design of inventory system – Design of maintenance system.

Unit:4 APPLICATION OF QUANTITATIVE MODELS
AND PPC
11 hours

Productivity Techniques – Application of quantitative models for production planning and control – Process charts, network analysis.

Unit:5 HUMAN ASPECTS,FINANCIAL PLANNING OF PPC 10 hours

Human aspects of production management – Methods of improving business process reengineering synchronous manufacturing – Production planning and financial planning.

| Unit:6 | CONTEMPORARY ISSUES | 2 hours | | | | |
|---------------|--|-----------------------|--|--|--|--|
| Case studies, | Online Seminars-Webinars, Expert Lectures and group | exercises may be used | | | | |
| to supplemen | t the class lectures | · | | | | |
| | The state of the s | <i>54</i> 1 | | | | |
| | Total Lecture Hours | 54 hours | | | | |
| Text Book(s) | | | | | | |
| 1 | Chase and O' Aqulano, Production and Operations Mana | gement | | | | |
| 2 | Powell Niland, Production Planning, Scheduling and Inventor | entory control | | | | |
| 3 | S.C. Agarwal, Maintenance Management | | | | | |
| | | | | | | |
| Reference Be | ooks | | | | | |
| 1 | Floyd C. Mann and L. Richard, Automation and the work | er Heffman | | | | |
| | J.D. Radford and D.B. Richardson Oriver W. | Wight, The | | | | |
| 2 | Management of Production and Inventory Management | in Computer | | | | |
| | area | - | | | | |
| 3 | E. Leno J. Mille <mark>r – Modern Maintenance Manage</mark> ment Je | rome W. Blood (ed) | | | | |
| 4 | PremVrat, G.D. Sardana, B.S. Sahay, Productivity Measurement for Business | | | | | |
| 4 | Excellence, Narosa Publishing House. | | | | | |
| 5 | S.N.Chary, Production and Operations Management, TM | GH | | | | |
| | | | | | | |
| Related Onli | ne Conte <mark>nts</mark> [<mark>M</mark> OOC, S <mark>WAY</mark> AM, NPTEL <mark>, W</mark> ebsit <mark>es e</mark> t | tc.] | | | | |
| 1 | https://swayam.gov.in/nd2_imb20_mg28/preview | | | | | |
| 2 | https://swayam.gov.in/nd1_noc20_mg43/preview | | | | | |
| 3 | https://swayam.gov.in/nd1_noc20_me58/preview | | | | | |
| Course Desig | ned By: Dr.S.Ponmalar | 9 | | | | |
| | 15 | | | | | |

| Cos | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | S | S | S | S | S | S | S | M | S | S |
| CO3 | S | M | S | S | M | S | M | S | S | S |
| CO3 | S | S | S | S | S | S | S | M | S | S |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 15 | IN | TEGRATED I MANAGE | L | T | P | С | | |
|----------------|-----|--------------|----------------------|----|------------|---------------------|---|------|------|
| Core/Electiv | 'e | ELECTIVE | | | | 4 | | | 4 |
| Pre-requisit | e | Basic manage | knowledge ment | of | production | Syllabus Version | | 2020 |)-21 |
| Carrage Object | - 4 | | | | | | | | |

The main objectives of this course are to:

- 1. Acquaint the student with various objectives and functions of materials management and related decision making.
- 2. Recognise significance of materials and inventory planning and control.
- 3. Gain knowledge on practical issues and procedures related to purchasing, warehousing and transporting of materials.

On the successful completion of the course, student will be able to:

| 311 this 20000 | serior compression of the course, statement will be used to | | | | | |
|----------------|--|---------|--|--|--|--|
| 1 | Perceive the basic concepts of Integrated Materials Management. | K2 | | | | |
| 2 | Apply various tools and techniques related to maintenance of Stock levels and Inventory audit. | | | | | |
| 3 | Evaluate and apply the decisions related to make or buy Import purchase procedures and purchase performance. | K3 & K5 | | | | |
| 4 | Analyse stores location and warehousing system in a manufacturing oriented organization. | K4 | | | | |
| 5 | Identify and evaluate practical problems related to stores performance and transportation and create effective system. | K5 & K6 | | | | |

K1 - Remember; K2 – Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create

| Unit:1 | INTRODUCTION TO INTEGRATED MATERIALS | 8 hours |
|--------|--------------------------------------|---------|
| | MANAGEMENT | |

Introduction and Basic Concepts-Concept and significance of Integrated Materials Management - Materials codification and computerization

| | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | |
|--------|---------------------------------------|----------|
| Unit:2 | INVENTORY PLANNING AND CONTROL, | 12 hours |
| | MRP AND INVENTORY AUDIT | |

Materials Planning and Control-Inventory Planning and Control Models – Theory and Practice ABC, VED and other classifications EOQ – Reorder point – Lead Time Analysis – Safety – Stocks – Q System – P System – S System - Materials Requirement Planning (MRP) - Problems in Indian Conditions - Inventory Audit and Information Systems.

Purchasing- Fundamentals – Make or Buy – Source Selection – Vendor Rating – Value Analysis - Purchase Negotiations – Purchase Timing – Purchase Contracts – Purchase Insurance - Purchasing Capital Goods, Seasonal Goods, Imported Goods - Deferred Payment Schemes – Lending Institutions – Leasing Trends. Governmental buying – D.G.S.&D – Evaluation of Purchase Performance.

Unit:4 WAREHOUSING AND STORES ACCOUNTING 10 hours

Warehousing and Stores - Location and layout of warehouses and stores - Different typical models - Stores procedures and records for receipt, inspection, issue, reorder checking -

| Kardex Stor | es Accounting. | |
|-------------|--|--|
| Unit:5 | ISSUES OF STORES PERFORMANCE AN | D 10 hours |
| | TRANSPORTATION MANAGEMENT | |
| | oblems in management of Dead Stocks, Surplus stock rmance - Materials handling and Transportation Man | |
| Unit:6 | CONTEMPORARY ISSUES | 2 hours |
| | dies, Online Seminars-Webinars, Expert Lectures applement the class lectures | and group exercises may be |
| | Total Lecture Hou | rs 54 hours |
| Text Book(s | s) | |
| 1 | P. Gopalakrishnan, Purchasing and Materials Man | agement, Tata McGraw Hill |
| 1 | Publishing Company Ltd. | |
| 2 | A. K. Datta, Integrated Materials Management Prentice Hall of India P. Ltd. | A Functional Approach – |
| Reference B | Books | |
| 1 | M.S. Sandilya and P. Gopalakrishnan – Invent Cases – Macmillan Indian Ltd. | ory Management: Text and |
| 2 | M.D. Patel, A. Chunawalla and D.R. Patel Management (Concepts & Cases) – Himalaya Publ | C C |
| 3 | Kay, F. "Purchasing for Inventory and Public Unand Sons Limited, London. | <mark>nderta</mark> kings, Sir Issa Pitman |
| 4 | Patel, M.D. Chunawala, S.A. and Patel, I Management" Himalaya Publishing House, Bomba | |
| 5 | Peterson, R. and Silver, E.A. "Decisions Systems and Production Planning" John Wiley and Sons, N | |
| Related On | line Contents [MOOC, SWAYAM, NPTEL, Webs | sites etc.] |
| 1 | https://swayam.gov.in/nd1_noc20_mm19/preview | 2222 0001 |
| 2 | https://swayam.gov.in/nd1_noc20_hs57/preview | |
| Course Desi | gned By: Dr.S.Ponmalar | |

| Cos | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | S | S | S | S | S | S | M | S | S | S |
| CO3 | M | S | M | M | S | S | S | M | S | S |
| CO3 | S | M | S | S | S | S | S | S | S | S |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 16 | HOSPITAL OPERATIONS MANAGEMENT | L | T | | P | С |
|---------------|--------|--|------------------|----------|----|-------|---|
| Core/Elective | | ELECTIVE | 4 | | | | 4 |
| Pre-requisite | | Basic knowledge of hospital administration | Syllab Versio | us on | 20 | 20-21 | |
| Course Objec | tives: | | | | | | |

The main objectives of this course are to:

- 1. Transmit knowledge on the concepts of patient care services and front office services in
- 2. Acquire knowledge onlab services, ward management and quality models in hospitals.
- 3. Develop strategic system and services related to health care sector

| EXPECTED | EXPECTED COURSE OUTCOMES | | | | | | |
|-----------------|---|-----------|--|--|--|--|--|
| On the success | sful completion of the course, student will be able to: | | | | | | |
| 1 | Recognise various concepts related to patient care services in hospital | K1 | | | | | |
| 2 | Have knowledge of services like lab, intensive care unit, blood bank services and ward management | K2 | | | | | |
| 3 | Implement quality control system in hospital | K3 | | | | | |
| 4 | Evaluate nutrition and dietary services, pharmacy services, medical records services, transportation services, etc. | K4& K5 | | | | | |
| 5 | Constitute the maintenance of civil assets, communication system and disaster management, etc., | K6 | | | | | |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Unit:1 INTRODUCTION TO HEALTH CARE SERVICES 10 hours IN HOSPITALS

Meaning and scope of patient care services – Significance of patient care – Role of administration - In-patient care - Classification of hospitals - Front office services -Outpatient services – inpatient services – Accident and Emergency services – Billing services

Unit:2 TYPES OF SERVICES IN HOSPITALS

Lab services – Radiology and Imaging services – Rehabilitation services – Blood bank services - Telemedicine Operation theatre - Intensive care units - Hospital acquired infections - Sterilisation - Nursing services - Ward management

| Unit:3 | TQM IN HOSPITALS | 10 hours | | |
|---|-------------------------------|----------|--|--|
| Concept of quality – Quality control – Quality assurance – ISO 9000 standards – TQM – | | | | |
| Accreditation – | NABL – JCAHQ – Quality manual | | | |

| Unit:4 | NUTRITION,PHARMACY | AND | OTHER | 11 hours |
|--------|-----------------------|-----|-------|----------|
| | SERVICES IN HOSPITALS | | | |

Nutrition and dietary services - Pharmacy services - Medical records services - Laundry services - Housekeeping services - Energy conservation methods- Cost containment measures in a hospital - Transportation services - Mortuary services - Hospital security services

| Unit:5 | MAINTENANCE, COMMUNICATION SYSTEM | 11 hours |
|--------|-----------------------------------|----------|
| | AND DISASTER MANAGEMENT | |

Facilities Engineering – Maintenance of civil assets- Electrical supply and water supply – Medical gas pipeline – Plumbing and sanitation – Air conditioning system – Hot water and steam supply – Communication system – Biomedical engineering department in a modern hospital - Disaster management – Fire Hazards – Engineering Hazards – Radiology hazards

| Radiology l | nazards | | | | | | |
|---------------|---|----------|----------------------|--|--|--|--|
| Unit:6 | CONTEMPORARY ISSUES | | 2hours | | | | |
| Case studies, | Online Seminars-Webinars, Expert Lectures and | group e | xercises may be used | | | | |
| to supplement | the class lectures | | | | | | |
| | Total Lecture Hours 54 ho | | | | | | |
| Text Book(s) | | | | | | | |
| 1 | S.Srinivasan, Management Process in Health car | re, McG | raw Hill | | | | |
| 2 | C.M.Francis, Mario C de Souza Hospital Administration, Jaypee Brothers Medical Publishers (P) Ltd., New Delhi | | | | | | |
| Reference Bo | ooks | | | | | | |
| 1 | B.M.Sakharkar Principles of Hospital Adminis Brothers Medical Publishers (P) Ltd., New Delh | | and Planning, Jaypee | | | | |
| 2 | PragnaPai, Effective Hospital Management, The National Book Depot, Mumbai. | | | | | | |
| 3 | Chandra Ballabh, Healthcare Services in Hospital, Alfa Publications, | | | | | | |
| 4 | Dr.A.G.Chandorkar, Hospital Administration and Planning, Paras Medical Publisher, Hyderabad. | | | | | | |
| Related Onlin | ne Contents [MOOC, SWAYAM, NPTEL, Web | sites et | r.l | | | | |
| 1 | https://swayam.gov.in/nd1_noc20_mg69/preview | | | | | | |
| 2 | https://www.edx.org/micromasters/doanex-healthcare-administration | | | | | | |

| Mappi | Mapping with Programme Outcomes | | | | | | | | | |
|-------|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|
| Cos | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | S | S | S | S | S | S | M | S | S |
| CO3 | S | M | S | S | S | S | S | S | S | S |
| CO3 | S | S | S | M | S | M | S | S | S | S |

^{*}S-Strong; M-Medium; L-Low

Course Designed By: Dr.S.Ponmalar

| Course Code | 17 | HOSPITAL ARCHITECTURE PLANNING & DESIGN | L | T | P | С |
|---------------|----|--|--------------------------|---|--------|---|
| Core/Elective | | ELECTIVE | 4 | | | 4 |
| Pre-requisite | | Basic knowledge of hospital administration | Syllabus version 2020 | | 2020-2 | 1 |

The main objectives of this course are to:

- 1. Acquaint the students with hospitals, its facility, design and operations.
- 2. Acquire knowledge about Project concepts, Project plan, project formulation and its implementation.
- 3. Implement and evaluate the project plan

EXPECTED COURSE OUTCOMES

On the successful completion of the course, student will be able to:

| 1 | Recognise various concepts related to planning and design | K1 |
|---|---|--------|
| | of hospital | KI |
| 2 | Have knowledge of tools and techniques for project | K2 |
| 2 | manageme <mark>nt</mark> | IXZ |
| 3 | Implement project scheduling | K3 |
| 1 | Evaluate and organise the human resources in project | K4 &K5 |
| 7 | execution | K+ &KJ |
| 5 | Constitute the project work system | K6 |

K1 - Remember; K2 – Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create

Unit: 1 PLANNING AND DESIGN OF 10 hours HOSPITAL

Concept of hospitals – Planning and design of hospital (Building and physical layout) – Space required for separate function – Different types of hospitals – Problems and constraints in different type of hospitals – History of hospital development- Department and organization structure of different types of hospitals - Vertical & Horizontal – Clinical & Non clinical – Supportive & ancillary service departments

Unit: 2 CONCEPT OF PROJECT MANAGEMENT 10 hours

Concept of project management – Concept of project – Categories of projects – Projects life cycle phases – Project management concepts – Tools and techniques for project management.

Unit: 3PROJECT FORMULATION10 hoursProject formulation – Stages – Bottlenecks – Feasibility report – Financing arrangements –

Finalisation of projects – Implementation of schedule.

| Unit: 4 | HUMAN RESOURCES IN PROJECT | 11 Hours |
|---------|----------------------------|----------|
| | MANAGEMENT | |

Organising human resources and contracting – Project manager – Project manager's authority - Roles and responsibilities of project manager - Project organisation – Accountability in project execution – Contracts and tendering - Selection of contractors – Team building

| Unit: 5 | PROJECT SYSTEM AND PROCEDURES | 11 Hours | | | | | |
|---|---|------------------------------|--|--|--|--|--|
| Organising system and procedures – Working of system – Design of system – Project work system design – Work break down structure – Project execution plan – Project procedure -Manual project control system – Planning scheduling and monitoring – Monitoring contracts and project diary - Project implementation stages direction – Communication in a project – Coordination guidelines for effective implementation reporting in project management – Project evaluation and its objectives types and methods. | | | | | | | |
| Unit: 6 | CONTEMPORARY ISSUES | 2 Hours | | | | | |
| Case studies, Online Seminars-Webinars, Expert Lectures and group exercises may be used to supplement the class lectures | | | | | | | |
| | Total Lecture Hours 54 Hours | | | | | | |
| Text Bool | | | | | | | |
| 1 | Sid Adelman, Larissa T. Moss, Data Warehouse | Project Management | | | | | |
| 2 | G.D.Kuders, Hospital facilities planning and De | sign | | | | | |
| Reference Bo | ooks | | | | | | |
| 1 | Ralph Kimball, The Data Warehouse Lifecycle | <u>Foolkit</u> | | | | | |
| 2 | Henry Alder, How to evaluate equipment and se | rvice contract | | | | | |
| 3 | Amin Jalali, The Data Warehouse Lab: A step-SSAS, | by-step guide using SSIS and | | | | | |
| 4 | Laura Reeves, Data Warehouse for Project Man | agers | | | | | |
| 5 | Steve Williams and Nancy Williams, The Profit Impact of Business Intelligence | | | | | | |
| Related Onlin | ne Contents [MOOC, SWAYAM, NPTEL, Web | osites etc.] | | | | | |
| 1 | https://swayam.gov.in/nd1_noc20_mg48/preview | | | | | | |
| 2 | https://swayam.gov.in/nd2_nou20_ag17/preview | v (S) | | | | | |
| Course Design | Course Designed By: Dr.S.Ponmalar | | | | | | |

| Mappi | Mapping with Programme Outcomes | | | | | | | | | |
|-------|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|
| Cos | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | S | S | S | S | S | S | M | S | S |
| CO3 | M | M | S | M | M | S | S | S | S | S |
| CO3 | S | S | M | S | S | S | M | S | S | S |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 18 | ENTREPRENEUR DEVELOPMENT | L | Т | P | С |
|---------------|----|----------------------------|------------------|---|-------|----|
| Core/Elective | | ELECTIVE | 4 | | | 4 |
| Pre-requisite | | Basic concepts of Business | Syllabus Version | | 2020- | 21 |

The main objectives of this course are:

- 1. To enable the students to develop entrepreneurial motivation
- 2. To develop entrepreneurial competency
- 3. To settle issues related to starting small business

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

| 1 | Identify management essentials such as developing budget, critical paths work breakdown etc | К3 |
|---|--|----|
| 2 | Identify the key elements of a conference and the process involved in venue selection, registration, catering etc. | K5 |
| 3 | Entrepreneurship and innovation minors will be able to sell themselves and their ideas | K6 |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6- Create

Unit:1 INTRODUCTION TO ENTREPRENEURSHIP 10 hours

Entrepreneur: Meaning, importance, qualities, nature, types, traits and culture - Similarities and differences between entrepreneur and intrapreneur - Entrepreneurship and economic development - Its importance - Role of entrepreneurship - Entrepreneurial environment.

Unit:2 EVOLUTION OF ENTREPRENEUR 10 hours

Evolution of entrepreneurs - Entrepreneurial promotion: Training and development - Motivation: Factors - Mobility of entrepreneurs - Entrepreneurial change - Occupational mobility - Factors in mobility - Role of consultancy organisations in promoting entrepreneurs - Forms of business for entrepreneurs.

Unit:3 PROJECT MANAGEMENT 10 hours

Project management: Sources of business idea - Project classifications - Identifications - Formulation and design - Feasibility analysis - Preparation of Project Report and presentation - Financial analysis - Concept and scope - Project cost estimate - Operating revenue estimate - Ratio analysis - Investment process - B E analysis - Profit analysis - Social cost benefit analysis - Project Appraisal methods - Project Report preparation.

Unit:4 PROJECT FINANCE 10 hours

Project finance: Sources of finance - Institutional finance - Role of IFC, IDBI, ICICI, LIC, SFC, SIPCOT, Commercial Bank - Appraisal of bank for loans - Institutional aids for entrepreneurship development - Role of DICS, SIDCO, NSICS, IRCI, NIDC, SIDBI, SISI, SIPCOT, Entrepreneurial guidance bureau - Approaching Institutions for assistance.

Unit:5 SETTING SMALL SCALE INDUSTRIES 10 hours Setting small scale industries 1 costion of enterprise Stans in setting SSI unit | Droblems of

Setting small scale industries - Location of enterprise - Steps in setting SSI unit - Problems of entrepreneurs - Sickness in small industries - Reasons and remedies - Incentives and subsidies- Evaluating entrepreneurial performance - Rural entrepreneurship - Women

| entreprene | eurship | | | | | | |
|-------------|---|-----------|--|--|--|--|--|
| Unit:6 | CONTEMPORARY ISSUES | 2 hours | | | | | |
| Expert lect | tures, online seminars – webinars | | | | | | |
| | Total Lecture Hours | 52 hours | | | | | |
| Text Book | $\kappa(s)$ | | | | | | |
| 1 | Vasanth Desai, Dynamics of Entrepreneurial Development and Manageme | | | | | | |
| 1 | Himalaya Publishing House | | | | | | |
| 2 | N.P.Srinivasan& G.P. Gupta, Entrepreneurial Development, Sultanchand& | | | | | | |
| 2 | Sons. | | | | | | |
| Reference | Books | | | | | | |
| 1 | P.Saravanavelu, Entrepreneurship Development, Eskapee publ | lications | | | | | |
| 2 | S.S.Khanka, Entrepreneurial Development, S.Chand & Comp | any Ltd. | | | | | |
| Related O | Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | | | | | |
| 1 | https://swayam.gov.in/nd1. | | | | | | |
| 2 | https://www.coursera.org>business | | | | | | |
| Course De | esigned By: Dr. D Kalpana | | | | | | |

| Mappii | Mapping with Programme Outcomes | | | | | | | | | | |
|--------|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|--|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | |
| CO1 | S | S | S | M | S | S | S | S | S | M | |
| CO3 | M | S | S | S | S | S | M | S | S | S | |
| CO3 | S | S | S | S | M | S | S | S | S | S | |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 19 | HOSPITALITY MANAGEMENT | L | T | P | C | | |
|---|---------------|---|---|---------|---------|----------|--|--|
| Core/Elective | ı | ELECTIVE | ELECTIVE 4 | | | | | |
| Pre-requisite | | Basic understanding of Management concepts | Syllabus Version | | 2020- | 21 | | |
| Course Objec | tives: | | | | | | | |
| The main obje | ctives o | of this course are: | | | | | | |
| 1 To understa | nd tha | management functions of tourism | | | | | | |
| | | management functions of tourism. | 4.1.4 | | | | | |
| = | _ | ng overseas markets for tourism and hospi | - | | | | | |
| 3. To initiate ti | ne stua | ents into the hospitality sector and make the | nem realise ii | ts impo | rtance. | | | |
| Expected Cou | rse Ou | itcomes: | | | | | | |
| On the success | ful cor | npletion of the course, student will be able | e to: | | | | | |
| 1 | | se interpersonal ski <mark>lls to lead/m</mark> anage first pitality setting. | level employ | yees in | K | [3 | | |
| Perform cost calculations and apply them to decision making | | | | | | | | |
| 2 | situat | 20115. | Evaluate food safety and sanitation to maintain a safe and sanitary work environment K5 | | | | | |
| | Evalı | uate food safety and sanitation to maintain | a safe and sa | anitary | K | 5 | | |
| | Evalı work | uate food safety and sanitation to maintain | | | | .5 .5 | | |

| Unit:1 | IN | TROD | UCTIC | N TO HOSP | ITALITY | 9 | 7 | 10 ho | urs |
|-----------------|--------------|-------------|--------|-------------|----------------|---------------------------|-----|---------|-----|
| Introduction - | Concepts - | Scope | of the | Hospitality | Industry | Service | and | Product | of |
| Hospitality _ C | areers in Ho | enitality | Indust | rs/ | | | | | |

| Unit:2 | RELATIONSHIP OF HOSPITALITY TO | 10 hours |
|--------|--------------------------------|----------|
| | TRAVEL AND TOURISM | |

Relationship of Hospitality to Travel & Tourism – Marketing & Promotion of Hospitality – and Tourism – The Impact of Hospitality Service in Travel & Tourism – Global Issues of Hospitality.

Unit:3 LODGING 10 hours

Lodging – Dynamics of the Lodging Industry – Classification of Lodging properties – Marketing of Lodging services – Hotel management operation – Administrative Department – Service Department

Unit:4 FOOD AND BEVERAGE SERVICES 10 hours

Food and Beverage Services – Forms of services – Types of Restaurant and ownership – Historical overview of cooking as the culinary Art – Menu planning and Development – Trends in Beverage consumption – Non Alcoholic and Alcoholic Beverages.

| | Unit:5 | SPECIALISED SEGMENTS OF HOSPITALITY | 10 hours |
|---|------------------|--|---------------|
| | | | |
| ĺ | Specialised segm | ents of Hospitality Industry – Meeting, conventions of o | expositions – |

| Reasons for growth of specialised Hospitality segments – Hospitality functions & Long term | | | | | | | | |
|--|---|--|--|--|--|--|--|--|
| Residential Health care – Managing leisure segment of Hospitality industry. | | | | | | | | |
| | | | | | | | | |
| Unit:6 | Contemporary Issues | Contemporary Issues 2 hours | | | | | | |
| Expert lectures, online seminars – webinars | | | | | | | | |
| | Total Lecture Hours | 52 hours | | | | | | |
| Text Book(s) | | | | | | | | |
| 1 | John R. Walker, Introduction of Hospitality Managem Inc , New Delhi | ent Pearson Education | | | | | | |
| Reference Bool | ΔS | | | | | | | |
| 1 | | Kye-sung (Kaye) Chon, Raymond T. Sparrowe, Welcome to Hospitality – in introduction, Cengage learning India (pvt) Ltd, New Delhi | | | | | | |
| Related Online | Contents [MOOC, SWAYAM, NPTEL, Websites e | etc.] | | | | | | |
| 1 | https:/swayam.gov.in/nd2_cec19 | | | | | | | |
| Course Designe | d By: Dr. D <mark>Kalpana</mark> | | | | | | | |

| Mappii | Mapping with Programme Outcomes | | | | | | | | | | | | | | |
|--------|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|--|--|--|--|--|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | | | | | |
| CO1 | S | M | S | S | S | S | S | S | S | S | | | | | |
| CO3 | M | S | S | S | S | M | S | S | S | M | | | | | |
| CO3 | S | S | S | M | S | S | S | S | S | S | | | | | |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 20 | BIG DATA ANALYTICS | L | L T | | С |
|-------------------|--------|--|------------------|-----|------------|----|
| Core/Ele | ective | Elective | 4 | | | 4 |
| Pre- requisite | | Basic understanding of Industry and computer knowledge | Syllab Versio | | 2020 21 |)- |
| Course (| Objec | tives: | | | | |
| The main | obje | ctives of this course are to: | • | | | |

- 1. Align the theory and concepts with Industrial application of computers
- 2. Know about the importance of Big Data in the real world.
- 3. Learn the applications of Big Data in business.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

| 1 | Classify the data and outline the Data mining, Data warehousing | K2 |
|---|--|----|
| 2 | Distinguish the Data science and other disciplines | K4 |
| 3 | Summarise the characteristics of Big Data and technology process | K2 |
| 4 | Assess the applications of Big Data | K5 |
| 5 | Analyse the uses of Big Data in Healthcare industry | K4 |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Unit:1 INTRODUCTION TO DATA 10 hours

Introduction – Data – Information – Data Terminologies – Database – Data Mining – Data Warehouse – Data Evolution Roadmap – Big Data – Definition – Types of Data - Numeric–Categorical – Graphical – High Dimensional Data — Data Classification – Hot Data – Cold Data – Warm Data – Thick Data – Thin Data - Classification of Digital Data: Structured, Semi-Structured and Un-Structured- Data Sources - Time Series – Transactional Data – Biological Data – Spatial Data – Social Network Data.

| | The state of the s | |
|--------|--|----------|
| Unit:2 | DATA SCIENCE | 10 hours |

Data Science-A Discipline–Data Science Vs Statistics, Data Science VsMathematics, Data Science Vs Programming Language, Data Science Vs Database, Data Science Vs Machine Learning. Data Analytics - Relation: Data Science, Analytics, Big Data Analytics - Data Science Components: Data Engineering, Data Analytics-Methods and Algorithm, Data Visualization.

| Unit:3 | BIG DATA | 10 hours |
|--------|----------|----------|
| | | |

Digital Data-an Imprint: Evolution of Big Data—What is Big Data—Sources of Big Data. Characteristics of Big Data 6Vs – Big Data Myths - Data Discovery-Traditional Approach, Big Data Technology: Big Data Technology Process – Big Data Exploration - Data Augmentation – Operational Analysis – 360 Views of Customers – Security and Intelligence.

| Unit:4 | APPLICATIONS OF BIG DATA | 10 hours | | | | | |
|--------------|--|------------------|--|--|--|--|--|
| Communica | Sechnology Potentials – AI – Machine Learning – Cloud Compation – IoT – Big Data in Industry 4.0- Big Data Platforms – HAD Databases - Types - Big Data Challenges. | _ | | | | | |
| Unit:5 | , , , , , , , , , , , , , , , , , , , | | | | | | |
| Data – Cu | Roles of Data Scientist, Data Architect, Data Analyst–Skills – C stomer Insights – Behavioural Analysis – Big Data Industry – Retails – Insurance – Risk and Security – Health care. | | | | | | |
| Unit:6 | CONTEMPORARY ISSUES | 2 hours | | | | | |
| Expert lectu | rres, online seminars – Webinars | | | | | | |
| | Total Lecture Hours | 52 hours | | | | | |
| Text Book | (\mathbf{s}) | | | | | | |
| 1 V | 7. Bhuvaneswari, T. Devi. Big Data Analytics, Scitech Publisher | | | | | | |
| 1 2 | Ian Hu, Yongga <mark>ng Wen, Tat-</mark> Seng, Chua, Xu <mark>elongLi,"</mark> Toward Sca ystems for Big <mark>Data A</mark> nalytics: A Technology <mark>Tutorial</mark> ", IEEE | lable | | | | | |
| Reference 1 | Books | | | | | | |
| 1 V | enkatAnkam. 2016. Big Data Analytics, Packt Publishing Limited | | | | | | |
| Related Or | lline Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | | | | | |
| 1 B | ig Data Analytics for Smart Grid by Dr.Ritula Thakur, Nation | nal Institute of | | | | | |
| 1 T | echnical Teachers Training and Research, Chandigarh. | y . | | | | | |

| Mappii | Mapping with Programme Outcomes | | | | | | | | | | | | | |
|--------|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|--|--|--|--|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | | | | |
| CO1 | S | S | S | S | S | M | M | S | S | S | | | | |
| CO2 | M | S | M | S | S | M | M | S | S | S | | | | |
| CO3 | M | S | S | S | S | M | M | S | S | S | | | | |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 21 | LOGISTICS MANAGEMENT | L | L T | | C |
|--------------------|----|---------------------------------|---------------------|-----|------------|-----|
| Core/Elective | | ELECTIVE | 4 | | | 4 |
| Pre-requisite | | Basic knowledge of Distribution | Syllabus Version | | 2020 21 |) - |

The main objectives of this course are to:

- 1. Understand basic components of Logistics
- 2. Learn application of ICT in Logistics Management
- 3. Provide an overview of International Logistics

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

| 1 | Know basic concepts of Logistics Management | K1 |
|---|--|----|
| 2 | Understand the importance of Logistics in Business | K2 |
| 3 | Apply ICT in Logistics Management | К3 |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6- Create

Unit:1 INTRODUCTION TO LOGISTICS MANAGEMENT

10 hours

Introduction to Logistics Management- Definition, scope, functions, objectives - Integrated Logistics Management - Role of logistics in the supply chain - Logistics & customer service - Role of logistics in competitive strategy - Logistics organization & Performance measurement - ERP - SAP - ORACLE

Unit:2 INVENTORY MANAGEMENT AND PACKAGING

12 hours

Meaning and Classification of inventory - Inventory planning - Inventory costs - Warehousing:

Nature & importance - Warehousing functions - Warehouse layout & design - Types of warehouses - Material handling: Objectives, Guidelines & principles - Selection of material handling equipments - Material handling efficiency - Packaging- Role of packaging - Packaging materials - Consumer & Industrial packaging

Unit:3 TRANSPORTATION AND CONTAINERISATION

12 hours

Transportation - Role of transportation in logistics - Transportation selection decision - Basic modes of transportation : Rail, Road, Water, Air, Pipeline - Characteristics of different modes - Transport economics - Inter modal operations —Containerization: Concept and benefits - Types Containers - Role of intermediaries:Shipping agents, brokers - Freight management - Route planning - Role of ports, ICDs, CONCOR

Unit:4 INTERNATIONAL LOGISTICS

8 hours

International logistics: Definition and significance - International Trade and Historical development of Logistics - Components of international logistics - Economic importance of International Logistics - Operational and strategic issues in Global Logistics

| Un | it:5 | APPLICATION OF IT IN LOGISTICS | 8 hours |
|-----|-------------|--|----------------|
| Rev | verse logis | tics -Meaning, Scope and Design - e-logistics - Logistics Management | nt Information |
| Sys | tem (LIM | S) – Features - Application of IT in logistics - Automatic identification | technologies - |
| Bar | coding an | d RFID - Logistics outsourcing- 3PL & 4PL | |
| | | | |
| Un | it:6 | CONTEMPORARY ISSUES | 2 hours |
| Exp | ert lecture | s, Online seminars– Webinars | |
| | | | |
| | | Total Lecture Hours | 52 hours |
| Tex | kt Book(s) | | |
| 1 | Ailawadi | C Sathish&Rakesh Singh, Logistics Management, Prentice Hall of Indi | a. |
| 2 | Pierre D | avid,International Logistics, CiceroBooks | |
| | • | | |
| Ref | ference Bo | ooks | |
| 1 | Agarwal | D K, Textbook of Logistics & Supply Chain Management, Macmillan | India Ltd |
| 2 | Bowerso | nDonald J, Logistical Management, The Integrated Supply Chain | Process, Tata |
| 2 | McGraw | Hill | |
| 3 | Ganapath | i and Nandi, Logistics Management, Oxford University Press | |
| | | | |
| Rel | ated Onli | ne Content <mark>s [MOO</mark> C, SWAYAM, NPTEL, Webs <mark>ites etc.</mark>] | |
| 1 | https://w | ww.my-mo <mark>oc.com/</mark> en/moo <mark>c/supp</mark> ly-chain-logistics/ | |
| 2 | https://w | ww.coursera.org/learn/supply-chain-logistics | |
| | | 8-1 | |
| Coi | urse Design | ned By: Dr. Kishore K John | |

| Mappi | Mapping with Programme Outcomes | | | | | | | | | | | | | |
|-------|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|--|--|--|--|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | | | | |
| CO1 | S | M | S | L | LIL | S | L | S | S | M | | | | |
| CO2 | S | S | S | S | M | S | M | S | M | L | | | | |
| CO3 | S | M | M | M | M | L | M | L | S | M | | | | |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 22 | EXPORT IMPORT TRADE AND DOCUMENTATION | L | T | P | C |
|---------------|----|---------------------------------------|----------------|---|------------|----|
| Core/Elective | | ELECTIVE | 4 | 1 | | |
| Pre-requisite | | l Basic knowledge of Export Trade | Sylla Versi | | 2020 21 | 0- |

The main objectives of this course are to:

- 1. Expose the students to major documents and procedures involved in Export-Import Trade
- 2. Learn concepts related to EXIM financing
- 3. Provide a brief overview on EXIM Policy of India

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

| 1 | Identify various documents used in International Trade | K1 |
|---|--|----|
| 2 | Understand the importance of EXIM Financing | K2 |
| 3 | Comprehend the features of Foreign Trade Policy | К3 |
| | | |

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**- Create

Unit:1 INTRODUCTION TO EXPORT DOCUMENTATION

10 hour

Need for documentation in International Trade – Classification of documents: Commercial and Regulatory – Standardization of documents: Aligned Documentation System (ADS) – Master Document I & II - Merits of ADS – Generation of export enquiries – Offer to buyers and preparation of Proforma Invoice – Issue of L/C by importer – Meaning of L/C – Parties to L/C – Types of L/C

Unit:2 COMMERCIAL DOCUMENTS

8 hours

Uses of commercial documents - Major commercial Documents: Commercial invoice: Types – Packing list – Pre-shipment inspection and Certificate of Inspection – Bill of Lading: Types – AWB – Certificate of origin – Mates receipt – Shipment advice

Unit:3 REGULATORY DOCUMENTS

10 hours

Significance of Regulatory documents - Exchange declaration form (GR form): Types and their application - Central Excise clearance form (ARE) - Shipping Bill/Bill of Export - Procedure for customs clearance using Shipping Bill - Electronic Processing of Export Documents: EDI- ICES: Advantages - Import procedure - Documents used for imports: Bill of Entry - Import licenses

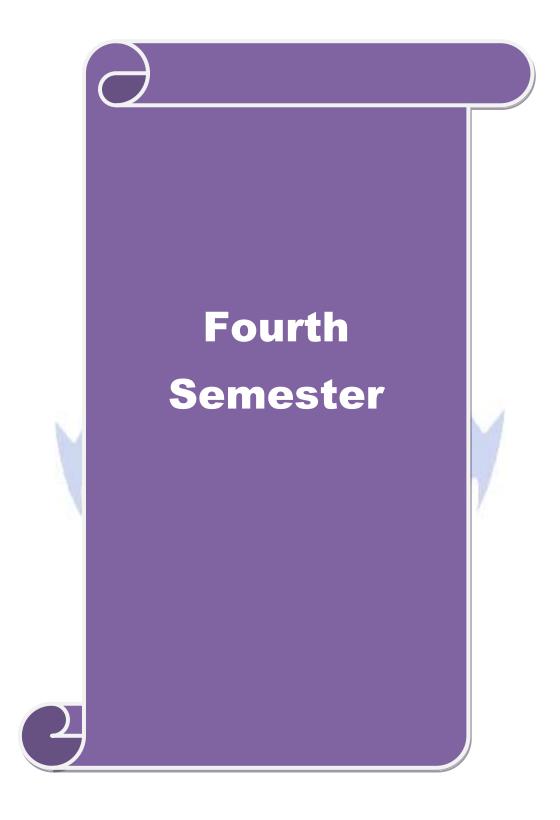
Unit:4 EXIM FINACE 12 hours

Need and importance of EXIM finance – Pre and Post shipment finance – Role of Commercial banks in EXIM financing – Export costing – Export pricing: Forms – Factors influencing export pricing – International Price Quotations (INCO terms) – Meaning of Forex – Exchange rates and major currencies

| Uni | it:5 | FOREIGN TRADE POLICY OF INDIA | 10 hours |
|------|---------------|---|------------------|
| Intr | oduction - | - Foreign trade policy of India-Major provisions - Evaluation of | current policy – |
| Exp | ort incen | tives: 100% EOU's - SEZ - Recognition of Export units - DI | OS procedure - |
| Imp | olications of | of GST | |
| | | | |
| Uni | it:6 | CONTEMPORARY ISSUES | 2 hours |
| Exp | ert lecture | s, Online seminars– webinars | |
| | | | |
| | | Total Lecture Hours | 52 hours |
| Tex | kt Book(s) | | |
| 1 | C Ramag | opal, Export Import Procedures- Documentation and Logistics, New | Age Publishes |
| 2 | Jain Khu | shpat. S, Export Import Documentation and Procedure, Himalaya Pub | olishing House |
| | | | |
| Ref | ference Bo | ooks | |
| 1 | M K Ve | nugopalan, A Han <mark>dbook on Export Import Trade</mark> and Documentat | tion, Sara Book |
| 1 | Publicati | on | |
| 2 | Justin Pa | ul & Rajiv Aserkar, Export Import Management, Oxford | |
| 3 | P K Khu | ana, Export Management, Galgotia Publis <mark>hing</mark> | |
| | | | |
| Rel | ated Onli | ne Content <mark>s [MOO</mark> C, SWAYAM, NPTEL, Websites etc.] | |
| 1 | www.ice | gate.gov.in | 4 |
| 2 | http://nir | yatbandhu.ii <mark>ft.ac.in</mark> /exim/ | 1 |
| | | 8-1 | |
| Cou | ırse Desig | ned By: Dr. Kis <mark>hore K John</mark> | |

| Mappi | ng with | Progran | ıme Out | comes | | | 60 | | | |
|-------|---------|---------|---------|-------|-----|-----|-----|-----|-----|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | M | L | L | M | M | L | S | S | L |
| CO2 | S | S | M | L'/C | M | S | M | S | S | M |
| CO3 | M | L | M | M | L | M | L | L | S | L |

^{*}S-Strong; M-Medium; L-Low



SEMESTER IV: CORE SUBJECT

| Course Code | 4.1 | STRATEGIC MANAGEMNT: INDIAN GLOBAL CONTEXT | L | Т | P | С |
|---------------|-----|---|----------------|---|------------|----|
| Core/Elective | | CORE | 4 | | | 4 |
| Pre-requisite | | Basic knowledge of Business management | Sylla Versi | | 2020 21 | 0- |

Course Objectives:

The main objectives of this course are to:

- 1. Comprehend the basic ideas of strategic planning
- 2. Learn to carry out environmental analysis
- 3. Learn to apply strategy to achieve business objectives

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

| 1 | Identify elements of strategic planning | K1 |
|---|---|----|
| 2 | Understand the tools of strategy formulation | K2 |
| 3 | Learn the application of strategic planning in Indian and global contexts | K3 |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6— Create

Unit:1 INTRODUCTION TO STRATEGIC PLANNING 8 hours

Corporate Strategic Planning – Mission and Vision of a firm - Development, maintenance and the role of leader - Hierarchal levels of planning - Strategic planning process - Strategic management practice in India - Competitive advantage of nations and its implication on Indian business.

Unit:2 ENVIRONMENTAL ANALYSIS 12 hours

Environment Analysis & Internal Analysis: General environment scanning - Competitive & environment analysis - Identify opportunities & threats - Assessing internal environment through functional approach and value chain - Identifying critical success factors - Identify the strengths & weaknesses - SWOT audit - Core competence - Stockholders' expectations, Scenario-planning - Industry analysis.

Unit:3 STRATEGY FORMULATION 10 hours

Strategy Formulation - Generic strategies - Grand strategies - Strategies of leading Indian companies - The role of diversification - Limits - Means and forms - Strategic management for small organisations, non-profit organisations and large multi product and multiple market organisations.

Unit:4 TOOLS OF STRATEGY 10 hours

Tools of Strategy: Planning and evaluation: Competitive cost dynamics - Experience curve - BCG approach - Cash flow implication -IA-BS matrix - A.D. Little's Life-cycle approach to strategic planning - Business portfolio balancing -Assessment of economic contribution of strategy - Strategic funds programming.

| Uni | it:5 | STRATEGY IMPLICATION AND CONTROL | 10 hours |
|------|----------|--|----------------------|
| Stra | ategy in | mplication & Control: Various approaches to implementation of | strategy - Matching |
| org | anisatio | on structure with strategy - 7S model - Strategic control process | - Du Pont's control |
| mo | del and | d other Quantitative and Qualitative tools - Balanced score card - M | M. Porter's approach |
| for | Global | lisation - Future of Strategic Management | |
| | | | |
| Uni | | CONTEMPORARY ISSUES | 2 hours |
| Exp | pert lec | etures, Online seminars- webinars | |
| | | | |
| | | Total Lecture Hours | 52 hours |
| Tex | kt Book | k(s) | |
| 1 | Pearce | e & Robinson, Strategic Management, McGraw Hill | |
| 2 | R. Sri | inivasan, Strategic Management, Prentice Hall of India, New Delhi | |
| | | | |
| Ref | ference | e Books | |
| 1 | C. Ha | ax and NS Majif <mark>u, Strategic M</mark> anagement: An Integrated Perspective, | Prentice Hall |
| 2 | Micha | ael Porter, Competitive Advantage of Nations, Simon and Schuster | |
| | | | |
| Rel | ated O | Online Conte <mark>nts [MOOC, SWAY</mark> AM, NPTEL <mark>, Websites e</mark> tc.] | |
| 1 | https: | ://www.coursera.org/learn/strategic-management | 1 |
| 2 | https: | ://onlinecourses.swayam2.ac.in/imb20_mg33/preview | 7 |
| | | -8-/- | / |
| Col | ırse De | esigned By: Dr. Kishore K John | |

| Mappi | ng with | Progran | ıme Out | comes | | | 60 | | | |
|-------|---------|---------|---------|-------|-----|-----|-----|-----|-----|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | M | M | S | S | M | M | L | S | M | L |
| CO2 | S | S | M | L//ca | M | S | M | S | S | M |
| CO3 | M | L | M | M | L | M | M | M | S | L |

^{*}S-Strong; M-Medium; L-Low

| Course Code | MARKETING | | L | T | P | С | | |
|----------------------------|--|---|---------------------|-----------------|-------------|---------|--|--|
| Core/Elective | | JOB ORIENTED COURSE-2 | 2 | | | 2 | | |
| Pre-requisite | | Basic understanding of Marketing | Syllabus Version | 2 | 2020-21 | | | |
| Course Object | tives: | | | | | | | |
| The main obje | ctives | of this course are to: | | | | | | |
| retailir | ıg. | importance of technology and innovation lecision making skills and analytical abili | • | | | | | |
| | - | tions through quantitative and qualitative | | | aiiiv | c at | | |
| | | uch upon various technological touch | • | | hes v | with | | |
| custon | | and apon various terminological touch | Politic til | | | ., 2022 | | |
| | | importance of technology and innovation | with a spe | cial rel | evanc | e in | | |
| retailir | _ | | • | | | | | |
| Expected Cou | irse Oi | utcomes. | | | | | | |
| _ | | mpletion of the course, student will be able t | 0: | | | | | |
| 1 | | rstand the basic concepts of Tech driven ma | | | K | 2 | | |
| 2 | | technology to reach to customers | anoting . | | | 3 | | |
| 3 | | techniques of online marketing communica | tions | | K | | | |
| | | - Understand; K3 - Apply; K4 - Analyze; K | | e· K 6 – | | | | |
| TXT Rememb | 01, 112 | Contract Ville - | Dvaraat | c, III | Crout | | | |
| Unit:1 | A | INTRODUCTION | | 6 ho | | | | |
| driven mar | keting, | gy in marketing: packaging technology, technology for services marketing. Pro different industry verticals | | | | | | |
| Unit:2 | | APPLICATION OF TECHNOLOGY | | 6 hou | rs | | | |
| | _ | technology- oriented resear rchannelsofdistribution.Integratingmarket customerrelationshipacrossvariousretailfo | ing | | ailing I | 5, | | |
| Unit:3 | | CONNECTING CHANNELS | | 6 hou | rs | | | |
| _ | Connecting Omni- channel retailing with various nodes of technology. Improvising customer satisfaction metrics through technology. | | | | | | | |
| Unit:4 | Unit:4 BUILDING CUSTOMER RELATIONSHIPS 6 hours | | | | | | | |
| Building cus words- You | | relationship though technology drives, Email. | . Face boo | ok– Go | ogle, | Ad | | |
| Unit:5 | | RECENT TRENDS | | 4 hou | rs | | | |

Recent advances - Roles of artificial intelligence, IOT, Machinelearning and other avenues

for marketing

| Unit:6 | CONTEMPORARY ISSUES | 2 hours |
|-----------------|--|--------------------------|
| Expert lectures | s, online seminars – Webinars | |
| | Total Lecture Hours | 30 hours |
| Text Book(s) | | |
| 1 | Jim Sterna, Artificial intelligence for marketing; Pr Wiley and SAS Business Series | |
| 2 | Cory Rabazinsky, Google Adwords for Beginners: Guide to PPC advertising | : A Do-It-Yourself |
| Reference Bo | oks | |
| 1 | LanBrodie, Email persuasion: Captivate and engagatherate and generate more sale witherail market | |
| 2 | Jan Zimmerman and Deborah, Social media marke Dummies | eting All – in – one for |
| Related Onlin | ne Contents [MOOC, SWAYAM, NPTEL, Websites | etc.] |
| 1 | The Marketing White Book, Business World | - |
| 2 | Economic Times, Business Standard, Mint, Busine equity & Brand wagon) | ess world.(Brand |
| Course Design | ed By: Dr.A.W.Unas | |

| Mappii | ng with l | Progra <mark>m</mark> | <mark>me O</mark> ut | comes | | | 21 | | | |
|--------|-----------|-----------------------|----------------------|-------|-----|-----|-----|-----|-----|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | S | S | S | S | M | M | S | S | S |
| CO2 | M | S | M | S | S | M | M | S | S | S |
| CO3 | M | S | S | S | S | M | M | S | S | S |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 1 | SERVICES MARKETING | L | T | P | C |
|---------------------|--------------------|---|----------------|-------|------------|------------|
| Core/Elective | <u> </u> | ELECTIVE | 4 | | | 4 |
| Pre-requisite | | Basic knowledge of Marketing concepts | Sylla Versi | | 2020 21 | 0- |
| Course Objec | | | | | | |
| The main object | ctives of thi | s course are to: | | | | |
| 1 Comprehend | d the special | l characteristics of marketing of services | | | | |
| - | - | service marketing practices | | | | |
| | | ion of marketing mix in services sector | | | | |
| Expected Cou | rse Outcon | mes: | | | | |
| On the success | ful complet | ion of the course, student will be able to: | | | | |
| 1 Familiari | se with the | special features of services sector | | | K | K 1 |
| 2 Understa | nd the unic | queness in marketing mix decisions for services | | | K | Κ2 |
| 3 Learn inc | dustry speci | fic marketing perspectives | | | K | ζ3 |
| K1 - Remembe | er; K2 - Un | der <mark>stand; K3 - Apply; K4 - Analyz<mark>e; K5 -</mark> Evaluate; K</mark> | 6 − Cı | eate | | |
| | | 3.E. C. | | | | |
| Unit:1 | | NATURE OF SERVICES MARKETING | | 1 | 0 ho | urs |
| Services: Defi | nition – Sei | <mark>rvices Vs Goods - Services Mark<mark>eting: Meani</mark>ng - Na</mark> | ature | of se | rvice | es – |
| Types of servi | ces - Impor | tance of service marketing - Relationship marketing - | Missi | on, s | trate | gy - |
| | | seting plan - Market segmentation in service sector | | , | · | J. |
| | | | 7 | | | |
| Unit:2 | Will S | MARKETING MIX FOR SERVICES | 7 | 1 | 2 ho | urs |
| Marketing mix | x decisions | :- Unique features of developing a service – Pricin | ng – | Pron | notio | n – |
| Distribution of | services - l | Positioning and differentiation strategies - Quality of s | service | e ind | ustrie | es – |
| Reliability: Ac | hievement a | and maintenance - Customer support services | | | | |
| | | W. 6 | | | | |
| Unit:3 | | HOSPITALITY MARKETING | | 1 | l0 ho | urs |
| Features and | components | s of hospitality industry - Marketing of hospitality | y: Pei | rspec | tives | of |
| Tourism, Hote | l and Trave | el services - Airlines, Railway, Passenger and Goods T | ſransp | ort - | Leis | sure |
| services | | | | | | |
| | | | | | | |
| Unit:4 | | MARKETING OF FINANCIAL SERVICES | | 1. | 0 ka | |
| | | | 2254 | | 0 ho | |
| | | al services - Marketing of Financial services: Cond | - | | | |
| Danking, insur | ance, Lease | e, Mutual Fund, Factoring, Portfolio and Financial inter | mean | ary s | CIVIC | es. |
| Timite5 | N/A DI | KETING OF NON DDOEIT ODG ANIGATIONS | T | | 0 L - | |
| Unit:5 | | KETING OF NON-PROFIT ORGANISATIONS | oicoti - | | 8 ho | |
| = | _ | profit organisations - Marketing of non-profit organ | | | | |
| Telecommunic | | Educational services - Miscellaneous services | s - | row | 'er | and |
| | | | | | | |

| Un | it:6 | CONTEMPORARY ISSUES | 2 hours |
|-----|---------------|--|-----------|
| Exp | pert lectures | , Online seminars– Webinars | |
| | | | |
| | | Total Lecture Hours | 52 hours |
| Tex | kt Book(s) | • | |
| 1 | S.M.Jha, | Services Marketing, Himalaya Publishing Company | |
| 2 | Adrian Py | yne, Essence of Services Marketing, Prentice Hall of India | |
| | • | | |
| Ref | ference Boo | oks | |
| 1 | Ravishan | kar, Services Marketing - Indian experiences, South Asia Publication | n |
| 2 | Ziethaml | &Bitner, Services Marketing: Integrating Customer Focus across the | Firm, TMH |
| 3 | P.K. Sinh | a& S.C.Sahoo, Services Marketing - Text & Readings, HPH | |
| | | | |
| Rel | lated Onlin | e Contents [MO <mark>OC, SWAYAM, NPTEL, We</mark> bsites etc.] | |
| 1 | https://ww | w.mooc-list.com/course/services-marketing-next-level-openlearning | 7 |
| 2 | https://swa | ayam.gov.in/nd1_noc20_mg12/preview | |
| | | . D.E. C. | |
| Coı | urse Design | ed By: Dr. Kishore K John | |

| Mappin | Mapping with Programme Outcomes | | | | | | | | | | | | |
|--------|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|--|--|--|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | | | |
| CO1 | S | M | S | M | S | S | M | L | S | M | | | |
| CO2 | M | S | S | S | S | S | M | M | S | M | | | |
| CO3 | S | S | S | L | S | S | M | S | M | M | | | |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 2 | BRAND MANAGEMENT | L | T | P | C |
|--------------------|---|---------------------------------------|----------------|---|------------|----|
| Core/Elective | | ELECTIVE | 4 | | | 4 |
| Pre-requisite | | Basic knowledge of Marketing concepts | Sylla Versi | | 2020 21 | 0- |

The main objectives of this course are to:

- 1. Gain in depth knowledge about the concept of branding
- 2. Learn the application of branding in marketing
- 3. Understand the benefits and challenges associated with branding

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

| 1 | Grasp the meaning and techniques of branding | K1 |
|---|--|----|
| 2 | Understand how marketers apply branding to their strategic advantage | K2 |
| 3 | Learn significance of branding for long term profitability | K3 |

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**- Create

Unit:1 INTRODUCTION TO BRANDING

10 hour

Concept of a brand – Evolution, perspectives, anatomy - Types of brand names - Brand name associations - Brands Vs Products - Advantages of Brands to consumers & firms - Brand elements: Components & choosing brand elements - Branding challenges & opportunities

Unit:2 BRAND BUILDING AND POSITIONING

10 hours

Building a strong brand – Method & implications - Brand positioning: Basic concepts – Alternatives – Risks – Brands & consumers – Strategies for positioning the brand for competitive advantage – Points of parity – Points of difference - Buying decision perspectives on consumer behaviour

Unit:3 BRAND IMAGE AND BRAND EQUITY

12 hours

Brand image – Meaning and dimensions - Brand associations & image - Brand identity: Perspectives, levels, and prisms - Managing Brand image: stages – Functional, symbolic & experiential brands - Brand Equity – Sources of Equity - Brand Equity models - Brand audits - Brand Loyalty & cult brands

Unit:4 BRAND LEVERAGING

10 hours

Leveraging Brands – Brand extensions, extendibility, merits & demerits - Line extensions and line trap – Co-branding & Licensing Brands - Reinforcing and Revitalisation of brands: Need and methods - Brand architecture: product, line, range, umbrella & source endorsed brands - Brand portfolio management

| Uni | it:5 | BRAND VALUATION | 8 hours |
|------|----------|---|----------------|
| Bra | nd valu | ation - Methods of valuation - Implications for buying & selling brands - | - Applications |
| - B | randing | g industrial products, services and retailers - Building brands online - In | dianisation of |
| fore | eign bra | nds & taking Indian brands global – Issues & challenges | |
| | | | |
| Uni | it:6 | CONTEMPORARY ISSUES | 2 hours |
| Exp | ert lect | ures, Online seminars– Webinars | |
| | | | |
| | | Total Lecture Hours | 52 hours |
| Tex | t Book | (\mathbf{s}) | |
| 1 | Kevin | Lane Keller, Strategic Brand Management, PHI/Pearson, New Delhi. | |
| 2 | Harsh | Varma, Brand Management, Excell Books, New Delhi. | |
| | | | |
| Ref | erence | Books | |
| 1 | Kapfe | erer, Strategic Brand <mark>Management, Kogan Page, New De</mark> lhi. | |
| 2 | Majuı | ndar, Product Management in India, PHI. | |
| 3 | Sengu | pta, Brand Positio <mark>ning, T</mark> ata McGraw Hill. | |
| | | | |
| Rel | ated O | nline Content <mark>s [MOO</mark> C, SWAYAM, NPTEL, Websites etc.] | |
| 1 | https:/ | /www.edx.org <mark>/course</mark> /strategic-brand-management | |
| 2 | https:/ | /swayam.gov.in/nd2_imb19_mg04/preview | |
| | | Congress Cong - | |
| Cou | ırse Des | signed By: Dr. Kish <mark>ore K John</mark> | |

| Mappin | Mapping with Programme Outcomes | | | | | | | | | | | |
|--------|---------------------------------|-----|-----|----------------|-----|-----|-----|-----|-----|------|--|--|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | | |
| CO1 | S | S | M | $^{-1}L_{col}$ | M | M | M | M | S | L | | |
| CO2 | S | S | M | Link: | M | M | M | M | M | L | | |
| CO3 | S | M | L | M | L | M | M | M | M | M | | |

^{*}S-Strong; M-Medium; L-Low

| Cours | se Code | 3 | DISTRIBUTION MANAGEMENT | L | T | P | C | | |
|---|---------------------|---|--|----------------|-------|------------|------|--|--|
| Core/ | Elective | | ELECTIVE | 4 | | | 4 | | |
| Pre-r | equisite | | Basic knowledge of Marketing concepts | Sylla Versi | | 2020 21 |)- | | |
| Cour | se Object | tives: | | • | | | | | |
| The n | nain objec | ctives of thi | s course are to: | | | | | | |
| 1 IIn | danatandt | fundamanta | de of physical distribution | | | | | | |
| | | | als of physical distribution annel management | | | | | | |
| | | | d to managing distribution network | | | | | | |
| | | rse Outcor | | | | | | | |
| On the | e success: | ful complet | ion of the course, student will be able to: | | | | | | |
| 1 Learn basic ideas of physical distribution K1 | | | | | | | | | |
| 2 | Acknowl | cknowledge the issues related to channel management | | | | | | | |
| 3 | Identify of | channel network suitability | | | | | | | |
| K1 - l | Remembe | er; K2 - Un | ders <mark>tand; K3 - Ap</mark> ply; K4 - Anal <mark>yze; K5 -</mark> Evaluate; F | 46 – C1 | reate | | | | |
| | | | 4 65 | | | | | | |
| Unit: | 1 | INT | RODUCTION TO MARKETING CHANNELS | | | 8 ho | urs | | |
| | _ | - | <mark>ents of</mark> Marketing Channels - <mark>Ty</mark> pes, Functions a | | | | - | | |
| | _ | | <mark>ations a</mark> nd strat <mark>egies</mark> – Wholesaling <mark>: s</mark> tructu <mark>re, o</mark> perati | ons an | d str | ategi | es - | | |
| Physic | cal Distri | bution – St | ructure and strategy. | | | | | | |
| | | | Constanting | y | | | | | |
| Unit: | | | CHANNEL MANAGEMENT | 3 | | 0 ho | | | |
| | | | igning Channel Systems – Organising patterns – I | | | | | | |
| | | | Channel Policies - Channel communication and info | ormati | on s | ystem | IS - | | |
| Asses | sing mark | keting chan | nel performance - Distribution cost analysis. | | | | | | |
| TT . •4 . | 2 | CILANI | | | | Λ1 | | | |
| Unit: | | | NEL MANEGEMENT IN OTHER CONTEXTS | : D | | 0 ho | | | |
| | | | wholesalers and retailers – Retail formats – Franch | | | | and | | |
| Шапа | gement – | Тетеппагке | ting - e-marketing - e-tailing - Integrated distribution | папад | emei | Il | | | |
| Unit: | 4 | | RETAIL MANAGEMENT | | 1 | 2 ho | urs | | |
| Retail | ling - Ide | ntifying an | d understanding consumers - Choosing a store Locat | ion – | Trad | ing a | irea | | |
| analys | sis and sit | te selection | - Buying and handling merchandise - Pricing and fin | ancial | man | agem | ien | | |
| – Esta | ablishing | and mainta | ining a retail image - Customer service | | | | | | |
| I Inite | <i>E</i> | | DISTRIBUTION MANACEMENT | | 1 | 0 ha | | | |
| Unit | | Dhysical a | DISTRIBUTION MANAGEMENT distribution Logistics System analysis and design | Orac | | 0 ho | | | |
| _ | | = | distribution - Logistics System analysis and design, | _ | | | | | |
| | | - | ance of warehousing - Warehouse Size, number, locate behousing in India - Inventory Control - Cost and an arrangement of the control - Cost and arrangement of the control - Cost and arrangement of the control - Cost and arrangement of the cost are control - Cost and arrangement of the cost are control - Cost and arrangement of the cost are control - Cos | | | - | | | |
| | varenousi gement | mg - war | chousing in mula - inventory Collitor – Cost a | 11U 1S | sucs | – r | usi | | |
| | | | | | | | | | |

| Uni | t:6 | CONTEMPORARY ISSUES | 2 hours | | | | | | | |
|-----|---|--|-------------|--|--|--|--|--|--|--|
| Exp | ert lectures | , Online seminars– Webinars | | | | | | | | |
| | | | | | | | | | | |
| | | Total Lecture Hours | 52 hours | | | | | | | |
| Tex | t Book(s) | | | | | | | | | |
| 1 | Louis. W. Stern & Abel I. Elansary, Marketing Channels, Prentice Hall India | | | | | | | | | |
| 2 | K.K Khanna -Physical Distribution MGT – Logistical Approach, HPH | | | | | | | | | |
| | | | | | | | | | | |
| Ref | erence Boo | oks | | | | | | | | |
| 1 | Berry Ber New York | man &Joel.r. Evans- Retail Management, A Strategic Approach | ,Macmillan, | | | | | | | |
| 2 | James C J | ohnson & Donald F. Wood -Contemporary Logistic, Prentice F | Hall | | | | | | | |
| 3 | Donald B Hill Intern | owersox, & Bixby Cooper -Strategic Marketing Channel MGT, national | McGraw | | | | | | | |
| | | | | | | | | | | |
| Rel | ated Onlin | e Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | | | | | | | |
| 1 | https://ww | w.mooc-list.com/tags/distribution | | | | | | | | |
| 2 | https://swa | ayam.gov.in/nd1_noc20_mg13/preview | | | | | | | | |

| Mappin | Mapping with Programme Outcomes | | | | | | | | | | | | |
|--------|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|--|--|--|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | | | |
| CO1 | S | S | M | L | S | M | L | M | S | L | | | |
| CO2 | M | S | S | L | S | S | L | M | S | M | | | |
| CO3 | S | S | M | M | S | M | L | M | S | M | | | |

^{*}S-Strong; M-Medium; L-Low

K3

| Course Code | 4 | RETAIL MANAGEMENT | L | T | P | C | | | |
|---------------------|--------------------------------------|--|-------|-----|-----|----|--|--|--|
| Core/Elective | | ELECTIVE | 4 | | | 4 | | | |
| Pre-requisite | | Basic knowledge of distribution | Sylla | bus | 202 | 0- | | | |
| 11e-requisite | | Basic knowledge of distribution | Versi | ion | 21 | | | | |
| Course Object | tives: | | | | | | | | |
| The main object | ctives of thi | is course are to: | | | | | | | |
| 1. Understand | fundamenta | als of retailing | | | | | | | |
| 2. Learn the ap | plication of | f ICT in retail management | | | | | | | |
| 3. Comprehend | l issues rela | ated to contemporary retailing | | | | | | | |
| Expected Cou | rse Outcoi | mes: | | | | | | | |
| On the success: | ful complet | tion of the course, student will be able to: | | | | | | | |
| 1 Learn ba | Learn basic concepts of retailing K1 | | | | | | | | |
| 2 Understa | برده و المام | es related to mod <mark>ern retailing</mark> | | | L | ζ2 | | | |

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**- Create

Identify the scope of ICT in retail management

Unit:1 INTRODUCTION TO RETAILING 10 hours

Retailing - An introduction: Definition and functions - Importance of retailing in marketing - Types of retailing - Store and Non Store retailing - Retailing in India - Current Scenario - Retailing from International perspectives - Consumer buying decision process: Influencing factors - Consumer shopping behavior

Unit:2 RETAIL PLANNING 10 hours

Retail planning: Purpose, method, structure and monitoring the plan - Retail brand management: Positioning, personality, Types of brand, Brand and life cycle - Merchandise management: Meaning, Methods, Assortment and Inventory - Purchase negotiation - Supply channel and relationship - SCM principles and retail logistics

Unit:3 RETAIL LOCATION 10 hours

Retail location decision - Trading area analysis - Types of location - Site evaluation - Store design: Layout and space management - Visual merchandising and displays - Retail pricing: Approaches, Influencing factors, Price sensitivity and mark down policy

Unit:4 RETAIL PROMOTION 8 hours

Retail promotion – Setting objectives - Role of advertising, sales promotion, personal selling public relations and relationship marketing in retailing - Human resource issues and considerations; Customer service management.

| Unit:5 | ::5 APPLICATION OF IT IN RETAILING | | | | | | | |
|-----------|--|--------------|--|--|--|--|--|--|
| Impact of | information technology in retailing - Integrated systems and Networkin | ng EDI - Bar | | | | | | |

Coding - Customer database management - Electronic retailing - Role of web - On line retailing - Factors to be considered in having a Web site - Limitations of web and future trends - Consumerism and Ethics in retailing - Social and Green issues - Retail audit

| Uni | it:6 CONTEMPORARY ISSUES | 2 hours | | | | | | |
|-----|--|----------|--|--|--|--|--|--|
| Exp | pert lectures, Online seminars- Webinars | | | | | | | |
| | | | | | | | | |
| | Total Lecture Hours | 52 hours | | | | | | |
| Tex | xt Book(s) | | | | | | | |
| 1 | Berman and Evens, Retail Management, PHI | | | | | | | |
| 2 | Gibson Vedamani, Retail Management, Jaico Books | | | | | | | |
| | | | | | | | | |
| Ref | Perence Books | | | | | | | |
| 1 | David Gilbert, Retail Management, Financial Time/Prentice Hall. | | | | | | | |
| 2 | Levy &Weitz, Retail Management, Tata McGraw Hill. | | | | | | | |
| 3 | Bajaj, Tuli and Srivastava, Retail Management, Oxford University Press | | | | | | | |
| | are e | | | | | | | |
| Rel | ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | | | | | | |
| 1 | https://swayam.gov.in/nd2_cec20_mg01/preview | | | | | | | |
| 2 | https://www.my-mooc.com/en/mooc/introduction-to-retail-management/ | A | | | | | | |
| | | 9 | | | | | | |
| Cou | ırse Designed By: Dr. Kishore K John | 1 | | | | | | |

| Mappin | Mapping with Programme Outcomes | | | | | | | | | | | | |
|--------|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|--|--|--|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | | | |
| CO1 | S | S | S | L | M | S | L | M | S | L | | | |
| CO2 | S | M | S | M | S | S | M | M | S | L | | | |
| CO3 | M | S | S | M | M | S | L | S | S | L | | | |

^{*}S-Strong; M-Medium; L-Low

| Course | 5 | EMPLOYEE DEVEL OPMENT | L | Т | P | С | | | |
|--------------------|---|---|-------------------------------|--------------|--------------------------|------------|--|--|--|
| Code Core/Ele | otivo. | DEVELOPMENT ELECTIVE | 4 | | | 4 | | | |
| Pre-requ | | Basics of Human Resource Management | Syllabus Version | | 2020-21 | | | | |
| Course Objectives: | | | | | | | | | |
| | | f this course are to: | | | | | | | |
| 2. D | escribe evalu | edge to design and deliver the pation procedures for L and D Pacconcepts to employee develop | rogram for i | | _ | | | | |
| Expected | d Course Ou | tcomes: | | | | | | | |
| | | pletion of the course, student w | vill be able to |): | | | | | |
| 1 | Explain the | significance of e <mark>mployee deve</mark> l | opment | | K | [3 | | | |
| 2 | Analyse the | training <mark>needs in an organizati</mark> o | on | | K | [4 | | | |
| 3 | Consider va | rious training methods and thei | r contexts | | K | . 5 | | | |
| 4 | Construct a | sim <mark>ple traini</mark> ng plan in an orgar | nization | | K | 6 | | | |
| K1 - Ren | nember; K2 - | Understand; K3 - Apply; K4 - | Analyze; K | - Evaluate | ; K6 - Crea | te | | | |
| Basics of | Learning pro | CONTEXT Components – Working and I ocess – Strategic training and de University, Embedded learnin DESIGNING TRAINING | evelopment p g – Case stud | orocess – M | developm odels of tra | | | | |
| Effective | programs: | ignificance, Process: Organisa Objectives, Curriculum, Tra Effective transfer of learning | | | | | | | |
| Unit:3 | | TRAINING AND DEV METHODS | Γ | 10 hours | | | | | |
| Ecology, | Classic Methods of training. Contemporary methods: Tech based learning – E learning Ecology, MOOC, developing online courses, blended learning methods, Simulations, Mobile technology, Expert systems – Leadership Development | | | | | | | | |
| Unit:4 | Unit:4 EVALUATION AND CAREER DEVELOPMENT | | | | | | | | |
| _ | | ve and Summative, Evaluation in Investment -Case studies | process and l | evels, Evalı | ation desig | gns - | | | |
| Unit:5 | | PRACTICE | | | 8 h | ours | | | |
| Design a | nd present tra | ining and development model t | for an organi | zation | | | | | |
| Unit:6 | | CONTEMPORARY I | SSUES | | 2 | hours | | | |
| | ctures, Online | e seminars – Webinars, Case st | L | | | 110413 | | | |
| | | | J | | | | | | |

| | Total Lecture Hours 52 hours | | | | | | |
|--------|--|--|--|--|--|--|--|
| Text 1 | Book(s) | | | | | | |
| 1 | Noe, Raymond, Employee Training and Development, McGraw -Hill | | | | | | |
| Refer | ence Books | | | | | | |
| 1 | Kirkpatrick and Kayser, Four Level's of Training Evaluation, ATD | | | | | | |
| 2 | Andy Jefferson, Calhoun W. Wick, and Roy V. H. Pollock, The Six Disciplines of | | | | | | |
| 2 | Breakthrough Learning | | | | | | |
| Relat | ed Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | | | | | |
| 1 | https://swayam.gov.in/nd2_cec20_ed20/preview | | | | | | |
| 2 | https://www.coursera.org/learn/elearning | | | | | | |
| 3 | https://online.purdue.edu/blog/education/enhancing-corporate-training-with- | | | | | | |
| 3 | technology | | | | | | |
| Cours | e Designed By: Dr. Vijila Kennedy | | | | | | |

| Mapping with Programme Outcomes | | | | | | | | | | |
|---------------------------------|-----|-----|-----|-----|------|-----|-----|-----|-----|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | M | S | L | STE. | S | L | S | S | M |
| CO2 | S | S | S | S | M | S | M | S | M | L |
| CO3 | S | M | M | M | M | L | M | L | S | M |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 6 | CHANGE AND ORGANIZATION DEVELOPMENT | L | Т | P | C |
|--|--|--|---|--|--|---|
| Core/Elective | | ELECTIVE | 4 | | | 4 |
| Pro-roquisito | | Basic knowledge of Human Resource | Syllabu | IS | 2020-21 | |
| Pre-requisite Management Version | | | | | | |
| Course Object | | | | | | |
| • | | s of this course are to: | | | | |
| | | the change models in organisations | | | | |
| | _ | rocess in an organisation from a consultant's p | perspectiv | ve . | | |
| 3. Summarise t | he c | hallenges in OD process | | | | |
| Expected Cou | rse (| Outcomes: | | | | |
| _ | | ompletion of the course, student will be able to | D: | | | |
| 1 | De | scribe the framework of OD | | | K | [2 |
| 2 | Dis | tinguish various stages of OD intervention | | | k | 4 |
| 3 | | aluate the OD intervention techniques for diffe | rent cont | exts | | .5 |
| 4 | | tically assess the challenges in OD intervention | | | | <u></u> .5 |
| - | | 2 - Understand; K3 - Apply; K4 - Analyze; K | | ate· K | | |
| KI Kememo | , IX | 2 Chacistana, 135 Appry, 134 Analyze, 13 | Dvaru | utc, 11 | o Cica | |
| Unit:1 | | INTRODUCTION TO OD | | | | ours |
| Introduction to | Org | ganisation Development: - Concepts, Nature | and Scor | of. | OD T | ieory |
| and Practice o | n ch | ang <mark>e and c</mark> hangin <mark>g - The Nature of Planne</mark> d | Change | - Nat | ure of (| |
| and Practice o Systems: Grou | n ch | ange and changing - The Nature of Planned mamics, Intergroup-Dynamics and Organization | Change | - Nat | ure of (| Client |
| and Practice o Systems: Grou Unit:2 | n ch p Dy | ange and changing - The Nature of Planned mamics, Intergroup-Dynamics and Organization OD PROCESS | Change ons as Sys | - Nat | ure of (| Client |
| and Practice o Systems: Grou Unit:2 | n ch p Dy | ange and changing - The Nature of Planned mamics, Intergroup-Dynamics and Organization | Change ons as Sys | - Nat | ure of (| Client |
| and Practice of Systems: Ground Unit:2 Operational Components. | n ch p Dy | onents of OD - Diagnostic, Action and | Change ons as Sys | - Nat | 10 l Mainter | nours nance |
| and Practice of Systems: Ground Unit:2 Operational Components. Unit:3 | n ch p Dy Comp | ange and changing - The Nature of Planned mamics, Intergroup-Dynamics and Organization OD PROCESS | Change ons as System d Proces | - Nat | 10 I | nours |
| unit:2 Operational Components. Unit:3 OD - Intervent | n ch p Dy Comp | OD PROCESS OOD OF OD - Diagnostic, Action and OD INTERVENTIONS | Change ons as System on Processions - Pers | - Nat stems. | 10 l Mainter 10 l Interper | nours nance nours sonal |
| unit:2 Operational Components. Unit:3 OD - Intervent | n ch p Dy Comp | OD INTERVENTIONS - Team Interventions - Inter-group Interventions | Change ons as System on Processions - Pers | - Nat stems. | 10 l Mainter 10 l Interper | nours nance nours sonal |
| unit:2 Operational Components. Unit:3 OD - Intervent and group procured. | n ch p Dy Comp | OD PROCESS OOD INTERVENTIONS - Team Interventions - Comprehensive interventions - Comprehensive interventions - | Change ons as System on Process | - Nat stems. | 10 l Mainter 10 l Interper ventions | nours nours sonal |
| Unit:2 Operational Components. Unit:3 OD - Intervent and group procured Unit:4 Implementation | compositions: | OD PROCESS OON ON THE VENTIONS - Team Interventions - Comprehensive interventions - Comprehensiv | Change ons as System ons - Pers Structura | stems. | 10 l Mainter 10 l Interper ventions 10 l and succes | nours nours sonal s. nours |
| Unit:2 Operational Components. Unit:3 OD - Intervent and group procured Unit:4 Implementation | compositions: | OD INTERVENTIONS - Team Interventions - Comprehensive interventions - Comprehensive interventions - OD IMPLEMENTATION ange and changing - The Nature of Planned Plan | Change ons as System ons - Pers Structura | stems. | 10 l Mainter 10 l Interper ventions 10 l and succes | nours nours sonal s. |
| Unit:2 Operational Components. Unit:3 OD - Intervent and group procured Unit:4 Implementation OD - efforts - A | Compositions: | OD INTERVENTIONS - Team Interventions - Comprehensive interventions - Comprehensive interventions - OD IMPLEMENTATION ange and changing - The Nature of Planned Plan | Change ons as System ons - Persons - Persons - Persons for fair rformance | stems. | 10 l Mainter 10 l Interper ventions 10 l and succe e impace | nours nours sonal s. nours ss in |
| Unit:2 Operational Components. Unit:3 OD - Intervent and group procured of the component o | Compositions: and Assessible to Organize Organi | OD PROCESS OOD INTERVENTIONS - Team Interventions - Comprehensive interventions - Comprehensive interventions - Massessment of OD - Implementation conditions and OD and change in organisational percentage of OD - Issues in consultagenic systems and contingency approach - Team Interventions - Comprehensive | Change ons as System ons - Persons - Persons for fair formance ant - Cli | stems. ssems. ss - sonal, l Inter | 10 h Mainter 10 h Interper ventions 10 h and succe e impact | nours nours sonal s. nours ss in c of |
| Unit:2 Operational Components. Unit:3 OD - Intervent and group procured on the component of the component o | Compositions: and Assessible to Organize Organi | OD PROCESS OOD INTERVENTIONS - Team Interventions - Comprehensive interventions - Comprehensive interventions - Massessment of OD - Implementation conditions and OD and change in organisational percentage of OD - Issues in consultagenic systems and contingency approach - Team Interventions - Comprehensive | Change ons as System ons - Persons - Persons for fair formance ant - Cli | stems. ssems. ss - sonal, l Inter | 10 h Mainter 10 h Interper ventions 10 h and succe e impact | nours nours sonal s. nours ss in of |
| Unit:2 Operational Components. Unit:3 OD - Intervent and group procured of the component o | Compositions: and Assessible to Organize Organi | OD PROCESS OOD INTERVENTIONS - Team Interventions - Comprehensive interventions - Comprehensive interventions - Massessment of OD - Implementation conditions and OD and change in organisational percentage of OD - Issues in consultagenic systems and contingency approach - Team Interventions - Comprehensive | Change ons as System ons - Persons - Persons - Persons for fair rformance and - Cliffe future | stems. ssems. sonal, Interdure and the entree of | 10 h Mainter 10 h Interper ventions 10 h and succe e impact 10 h elationsh OD - S | nours nours sonal s. nours ss in of |
| Unit:3 OD - Intervent and group procured OD - efforts - AOD. Unit:5 Some key con Mechanistic & Indian experien | compositions: cess i and and Asses considers: cons | OD PROCESS OONERS OF THE Nature of Planned Pla | Change ons as System ons - Persons - Persons - Persons for fair rformance and - Cliffe future | stems. ssems. sonal, Interdure and the entree of | 10 h Mainter 10 h Interper ventions 10 h and succe e impact 10 h elationsh OD - S | nours nours sonal s. nours sin of nours |
| Unit:3 OD - Intervent and group procured OD - efforts - AOD. Unit:5 Some key con Mechanistic & Indian experien | compositions: cess i and and Asses considers: cons | OD PROCESS OONERS OF OD - Diagnostic, Action and Organization OD INTERVENTIONS - Team Interventions - Inter-group Intervention terventions - Comprehensive interventions - OD IMPLEMENTATION I assessment of OD - Implementation conditions sament of OD and change in organisational percentage of the organic systems and contingency approach - Team of OD CONTEMPORAR | Change ons as System ons - Persons - Persons for fair formance ant - Cli The futur | stems. ssems. sonal, Interdure and the entree of | 10 l Mainter 10 l Interper ventions 10 l and succe e impact 10 l elationsh OD - S | nours nours sonal s. nours sin of |

| 1 | French, Bell and Vohra, Organization Development, Pearson | | | | | | |
|--|---|--|--|--|--|--|--|
| 2 | Linda Holbeche and Mee-Yan Cheung-Judge, Organization Development: A Practitioner's Guide for OD and HR, Kobe | | | | | | |
| | | | | | | | |
| Reference Boo | oks | | | | | | |
| 1 | RatanRaina, Change Management and Organizational Development, Sage | | | | | | |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | | | | | | |
| 1 | https://nptel.ac.in/courses/110/101/110101146/ | | | | | | |
| | | | | | | | |
| Course Designed By: Dr. Vijila Kennedy | | | | | | | |

| Mapping with Programme Outcomes | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|---|
| COs PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 | | | | | | | | | | |
| CO1 | S | M | S | L | L | S | L | S | S | M |
| CO2 | S | S | S | S | M | S | M | S | M | L |
| CO3 | S | M | M | M | M | L | M | L | S | M |

*S-Strong; M-Medium; L-Low

| Course Code | 7 | LABOUR WELFARE AND INDUSTRIAL RELATIONS | L | T | P | C |
|--------------------|-------|--|---------------------|----------|--------------|--------|
| Core/Elective | | ELECTIVE | 4 | | | 4 |
| Pre-requisite | | Basics of Human Resource Management | Syllabus Version | <u> </u> | 2020-21 | |
| Course Objec | tive | S: | , 6151011 | | | |
| | | es of this course are to: | | | | |
| 1. Outline the | perfo | ormance management process | | | | |
| 2. Provide ins | sight | s on the performance management system im | plementa | tion and | | |
| developm | ent c | of employees. | | | | |
| 3. Apply the co | once | pts for the development of employees | | | | |
| Expected Cou | ırse | Outcomes: | | | | |
| _ | | completion of the course, student will be able | to: | | | |
| 1 | | derstand Industrial disputes and settling them | | | K | 2 |
| 2 | | tically analyse industrial relations and trade u | | | K | 4 |
| 3 | | aluate various labour legislations and their im | | 5 | K | 4 |
| K1 - Rememb | | K2 - Understand; K3 - Apply; K4 - Analyze; l | _ | | 6 - Crea | te |
| | | 78/90 | | | | |
| Unit:1 | arrat | INDUSTRIAL RELATIONS | Ohioati | voa and | | nours |
| | | ems - IR Trends in India - Trade unionism Indian Trade Union movement - Their streng | | | | Olis — |
| Unit:2 | 4 | INDUSTRIAL DISPUTES | | | 10 l | ours |
| | | - Causes - Handling and settling disputes - E g - Causes for poor industrial relations - Reme | | grievano | ces - Sto | eps in |
| Unit:3 | | COLLECTIVE BARGAINING | 186 | - | 10 l | nours |
| | rgaiı | ning: Concept - Function and importance | - Princ | iples ar | | |
| | _ | ng - Procedure - Conditions for effective co | | - | | |
| Participation in | n ma | inagement: Role and methods of worker's par | ticipation | | | |
| Unit:4 | | LABOR LEGISLATIONS -1 | | | 10 l | nours |
| | | 8 - The Workman's Compensation Act, 1 | | | | |
| | | 48 - The Employee's Provident Funds and M | | | | |
| | | l Harassment of Women at Workplace (| Preventio | n, proh | ibition | and |
| redressal) Act | 2013 | | 1 | | 10.1 | |
| Unit:5 The Payment | of I | LABOR LEGISLATIONS -2 Wages Act,1936 - Payment of Bonus Act,19 | 65 - The | Industri | | 10urs |
| | | dustrial Employment (Standing Orders) Act, | | | | |
| 1926 and lates | | | _, .0 111 | | 2.11.011 | , |
| Unit:6 | | CONTEMPORAR | Y ISSUE | S | 2. | hours |
| | s, Or | nline seminars – Webinars, Case study | _ 10001 | ~ | | -10410 |
| | | • | | | <i>F</i> 2 1 | |
| | | Total Lecture Hours | | | 52 I | ours |

Shekar and Sinha, Industrial Relations, Trade Unions and Labour Legislation,

Text Book(s)

| | Pearson |
|--------------|--|
| 2 | Tripathi, P.C., Personnel Management & Industrial Relations |
| Reference Bo | ooks |
| 1 | Mamoria C.B., Dynamics of Personnel Management, HPH |
| 2 | Subbarao. P, Essentials of Human Resource Management and Industrial Relations, HPH |
| Related Onli | ne Contents [MOOC, SWAYAM, NPTEL, Websites etc.] |
| 1 | https://www.youtube.com/watch?v=rpIIj8kbPBQ |
| 2 | https://nptel.ac.in/courses/122/105/122105020/ |
| Course Desig | ned By: Dr. Vijila Kennedy |

| Mapping with Programme Outcomes | | | | | | | | | | |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | M | S | L | L | S | L | S | S | M |
| CO2 | S | S | S | S | M | S | M | S | M | L |
| CO3 | S | M | M | M | M | L | M | L | S | M |

^{*}S-Strong; M-Medium; L-Low

K3

| Course Code | 8 | INTERNATIONAL FINANCIAL MANAGEMENT | L | Т | P | C |
|---|-----------------------------|--|--------------------|--------|------|----------|
| Core/Elective | ; | ELECTIVE | 4 | | | 4 |
| Pre-requisite | | Basic understanding of Financial Management concepts | Syllabi Version | | 2020 |)-21 |
| To alig To cre | ective gn the ate the | es of this course are: e accounting theory and concepts with Industrial ne awareness on using various software in Finan and the operations of foreign exchange derivative | cial Ma | nageme | | <u>.</u> |
| | | | | | | |
| Expected Cor | | | | | | |
| On the succes | stul (| completion of the course, student will be able to: | | | , | |
| 1 | Lea | arn the basic functions, principles and concepts o | f IFM | | K | ζ1 |
| 2 | Un | derstand postulates and techniques of Internationa | al | | I I | ζ2 |

| K1 - Remember; K2 - | Understand; K3 - A | Apply; K4 - <mark>Analy</mark> ze; | K5 - Evaluate; K6 | - Create |
|---------------------|--------------------|---|-------------------|----------|

Apply the various tools of IFM to resolve Business Problems

Financial Management

Unit:1 INTERNATIONAL FINANCIAL 10 hours MANAGEMENT ENVIRONMENT

IFM Environment:MNC and Multinational Financial Management – Determination of Exchange rates - International monetary system- Parity conditions in international finance and currency forecasting – Balance of payments and international economic linkage.

Unit:2 DERIVATIE MANAGEMENT 10 hours

Derivative Management and Foreign exchange Risk Management: Foreign exchange market – Currency futures and options market - Swaps interest rate futures - Managing Transaction and translation exposure- Measuring and managing economic exposure.

Unit:3FINANCING MNCs10 hoursFinancing MNCs: International financing and capital markets- Euromarkets – Cost of capital

Financing MNCs: International financing and capital markets- Euromarkets – Cost of capita and foreign investments.

| Unit:4 | | FOREIGN INVE | 10 h | ours | | | |
|---|-----------|--------------------------|----------|------|--|--|--|
| Foreign | Investmen | t Analysis:International | strategy | and | | | |
| Foreign Direct investment- Capital budgeting for MNCs | | | | | | | |

| Unit:5 | MULTINATIONAL WORKING CAPITAL | 10 hours |
|--------|-------------------------------|----------|
| | MANAGEMENT | |

Multinational Working Capital Management - Financing foreign trade - Current asset management and short term financing – Managing multinational financial system-Foreign Exchange Management Act 2000.

| Unit:6 | | | | CON | TEMPOR | ARY ISSUE | ES | | 2 hc | urs |
|---------|-----------|--------|-----------|-----------|------------|-----------|------|----------|---------|-----|
| Expert | lectures | from | Industry, | online | seminars | ,workshop | with | software | experts | to |
| underst | and the w | orking | of accoun | ting soft | ware, Case | Study | | | | |

| | Total Lecture Hours 52 hours | | | | | | | | |
|----------------------------------|---|--|--|--|--|--|--|--|--|
| Text Book(s) | | | | | | | | | |
| 1 | Alan C. Shapiro, Multinational Financial Management, Wiley India | | | | | | | | |
| 2 | Eun / Resnick, International Financial Management Tata McGraw Hill | | | | | | | | |
| Reference Bo | oks | | | | | | | | |
| 1 | Levi. D Maurice, International Finance, McGraw Hill New Delhi. | | | | | | | | |
| 2 | Jain P.K. and others, International Financial Management McMillan Co. | | | | | | | | |
| Related Onlin | e Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | | | | | | | |
| 1 | https://www.mooc-list.com/tags/international-finance | | | | | | | | |
| 2 | https://www.mooc-list.com/course/international-finance-mruniversity | | | | | | | | |
| 3 | https://swayam.gov.in/nd1_noc20_mg54 | | | | | | | | |
| Course Designed By: Dr. A.W.Unas | | | | | | | | | |

| Mapping with Programme Outcomes | | | | | | | | | | |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | S | S | S | S | M | M | S | S | S |
| CO2 | M | S | M | S | S | M | M | S | S | S |
| CO3 | M | S | S | S | S | M | M | S | S | S |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 9 | PRINCIPLES OF INSURANCE | L | T | P | C |
|--------------------|---|---|----------|---------|--------|----|
| Core/Elective | | ELECTIVE | 4 | | | 4 |
| Pre-requisite | | Basic understanding of Insurance concepts | Syllabus | Version | 2020-2 | 21 |

The main objectives of this course are:

- 1. To provide an overview of the regulatory framework and the structure of insurance system
- 2. To familiarise the students with the various services provided by Insurance sector.
- 3. To understand the risk and its management process through insurance and other methods.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

| 1 | Learn the basic functions, principles and concepts of insurance | K1 |
|---|---|----|
| 2 | Understand postulates and regulations of Insurance | K2 |
| 3 | Analyse the various issues in Insurance sector | К3 |
| 4 | Apply the insurance concepts to resolve Business Problems | K4 |
| 5 | Create interest to do research in the field of insurance | K6 |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Unit:1 RISK EVALUATION 10 hours

Risk – Risk identification and evaluation - Property and liability Loss exposures - Life, Health, andLoss of Income exposures and non insurance risk management techniques - Selecting and implementing Risk management techniques.

Unit:2 RISK MANAGEMENT 10 hours

Property and liability Risk Management- Risk Management of commercial property - Businessliability and risk management insurance – Worker's compensation and alternative riskmanaging.

Unit:3 RISK MANAGEMENT OF AUTO SECTOR 10 hours

Risk Management of Auto owners - Insurance claims – Need for insurance- Personal automobile policy- Personal automobile rating - Premium and death rates- Cost containmentadvances in driver and auto safety - Risk management of home owners policy coverage- Perilscovered by the policy – Flood Insurance- Personal articles floater -Personal risk management

Unit:4 LIFE AND HEALTH INSURANCE 12 hours

Loss of life – Types of life insurance - Tax incentives for life insurance- Life insurance contract provisions - Loss of Health- Health insurance providers - Mechanics of cost sharing - Healthexpense insurance - Disability income insurance - Heath insurance policy provisions – Health care reforms – Annuities - Structures of annuities - Annuity characteristics - Annuity taxation – Employee'sbenefits- Health and retirement benefits.

| | Ι | | | | | |
|---------------------------|--|--|------------------------------|--|--|--|
| Unit:5 | | ROLE OF IRDA | 8 hours | | | |
| Life and Genera | al insurance ind | ustry in India – IRDA Act- Investment norms | Protection | | | |
| ofpolicy holders Interest | | | | | | |
| TT 14 | | CONTENTOD A DAY ICCUIES | | | | |
| Unit: 6 | | CONTEMPORARY ISSUES | 2 hours | | | |
| Expert lecture | es from Indus | stry, online seminars, workshop with softw | are experts to | | | |
| - | | surance software, Case Study | cp c | | | |
| | working of ms | surance software, case study | | | | |
| | | Total Lecture Hours | 52 hours | | | |
| Text Book(s) | l | | | | | |
| | Scoh E Herrin | gton, Risk Management and Insurance McGra | aw Hill, New | | | |
| 1 | Delhi | | | | | |
| | Harold D Ste | phen and W Jean Kwon, Risk Management an | d Insurance | | | |
| 2 | Blackwell Publishing Co., New York | | | | | |
| | _ | | | | | |
| Reference Boo | ks | | | | | |
| 1 | Dorfman Mar | <mark>k S Intro</mark> duction to Risk <mark>Manageme</mark> nt and Inst | urance, Prentice | | | |
| 1 | Hall India, New Delhi. | | | | | |
| 2 | Misra M.N. and Misra S.R, Insurance Principles and Practice, S.Chand and | | | | | |
| 2 | Co., New Dell | hi. | | | | |
| Daladad Oal' | Conton IN | DOC CHIANAM NIPERI WALAYA A L | | | | |
| Related Unline | | OOC, SWAYAM, NPTEL, Websites etc.] | C. | | | |
| 1 | https://www.c | lasscentral.com/course/swayam-fundamental- | of-insurance- | | | |
| 2 | | noog ligt gom/togg/ingurange | - 5 | | | |
| <u>L</u> | nups://www.n | nooc-list.com/tags/insurance | V | | | |
| Course Designe | ed By: Dr. A.W | .Unas | 1 | | | |

| Mappi | ng with l | Program | me Out | comes | | | 60 | | | |
|-------|-----------|---------|--------|-------|-----|-----|-----|-----|-----|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | S | S | S | S | M | M | S | S | S |
| CO2 | M | S | M | S | S | M | M | S | S | S |
| CO3 | M | S | S | S | S | M | M | S | S | S |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 10 | COST MANAGEMENT | L | T | P | C |
|--------------------|--------|--|---------------------|---|-------|----|
| Core/Elective | | ELECTIVE | 4 | | | 4 |
| Pre-requisite | | Basic understanding of accounting concepts | Syllabus Version | 3 | 2020- | 21 |
| Course Object | tives: | | | | | |

The main objectives of this course are:

- 1. To align the accounting theory and concepts with industrial application
- To create the awareness of using various software in Costing 2.
- 3. To create strong foundation in understanding application of costing

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

| 1 | Learn the basic functions, principles and concepts of Costing | K1 |
|---|---|----|
| 2 | Understand postulates and techniques of Costing | K2 |
| 3 | Apply the various tools of Costing to resolve business problems | К3 |
| 4 | Analyse the various issues of Cost Accounting | K4 |
| 5 | Create interest to do research in the field of accounting | K6 |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

INTRODUCTION TO COST Unit:1 10 hours **MANAGEMENT**

Introduction to cost management and basic cost management concepts - Systems Framework - Factors affecting cost management - Cost assignment: Direct tracing and allocation - Functional based and activity based cost management systems.

COST BEHAVIOUR 10 hours

Cost Behaviour – Basics - Resources - Activities and Cost Behaviour- Methods for separating mixed costs into Fixed and Variable components- Reliability of Cost Formula -Cost Estimation using Multiple Regression- The Learning Curve and Non-linear cost behaviour.

ACTIVITY BASED COSTING Unit:3 10 hours

Activity Based Costing- Functional based product costing- ABC costing system-Product and service costing - Job order system - Characteristics of the production process - single and multiple overhead rates- An overview of cost allocation-Allocating one department's costs to another department.

| Unit:4 | DECENTRALISATION AND RESPONSIBILITY | 10 hours |
|--------|-------------------------------------|----------|
| | ACCOUNTING | |

Decentralisation and Responsibility Accounting -Performance Evaluation-Investment Centers - Transfer pricing - Setting transfer prices.

STRATEGIC COST MANAGEMENT Unit:5 10 hours

Strategic Cost Management Basic Concepts - Value Chain Analysis- Life Cycle Cost Management - JIT and its effect on cost management system - Activity Based Management -The Balanced Scorecard - Strategic based control.

| | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | | | | | |
|---|---|----------------|-------------|--|--|--|
| Unit:6 | CONTEMPORAY ISSUES | | 2 hours | | | |
| Expert lectures from Industry, online seminars, workshop with software experts to | | | | | | |
| understand the working of Costing, Case Study | | | | | | |
| | Total Le | cture Hours | 52 hours | | | |
| Text Book(s) | | | | | | |
| 1 | Guan. I lansen and Mower, Cost Management, S | outh Western | Cengage | | | |
| 1 | Learning | | | | | |
| | Blocher, Chen, Cokins and Lin, Cost Manageme | ent: A Strateg | ic Emphasis | | | |
| 2 | TataMcGraw Hill | | | | | |
| Reference Boo | ks | | | | | |
| 1 | JawaharLal , Cost Management, Tata McGraw H | iill | | | | |
| 2 | J. Batty, Management Accounting, London Mc I | Donald &Evar | ıs | | | |
| Related Onlin | e Contents [MOOC, SWAYAM, NPTEL, Web | sites etc.] | | | | |
| 1 | https://www.classcentral.com/course/swayam-co | st-accounting | -13968 | | | |
| 2 | https://www.mooc-list.com/tags/cost-manageme | nt | | | | |
| Course Designe | ed By: Dr. A <mark>.W.U</mark> nas | | | | | |

| Mappii | ng with l | Progra <mark>m</mark> | me <mark>O</mark> ut | comes | | 400 | | | | |
|--------|-----------|-----------------------|----------------------|-------|-----|-----|-----|-----|-----|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | S | S | S | S | M | M | S | S | S |
| CO2 | M | S | M | S | S | M | M | S | S | S |
| CO3 | M | S | S | S | S | M | M | S | S | S |

^{*}S-Strong; M-Medium; L-Low

| Course Code 1 | 11 | BANKING RISK MANAGEMENT | L | Т | P | C |
|---------------|----|--------------------------------|------------------|---|-----------|-----|
| Core/Elective | | ELECTIVE | 4 | | | 4 |
| Pre-requisite | | Basic understanding of Banking | Nyllahus Version | | 202 21 | 20- |

The main objectives of this course are:

- 1. To align the accounting theory and concepts with banking application
- 2. To create the awareness of using various software in banking
- 3. To understand the various types of risks faced by banks and the various tools and techniques of measuring and managing bank risks.

| Expected C | Expected Course Outcomes: | | | | |
|-------------------|--|----|--|--|--|
| On the succ | On the successful completion of the course, student will be able to: | | | | |
| 1 | 1 Learn the basic functions, principles and concepts of Banking K1 | | | | |
| 2 | Understand postulates and techniques of Banking | K2 | | | |
| 3 | Apply the various techniques used to measure and manage bank risk | К3 | | | |
| 4 | Analyse the various risks in Banking to resolve Banking Problems | K4 | | | |
| 5 | Create interest to do research in the field of Banking | K6 | | | |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Unit:1 FINANCIAL RISKS 10 hours

Risk: Types - Financial risks faced by bankers - Credit risk: - Liquidity Risk and Interest

Risk - Measures of Risk: Liquidity risk, Interest rate risk, credit risk and capital risk
Organizationalstructure for risk management in banks - Risk management process
ALCO.

Unit:2 LIQUIDITY AND OPERATIONAL RISKS 10 hours Liquidity Risk and Operational Risk - Liquidity and liquidity risk - Need for liquidity by

Liquidity Risk and Operational Risk - Liquidity and liquidity risk - Need for liquidity by banks - Sources of liquidity risks - Static Liquidity - Gap Analysis - Structural liquidity Gap Analysis - Dynamic Liquidity Gap analysis - Scenario Analysis: Bank Specific and Market Specific - Liquidity Adjustment Facility - Operational Risk and types - Organizational setup for operational risk - Operational Risk Management (ORM) Process in banks.

Unit:3 INTEREST RATE RISKS 10 hours Risk-Theories Interest Rate Categories interest rates: Pure ExpectationTheory.Liquidity Preference Theory and Market Segmentation Theory -Methods used for measuringInterest Rate Risk: Traditional & Standardized Gap Analysis and its pros and cons - Duration Gap Analysis and its prosand cons - Simulation Method, Standard Deviation and Volatility, Co-variance and correlation - Techniques of management of interest rate risk: Derivatives, Interest Rate Options, Forward Rate Agreements (interest rate derivative), Interest Rate Features, Interest Rate Swamps, on balance sheet techniques and off-balance sheet techniques.

2 hours

| Unit:4 | CREDIT RISK | 10 hours |
|-------------------------------------|--|----------------------|
| Credit Risk: Types – Default risk | , exposure risk, recovery risk, collater | al risk, third party |
| guarantee risk, legal risk default, | default probability - Measuring cred | lit risk in banking |
| transactions: Historical frequenci | ies of defaults, agency ratings and de | efault frequencies, |
| default rate volatility and hor | izon, interbank exposure, continge | ncies - expected |
| exposures and the time profile – C | Credit risk management in banks. | |

| Unit:5 | NON-PERFOR | RMANCE ASSE | TS MANA | GEMENT | 10 hours |
|---------------------|-------------------|-----------------|-------------|---------------------------|-------------------|
| Non-performing As | sets Manageme | nt (NPA)– Defi | nition and | Concept – I | Managing NPAs |
| -Income Recogniti | ion and Asset | Classification | (IRAC) | Recover | y management: |
| Financial and Physi | ical Follow up - | - Effect of NPA | As on Bank | s's Profitab | ility – Provision |
| for NPAs by banks | s – The Securi | tization and Re | constructio | on of Finar | icial Assets and |
| Enforcement of Sec | urity Interest Ac | et, 2002.(SARFA | AESI ACT) |). | |

CONTEMPORARY ISSUES

| Expert | lectures from Industry, online seminars ,workshop with software experts to |
|---------|---|
| - | and the working of Banking software - Case Study |
| | |
| | Total Lecture Hours 52 hours |
| Text B | ook(s) |
| 1 | James W, Commercial Banking – The Management of Risk, Wiley India edition. |
| 2 | Hull John C., Risk Management and Financial Institutions, Pearson. |
| | |
| Refere | nce Books |
| 1 | Dun Bradstreet, Financial Risk Management. Tata McGraw Hill. |
| 2 | Vivek, Asthana P.N, Financial Risk Management. HPH |
| Related | d Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] |
| 1 | https://www.mooc-list.com/tags/risk-management-banking-and-financial-markets-professional-certificate |
| 2 | https://swayam.gov.in/nd2_imb20_mg40/preview |
| Course | Designed By: Dr. A.W.Unas |

| | Mapping with Programme Outcomes | | | | | | | | | | |
|-----|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|--|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | |
| CO1 | S | S | S | S | S | M | M | S | S | S | |
| CO2 | M | S | M | S | S | M | M | S | S | S | |
| CO3 | M | S | S | S | S | M | M | S | S | S | |

^{*}S-Strong; M-Medium; L-Low

Unit: 6

| Course code | 12 | SOFTWARE PROJECT MANAGEMENT | L | Т | P | C |
|---------------|----|--|----------|---------|--------------|-----------|
| Core/Electiv | e | ELECTIVE | 4 | | | 4 |
| Pre-requisite | e | Basic understanding of computer software | Syllabus | Version | 2020 2021 |)- |

The main objectives of this course are:

- 1. To align the software development with Industrial application
- 2. To create the awareness on using various software in business
- 3. To familiarise the students with the latest trends in computer software

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

| | 1 | | | | | |
|---|---|----|--|--|--|--|
| 1 | Learn the basic functions, techniques and methods of | K1 | | | | |
| 1 | software project management | | | | | |
| 2 | Apply the various software of system to resolve business problems | K3 | | | | |
| 3 | Analyse the various issues of software projects | K4 | | | | |
| 4 | Create interest to do research in the field of software project | K6 | | | | |
| 4 | management | | | | | |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

| Unit:1 | INTRODUCTION TO SOFTWARE | 10 hours |
|--------|--------------------------|----------|
| | PROJECTS | li di |

Software Projects: Introduction - Software projects - Software projects versus other types of projects - Projects Management - Requirements specification - An overview of project planning - Project evaluation: Strategic and technical assessment - Risk evaluation - Project Analysis and Technical planning - Software Estimation.

Unit:2 ACTIVITY PLANNING 10 hours

Activity planning: Objectives- Project schedules and activities-Different planning models - Sequencing and Scheduling projects - Network planning model - Shortening project duration - Identifying critical activities - Risk Management: Nature of risk-Management of risk-Evaluation risk

Unit:3 RESOURCE ALLOCATION 10 hours

Resource Allocation: Nature of resources-Resource requirements-Creating Critical path and counting the cost- Monitoring and control: Responsibility-assessing progress- Setting check points - Taking snap shots - Collecting data - Visualizing progress - Cost monitoring - Priority monitoring - Managing people and organizing teams.

Unit:4 SOFTWARE CONFIGURATION MANAGEMENT 10 hours

Software Configuration Management: Basic Functions - Responsibilities - Standards - Configuration management - Prototyping - Models of Prototyping - Planning for small projects: Introduction - Some problems with student projects - Content of project plan.

| Expert lectures from Industry, online seminars,workshop with software experts, Case Study Total Lecture Hours 52 hours Text Book(s) Mike Cotterell, Bob Hughes, "Software project management", Inclination/ Thomas Computer Press. Darrel Ince, H.Sharp and M.Woodman, "Introduction to software project management and Quality Assurance", Tata McGraw Hill. Reference Books James O. Coplien and Neil B. Harrison, Organizational Patterns of Agile Software Development CemKaner, Jack Falk, and Hung Q. Nguyen, Testing Computer software Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] https://swayam.gov.in/nd2_cec20_cs07/preview https://www.my-mooc.com/en/categorie/software-development | Unit:5 | SOFTWARE MAINTEN CONFIGURATION MA | | 10 hours | | | | |
|---|----------------|---|-------------------------|-----------------------------------|--|--|--|--|
| Management - Source code metrics - Case study - PRINCE project management. Unit:6 CONTEMPORARY ISSUES 2 hours Expert lectures from Industry, online seminars, workshop with software experts, Case Study Total Lecture Hours 52 hours Text Book(s) Mike Cotterell, Bob Hughes, "Software project management", Inclination/ Thomas Computer Press. Darrel Ince, H.Sharp and M.Woodman, "Introduction to software project management and Quality Assurance", Tata McGraw Hill. Reference Books James O. Coplien and Neil B. Harrison, Organizational Patterns of Agile Software Development CemKaner, Jack Falk, and Hung Q. Nguyen, Testing Computer software Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] https://swayam.gov.in/nd2_cec20_cs07/preview https://www.my-mooc.com/en/categorie/software-development | Software ma | intenance and configuration Manage | ement: Maintenance | characteristics - | | | | |
| Unit:6 CONTEMPORARY ISSUES 2 hours Expert lectures from Industry, online seminars, workshop with software experts, Case Study Total Lecture Hours 52 hours Text Book(s) 1 Mike Cotterell, Bob Hughes, "Software project management", Inclination/ Thomas Computer Press. 2 Darrel Ince, H.Sharp and M.Woodman, "Introduction to software project management and Quality Assurance", Tata McGraw Hill. Reference Books 1 James O. Coplien and Neil B. Harrison, Organizational Patterns of Agile Software Development 2 CemKaner, Jack Falk, and Hung Q. Nguyen, Testing Computer software Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] https://swayam.gov.in/nd2_cec20_cs07/preview https://swayam.gov.in/nd2_cec20_cs07/preview https://www.my-mooc.com/en/categorie/software-development | Management | tasks - Maintenance side effects - | Maintenance issues | Configuration | | | | |
| Expert lectures from Industry, online seminars,workshop with software experts, Case Study Total Lecture Hours 52 hours Text Book(s) Mike Cotterell, Bob Hughes, "Software project management", Inclination/ Thomas Computer Press. Darrel Ince, H.Sharp and M.Woodman, "Introduction to software project management and Quality Assurance", Tata McGraw Hill. Reference Books James O. Coplien and Neil B. Harrison, Organizational Patterns of Agile Software Development CemKaner, Jack Falk, and Hung Q. Nguyen, Testing Computer software Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] https://swayam.gov.in/nd2_cec20_cs07/preview https://www.my-mooc.com/en/categorie/software-development | Management | Source code metrics - Case study - PRI | NCE project managem | ent. | | | | |
| Text Book(s) 1 Mike Cotterell, Bob Hughes, "Software project management", Inclination/ Thomas Computer Press. 2 Darrel Ince, H.Sharp and M.Woodman, "Introduction to software project management andQuality Assurance", Tata McGraw Hill. Reference Books 1 James O. Coplien and Neil B. Harrison, Organizational Patterns of Agile Software Development 2 CemKaner, Jack Falk, and Hung Q. Nguyen, Testing Computer software Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] 1 https://swayam.gov.in/nd2 cec20 cs07/preview 2 https://www.my-mooc.com/en/categorie/software-development | Unit:6 | CONTEM | IPORARY ISSUES | 2 hours | | | | |
| Text Book(s) 1 | Expert lecture | s from Industry, online seminars, worksh | nop with software exper | rts, Case Study | | | | |
| Mike Cotterell, Bob Hughes, "Software project management", Inclination/ Thomas Computer Press. Darrel Ince, H.Sharp and M.Woodman, "Introduction to software project management andQuality Assurance", Tata McGraw Hill. Reference Books James O. Coplien and Neil B. Harrison, Organizational Patterns of Agile Software Development CemKaner, Jack Falk, and Hung Q. Nguyen, Testing Computer software Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] https://swayam.gov.in/nd2_cec20_cs07/preview https://www.my-mooc.com/en/categorie/software-development | | To | otal Lecture Hours | 52 hours | | | | |
| Thomas Computer Press. Darrel Ince, H.Sharp and M.Woodman, "Introduction to software project management and Quality Assurance", Tata McGraw Hill. Reference Books James O. Coplien and Neil B. Harrison, Organizational Patterns of Agile Software Development CemKaner, Jack Falk, and Hung Q. Nguyen, Testing Computer software Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] https://swayam.gov.in/nd2_cec20_cs07/preview https://www.my-mooc.com/en/categorie/software-development | Text Book(s) | | | | | | | |
| Thomas Computer Press. Darrel Ince, H.Sharp and M.Woodman, "Introduction to software project management andQuality Assurance", Tata McGraw Hill. Reference Books James O. Coplien and Neil B. Harrison, Organizational Patterns of Agile Software Development CemKaner, Jack Falk, and Hung Q. Nguyen, Testing Computer software Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] https://swayam.gov.in/nd2_cec20_cs07/preview https://www.my-mooc.com/en/categorie/software-development | 1 | like Cotterell, Bob Hughes, "Software project management", Inclination/ | | | | | | |
| management and Quality Assurance", Tata McGraw Hill. Reference Books 1 James O. Coplien and Neil B. Harrison, Organizational Patterns of Agile Software Development 2 CemKaner, Jack Falk, and Hung Q. Nguyen, Testing Computer software Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] 1 https://swayam.gov.in/nd2_cec20_cs07/preview 2 https://www.my-mooc.com/en/categorie/software-development | 1 | Chomas Computer Press. | | | | | | |
| management and Quality Assurance", Tata McGraw Hill. Reference Books 1 James O. Coplien and Neil B. Harrison, Organizational Patterns of Agile Software Development 2 CemKaner, Jack Falk, and Hung Q. Nguyen, Testing Computer software Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] 1 https://swayam.gov.in/nd2_cec20_cs07/preview 2 https://www.my-mooc.com/en/categorie/software-development | 2 | Darrel Ince, H.Sharp and M.Woodman, "Introduction to software project | | | | | | |
| James O. Coplien and Neil B. Harrison, Organizational Patterns of Agile Software Development CemKaner, Jack Falk, and Hung Q. Nguyen, Testing Computer software Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] https://swayam.gov.in/nd2_cec20_cs07/preview https://www.my-mooc.com/en/categorie/software-development | 2 | | | | | | | |
| James O. Coplien and Neil B. Harrison, Organizational Patterns of Agile Software Development CemKaner, Jack Falk, and Hung Q. Nguyen, Testing Computer software Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] https://swayam.gov.in/nd2_cec20_cs07/preview https://www.my-mooc.com/en/categorie/software-development | | | | | | | | |
| Software Development CemKaner, Jack Falk, and Hung Q. Nguyen, Testing Computer software Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] https://swayam.gov.in/nd2_cec20_cs07/preview https://www.my-mooc.com/en/categorie/software-development | Reference Bo | oks | | | | | | |
| Software Development CemKaner, Jack Falk, and Hung Q. Nguyen, Testing Computer software Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] https://swayam.gov.in/nd2_cec20_cs07/preview https://www.my-mooc.com/en/categorie/software-development | 1 | James O. Coplien and Neil B. Harri- | son, Organizational Pa | atterns of Agile | | | | |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] 1 https://swayam.gov.in/nd2_cec20_cs07/preview 2 https://www.my-mooc.com/en/categorie/software-development | 1 | | | | | | | |
| 1 https://swayam.gov.in/nd2 cec20 cs07/preview 2 https://www.my-mooc.com/en/categorie/software-development | 2 | CemKaner, Jack Falk, and Hung Q. Ng | guyen, Testing Comput | er software | | | | |
| 1 https://swayam.gov.in/nd2 cec20 cs07/preview 2 https://www.my-mooc.com/en/categorie/software-development | Related Onli | ne Contents IMOOC SWAYAM NPT | CEL Websites etc 1 | | | | | |
| 2 <u>https://www.my-mooc.com/en/categorie/software-development</u> | | | | | | | | |
| | 2 | | | t | | | | |
| Course Designed By: Dr. A.W.Unas | Course Design | (Colin | | 7 | | | | |

| Mappii | ng with I | Program | me Out | comes | | | 50 | | | |
|--------|-----------|---------|--------|-------|-----|-----|-----|-----|-----|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | S | S | S | S | M | M | S | S | S |
| CO2 | M | S | M | S | S | M | M | S | S | S |
| CO3 | M | S | S | S | S | M | M | S | S | S |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 13 | ENTERPRISE RESOURCE PLANNING | L | T | P | C |
|---------------|----|--|------------|---------|--------------|---|
| Core/Elective | 2 | ELECTIVE | 4 | | | 4 |
| Pre-requisite | | Basic understanding of HRM and computers | Syllabus ` | Version | 2020 2021 | |
| ~ ~ ~ ~ | | | | | | |

The main objectives of this course are:

- 1. To understand the role of ERP in an organisation, its modules and implementation issues
- 2. To align the ERP with Industrial application
- 3. To familiarise the students on the latest trends in ERP

| Expected | Course | Outcomes: | |
|------------|-----------|------------------|---|
| On the suc | cessful (| completion of | 1 |

On the successful completion of the course, student will be able to:

| 1 | Learn the basic functions, techniques and methods of ERP | K1 | |
|---|---|----|--|
| 2 | To understand the role of ERP in an organization, its various | K2 | |
| | modules, and implementation issues | | |
| 3 | Apply the various ERP techniques to resolve business problems | К3 | |
| 4 | Analyse the various issues of ERP | K4 | |
| 5 | Create interest to do research in the field of ERP | K6 | |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Unit:1 AN OVERVIEW OF ENTERPRISE 10 hours

Enterprise –An overview – Basic concepts of ERP-Risks and benefits of ERP-Related Technologies such as Business process Reengineering, Data warehousing, data Mining, Online analytical Processing, Product life cycle Management, Supply Chain Management and Customer Relationship Management.

Unit:2 ERP MODULES 10 hours

ERP Modules – Manufacturing – Plant maintenance – Materials Management – Quality Management – Operations and Maintenance – Human Resources - Finance – Marketing – Sales Distribution and services.

Unit:3 ERP IMPLEMENTATION 10 hours

ERP Implementation basics – Life cycle- Package selection- implementation strategies – Implementation process, Project team, Success and failure factors of an ERP implementation-Maximizing ERP system.

Unit:4 ERP MARKET PLACE AND DYNAMICS 10 hours

ERP Market place and Dynamics – SAP AG – People soft – Baan – JD Edwards – Oracle – SSA, MS Dynamics and others.

Unit:5 ERP AND E-BUSINESS 10 hours

ERP and e-business – ERP, Internet and WWW – ERP II – Future direction and trends in ERP - Case studies in Indian and Global scenario.

| Unit:6 | | CONTEMPORAY ISSUES | 2 hours |
|----------------------------|---------------------------|--|---------------|
| Expert lecture the ERP, Ca | • | minars, workshop with software experts | to understand |
| | | Total Lecture Hours | 52 hours |
| Text Book(s | <u>s)</u> | , | |
| 1 | Alexis Leon, Enterprise F | Resource Planning, TMH | |
| 2 | Joseph A. Brady, Concep | ts in Enterprise Resource Planning, S. | Chand & Co. |
| Reference F | Books | | |
| 1 | Mary Sumner, Enterprise | e Resource Planning, Pearson | |
| 2 | David L. Olson, Manager | rial Issues in ERP System, TMG | |
| Related On | line Contents [MOOC, SW | 'AYAM, NPTEL, Websites etc.] | |
| 1 | www.koenig-solutions.co | om/erp-training/certification | |
| 2 | www.fwpr.com/ | | |
| Course Desi | gned By: Dr. A.W.Unas | | |

| Mappii | Mapping with Programme Outcomes | | | | | | | | | | | |
|--------|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|--|--|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | | |
| CO1 | S | S | S | S | S | M | M | S | S | S | | |
| CO2 | M | S | M | S | S | M | M | S | S | S | | |
| CO3 | M | S | S | S | S | M | M | S | S | S | | |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 14 | TOTA | L QUALITY | L | T | P | C | |
|----------------|----|-----------------|-------------------|----|------------|---------------------|------|------|
| Core/Elective | e | | ELECT | 4 | | | 4 | |
| Pre-requisite | | Basic manage | knowledge ment | of | production | Syllabus Version | 2020 |)-21 |

The main objectives of this course are to:

- 1. Impart the knowledge on concepts of quality in production and total quality in Business Management.
- 2. Acquire knowledge of total quality models and quality measurement system.
- 3. Develop strategic choices of markets and customers maintaining competitive advantage by adopting ISO 9000 Auditing for Total Quality Management.

EXPECTED COURSE OUTCOMES

On the successful completion of the course, student will be able to:

| on the sace. | essiai completion of the course, student will be use to. | |
|--------------|--|--------|
| 1 | Perceive the concepts of Total Quality Management and its approaches. | K1 &K2 |
| 2 | Apply the pillars of Total Quality Management, strategic thinking, guidelines towards organizational implications. | К3 |
| 3 | Enable total quality models related to information and customer under quality management. | K5 |
| 4 | Analyse quality system and apply customer retention through quality measurement system. | K4 |
| 5 | Create strategic choice of markets and customers maintenance in the competitive environment. | K6 |

K1 - Remember; K2 – Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create

| Unit:1 | CONCEPT OF TOTAL QUALITY | 10 hours |
|--------|--------------------------|----------|
| | MANAGEMENT | |

Total quality management – Concepts – Quality management in retrospect – Evaluation of quality approaches – Basic elements of TQM. Accelerating use of TQM – The continuous improvement process – International trend in continuous improvement process – Service quality Vs Product Quality - Total Quality: Value & Differential advantage

Unit:2 TOTAL QUALITY POLICY AND ITS APPROACHES 11 hours

Pillars of Total quality management – Strategic thinking and planning - Starting point for total quality – Total quality policy and deployment guidelines – Total quality approaches – Leadership for TQM - Attitude & involvement of top management - Organizational implications.

| Unit:3 | TOTAL QUALITY MODELS AND STRATEGIC | 10 hours |
|--------|------------------------------------|----------|
| | INFORMATION SYSTEM | |

Total quality models – Enablers for total quality – Quality responsibilities – Achieving total commitment to quality – Information & customer – Strategic information system – Strategic quality management.

| Unit:4 | QUALITY EDUCATION, TRAINING AND 10 hours MEASUREMENT SYSTEM | | | | | | |
|--------------------------|--|---------------------------------------|--|--|--|--|--|
| including the | ation and training quality process, Quality system – Quality retools of TQM – Quality cost – Quality planning – Quality is stomer conflict – customer retention and problems. | | | | | | |
| Unit:5 | TOTAL QUALITY MANAGEMENT AND | TOTAL QUALITY MANAGEMENT AND 11 hours | | | | | |
| | ISO:9000 - AUDIT | | | | | | |
| process and services – 7 | pice of markets and customers maintaining competitive adv products for Quality – TQM and ISO:9000 – Auditing for TQM in education – The leverage of productivity and Quing Total Quality | or TQM – TQM in | | | | | |
| Unit:6 | CONTEMPORARY ISSUES | 2 hours | | | | | |
| Case stud | ies, Online Seminars-Webinars, Expert Lectures and groupplement the class lectures | p exercises may be | | | | | |
| | Total Lecture Hours | 54hours | | | | | |
| Text Book(s | | | | | | | |
| 1 | Bharat Wakh <mark>lu -Total qual</mark> ity | | | | | | |
| 2 | Sundararaju - Total quality Management | | | | | | |
| Reference B | ooks | | | | | | |
| 1 | Bill Creech -Five Pillars of TQM | N 1 | | | | | |
| 2 | Joseph and Berk -Total Quality Management | | | | | | |
| 3 | Stephen George -TQM Strategies and Techniques | y V | | | | | |
| 4 | R.P. Mohanty and R.R. Lakhe - TQM in service sector | ard . | | | | | |
| 5 | Bhat, K. S. Total Quality Management (text & cases). Publishing House | Mumbai: Himalaya | | | | | |
| Related Onl | ine Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | <u> </u> | | | | | |
| 1 | https://swayam.gov.in/nd2_imb20_mg46/preview | | | | | | |
| 2 | https://swayam.gov.in/nd2_imb20_mg28/preview | | | | | | |
| 3 | https://swayam.gov.in/nd1_noc20_mg57/preview https://swayam.gov.in/nd2_imb20_mg35/preview | (or) | | | | | |
| Course Desi | gned By: Dr.S.Ponmalar | | | | | | |

| Mapping with Programme Outcomes | | | | | | | | | | |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| Cos | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | S | S | S | S | M | S | M | S | S |
| CO3 | S | S | M | S | S | S | S | M | S | S |
| CO3 | M | S | S | M | S | S | S | S | S | S |

^{*}S-Strong; M-Medium; L-Low

| Course Code 15 | SUPPLY CHAIN MANAGEMENT | L | T | P | C |
|----------------|--------------------------------------|--|---|--------|---|
| Core/Elective | ELECTIVE | 4 | | | 4 |
| Pre-requisite | Basic knowledge of marketing and ICT | knowledge of marketing Syllabus Version | | 2020-2 | 1 |

The main objectives of this course are to:

- 1. Familiarise the students with the concepts of supplies pertaining to purchase, storage and issue of materials and stock maintenance of finished goods.
- 2. Acquire knowledge on Supply Chain Management and customer relations management.
- 3. Enrich their knowledge in manufacturing, scheduling logistics management and information technology in Supply Chain Management.

EXPECTED COURSE OUTCOMES On the successful completion of the course, student will be able to: Understand the concepts and components of Supply Chain K2 1 Management. Analyse customer focus in Supply Chain Management and K4 evaluate the purchase performance. Apply material handling system in store keeping and space 3 **K**3 management. Evaluate the role of logistics in Supply Chain Management K5 and customer service. Create and implement information technology in Supply 5 K6 Chain Management.

K1 - Remember; K2 – Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create

| Unit:1 | INTRODUCTION TO SUPPLY CHAIN | 10 hours |
|--------|------------------------------|----------|
| | MANA GEMENT | |

Introduction to Supply Chain Management (SCM) – Concept of SCM – Components of SCM, an overview – Features of SCM – Strategic issues in SCM. SCM current scenario – Value chain management and customer relations management.

| Unit:2 | LEGAL ASPECTS OF BUYING AND | 11 hours |
|--------|-----------------------------|----------|
| | INVENTORY MANAGEMENT | |

Customer focus in SCM – Demand planning, Purchase planning – Make or Buy decision – Indigenous and global sourcing - Development and Management of suppliers – Legal aspects of Buying – Cost management – Negotiating for purchasing / sub-contracting – Purchase insurance -Evaluation of Purchase performance (performance indices). Inventory management – Financial impact of inventory.

| Unit:3 | SCHEDULING AND STRATEGIES OF | 11 hours |
|--------|--------------------------------------|----------|
| | WAREHOUSING AND STORE KEEPING SYSTEM | |

Manufacturing Scheduling – Manufacturing flow system – Work flow automation – Flexibility in manufacturing to achieve dynamic optimization – Material handling system design and decision - Ware housing and store keeping – Strategies of ware housing and store keeping – Space management

| Unit: | 4 | L | OGISTI | | | | SIGN ANI | D | 10 | 0 hours |
|--|----------------|-------------------------|-------------------|------------------------|------------------|---------------------|---------------------------------------|-----------|------------|----------|
| Trans provid | portation | n Design acilities 1 | and dec | of logist ision – N | Aulti mo | CM — In dalism — | tegrated I Third par hannels of | rty logis | tics servi | ces and |
| Unit: | 5 | INFO | | ION TEC | | | SUPPLY | 7 | 10 |) hours |
| Adva: Confe | nced Perencing | lanning and Art | System ificial In | , Bar | Coding, e - Best | Tele o | rnet and communic s in Suppl | ation r | network, | Video |
| Unit: | 6 | | CO | NTEMP | ORARY | ISSUE | S | | | 2hours |
| Case | studies, | Online S the class | eminars- | Webinar | | | s and grou | ıp exerci | | |
| | | | | | _ | Total 1 | <mark>Lecture</mark> H | Iours | 54 | 4 hours |
| Text | Book(s) | | | A | | | | I | | |
| 1 | | B.S. Sal Macmill | | | in Mana | gement | - For Gl | lobal Co | ompetitiv | eness - |
| 2 | | | | | | | ly Chain ducation, | | | trategy, |
| Refe | rence B | ooks | = 1 | 6 | - party | THE PERSON | 9 | 1 1 | M | |
| 1 | | | | nd Peter | | ıl, -Supp | oly Chain | Manag | ement: S | Strategy |
| 2 | 1 | | _ | y and Singles | | | a <mark>nd M</mark> ana | ging the | Supply | Chain: |
| 3 | | | | | | | Bixby (| | "Supply | Chain |
| 4 | | Michae | | igos, "E | | | ply Chair | | gement", | Wiley |
| 5 | | | | ndfield, Pearson E | | - | "Introduc | ction to | Supply | Chain |
| Ralat | ed Onli | ne Conta | nte [M/ | OC SN | ΊΔΥΛΜ | NPTEI | ., Website | es etc 1 | | |
| 1 | cu OIIII | | | | | | | المان في | | |
| 1 https://swayam.gov.in/nd2_cec20_mg31/preview 2 https://www.edx.org/course/supply-chain-analytics | | | | | | | | | | |
| 3 https://swayam.gov.in/nd2_imb20_mg42/preview | | | | | | | | | | |
| l | | ned By: I | | | | | | | | |
| | | Progran | | | DO 5 | DO: | DO = | DOC | DO: | DO40 |
| Cos CO1 | PO1 S | PO2 S | PO3 | PO4 S | PO5 S | PO6 S | PO7 | PO8 M | PO9 S | PO10 |
| CO3 | S | S | S | S | S | S | S | M | S | S |
| CO3 | S | S | M | M | S | M | M | S | S | S |
| | L.J | D | TAT | TAT | U | TAT | TAT | S | D | l D |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 16 | PUBLIC HEALTH SYSTEMS AND HEALTH INSURANCE | | Т | P | C |
|----------------|-----|---|---------------------|---|--------|---|
| Core/Elective | | ELECTIVE | 4 | | | 4 |
| Pre-requisite | | Basic knowledge of hospital administration | Syllabus Version | | 2020-2 | 1 |
| 0 01. | 4 • | | | | | |

The main objectives of this course are to:

- 1. Acquaint the students with hospitals, its facility, design and operations.
- 2. Acquire knowledge about Project concepts, Project plan, Project formulation and its implementation.
- 3. Implement and evaluate the project plan

EXPECTED COURSE OUTCOMES

On the successful completion of the course, student will be able to:

| On the successful completion of the course, student will be able to: | | | | | |
|--|--|--------|--|--|--|
| 1 | Recognise various concepts related to health care sector | K1 | | | |
| 2 | Have knowledge of health care system in India and at global level K2 | | | | |
| 3 | Implement project scheduling | К3 | | | |
| 4 | Evaluate and organise the human resources in project execution | K4 &K5 | | | |
| 5 | Constitute the project work system | K6 | | | |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Unit: 1 CONCEPTS, THEORIES AND ISSUES 10 hours RELATED TO HEALTHSECTOR

Issues, Theories And Concepts In Policy Formulation-Welfare economics and investments in human capital – Health Economics – Demand of health and health services - Demand, elasticity and health – Production, Health and Health care – Economic Evaluation of Health Care – Economics of Markets and market intervention – Role and Responsibility of Governments in the health sector.

Unit: 2 HEALTH CARE SYSTEM - INDIAN& GLOBAL 12 hours

Financing, Resource Allocation and Health Sector Reforms -Mobilising finances and models of financing – Public Expenditure in Health Mobilisation of Private Resources – Selection of a suitable option – Role of International Agencies- Health Sector reform – Health Systems around the world – Govt. and the improvement of health behaviours – Implementation. Policy Objectives - Policy Environment and consequence of reform – National Health Policy – Drug Policy – Framework for newer health care policy settlements – Impact of structural changes, globalisation and public economy, environment and health status – Current health care status of India

Unit: 3 HEALTH CARE PROGRAMS 10 hours

Plan Implementation and Control- National health program – Tools – Regulation – Health services research – Measurement of health / medical needs and services. Utilization – Resources Allocation – Cost benefit analysis – Eco based budgeting – System analysis and operation research in health care programs – Control mechanism.

| Unit: 4 | HEALTH INSURANCE AND MANAGEMENT | 10 hours | | | | | | |
|--|---|--|--|--|--|--|--|--|
| Risk Insurance and Management- Introduction to risk and insurance – Risk Identification and Risk Evaluation – Risk Management Techniques – Risk Management and Insurance Industry – WTO – Insurance Law and Regulation – International Laws (Salient features of above topics) Principles of health insurance – Health insurance products – Group Insurance products – Product design, development and evaluation- Risk Assessment – Underwriting and Premium Setting - Claims Management – Third Party Administration – Current Developments. | | | | | | | | |
| Unit: 5 | INSURANCE MODELS | 10 hours | | | | | | |
| distributio Principles | Principles and Premium Setting-Actuarial Principles on and life tables — Interest and life contingencies of Ratemaking - Data required for Ratemaking on of Models — Current Developments. (Salient Feature | es – Loss distribution – – Insurance Models – | | | | | | |
| Unit: 6 | CONTEMPORARY ISSUES | 2 hours | | | | | | |
| | Online Seminars - Webinars, Expert Lectures and ground the class lectures | oup exercises may be used | | | | | | |
| | Total Lecture Hours | 54hours | | | | | | |
| Text Books | | | | | | | | |
| 1 | Rajiv Jain and RakhiBiswas, Insurance Law and Delhi | Practice, Vidhi Publishers, | | | | | | |
| Reference B | ooks | | | | | | | |
| 1 | William A Reinks, Health Planning for Effective University Press. | we Management, Oxford | | | | | | |
| 2 | Peter Berman, Health Sector Reform in Develo UniversityPress | pping Countries, Harvard | | | | | | |
| 3 | Piggot Carolyn Semple Business Planning for Health Care Management LIK | | | | | | | |
| Related Onl | ine Contents [MOOC, SWAYAM, NPTEL, Website | es etc.] | | | | | | |
| 1 | https://swayam.gov.in/nd2_cec20_mg24/preview | | | | | | | |
| 2 | https://www.edx.org/micromasters/doanex-healthcare | e-administration | | | | | | |
| Course Design | gned By: Dr.S.Ponmalar | | | | | | | |

| Mappi | Mapping with Programme Outcomes | | | | | | | | | | | |
|-------|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|--|--|
| Cos | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | | |
| CO1 | S | S | S | S | S | S | S | S | M | S | | |
| CO3 | S | S | S | M | M | S | S | S | S | S | | |
| CO3 | S | S | M | S | S | M | M | S | S | S | | |

^{*}S-Strong; M-Medium; L-Low

| Course Code 17 | INTERNATIONAL HEALTH MANAGEMENT | L | Т | P | С |
|----------------|--|--------------------|---|-------|-----|
| Core/Elective | ELECTIVE | 4 | | | 4 |
| Pre-requisite | Basic knowledge of hospital administration | Syllabu Version | | 2020- | -21 |

The main objectives of this course are:

- 1. To know and understand the international health scenario and healthcare delivery process and also to develop perspectives for health product and services to go global.
- 2. Acquire knowledge about Health care system and challenges
- 3. Implement and evaluate the health policy and regulatory tools

EXPECTED COURSE OUTCOMES

On the successful completion of the course, student will be able to:

| 1 | Recognise various concepts related to health care challenges | K1 | | | | |
|---|---|--------|--|--|--|--|
| 2 | Have knowledge of the reforms of health care system | K2 | | | | |
| 3 | Implement health care system's trends and directions | К3 | | | | |
| 4 | Evaluate and organise the IPR, PCT and WIPO | K4 &K5 | | | | |
| 5 | Constitute the different forms of health policies in health care sector | | | | | |

K1 - Remember; K2 – Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create

Unit: 1 HEALTH CARE CHALLENGES

11 hours

Healthcare – A Global Perspective-Healthcare challenges – a global perspective- Wide gap in healthcare delivery – Healthcare financing in developed and developing countries – Developing National health Accounts – Application in developing countries - Health Insurance and Managed Care Concept - Risk pooling concept – Concept of managed care: Components - Managed health care models - Study of socialised Medicine, Social insurance, Mandatory insurance and Voluntary Insurance

Unit: 2 REFORMS OF HEALTHCARE SYSTEM

10 hours

The Reforms of Healthcare System - Comparison of Health Insurance - National And International Perspectives - Evolutionary reforms in Healthcare - Structural reforms in healthcare-International convergence in healthcare systems — Health sector reforms — lessons from different countries

Unit: 3 HEALTH CARE SYSTEM

11 hours

Systems of Health Care Delivery-Basic components of health services – Transition from traditional insurance to managed care – Trends and Directions – Significance of health care practitioners and policy makers – Complying with regulations – Health care systems in other countries

Unit: 4 IPR,PCT AND WIPO

10 hours

 $\label{eq:conditional_property_property} Intellectual\ Property\ Rights-\ TRIPS-IPR- The\ Patent\ Co-operation\ Treaty\ (PCT)-PCT\ system-PCT\ for\ product\ design-World\ Intellectual\ Property\ Organisation\ (WIPO)\ and\ its\ role\ in\ new\ patent\ regime-International\ Registration\ of\ Trademarks$

| Unit: 5 | HEALTH POLICY AND REGULATORY T | OOLS | 10 hours | | | | | |
|--|---|---------------|-----------------|--|--|--|--|--|
| Health Policy: Definition – Different forms of Health policies - Regulatory tools-government | | | | | | | | |
| as a subsidiary to the private sector – Reforms in the healthcare sector – Decentralized role of | | | | | | | | |
| the States – A | Access to healthcare providers in rural areas, low in | ncome segm | nents – Cost of | | | | | |
| Care - Quality | - | C | | | | | | |
| | | | | | | | | |
| Unit: 6 | CONTEMPORARY ISSUES | | 2 hours | | | | | |
| · · | Online Seminars-Webinars, Expert Lectures and gro | oup exercise | es may be used | | | | | |
| to supplement | the class lectures | ı | | | | | | |
| | Total Lecture Hou | ırs | 54 hours | | | | | |
| Text Books | | | | | | | | |
| 1 | Leiyu Shi and Douglas A Singh: Delivering He | alth Care i | in America- A | | | | | |
| 1 | systems Approach | | | | | | | |
| Reference B | ooks | | | | | | | |
| 1 | Oxford Textbook of Public Health, Volume Three. | | | | | | | |
| 2 | J. E. Park, Textbook of Preventive and Social Medic | cine | | | | | | |
| 3 | Blane, David, Brunner, Eric, Health and Social Orga | anisation: To | owards a health | | | | | |
| 3 | policy for the 21st century, Calrendon Press. | | | | | | | |
| Related Onli | ne Contents [MOOC, SWAYAM, NPTEL, Websit | es etc.l | | | | | | |
| 1 | https://swayam.gov.in/nd1_noc20_mg36/preview | | | | | | | |
| 2 | | | | | | | | |
| Course Design | ned By: Dr.S.Ponmalar | | | | | | | |

| Cos | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | S | S | S | S | S | S | S | M | S | S |
| CO3 | S | S | S | M | M | S | S | S | S | S |
| CO3 | S | S | M | S | S | M | M | S | S | S |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 18 | THE SUCCESSFUL BUSINESS PLAN | L | T | P | C |
|---------------|----|------------------------------------|------------|-------|-----|---|
| Core/Elective | | ELECTIVE | 4 | | | 4 |
| Pre-requisite | | Basic concepts of Entrepreneurship | Syllabus ' | 2020- | -21 | |
| ~ ~ . | | | | | | |

The main objectives of this course are:

- 1. To dedicate enough time for planning, create goals and evaluate performance.
- 2. To deal with change.
- 3. To Maintain a healthy cash flow.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

| 1 | Develop the ability to discern distinct entrepreneurial traits | К3 |
|---|---|----|
| 2 | Know the parameters to assess opportunities and constraints of new business ideas | K4 |
| 3 | Understand the systematic process to select and screen business ideas | K5 |
| 4 | Design strategies for successful implementation of ideas | K6 |
| 5 | Write a business plan | K6 |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Unit:1 STARTING THE PROCESS 10 hours

Starting the Process – The Successful Business - Getting Your Plan Started - Making Your Plan Compelling

Unit:2 BUSINESS PLAN COMPONENTS 10 hours

Business Plan Components – The Executive Summary - Company Description - Industry Analysis and Trends - Target Market – Competition - Strategic Position and Risk Assessment - Marketing Plan and Sales Strategy – Operations - Technology Plan. Management and Organization - Community Involvement and Social Responsibility - Development, Milestones, and Exit Plan - The Financials - The Plan's Appendix.

Unit:3 IMPLEMENTING THE PLAN 10 hours

Putting the Plan to Work – Preparing, Presenting, and Sending out Your Plan - Looking for Money - Using Your Plan for Classes and Competitions - Internal Planning for Existing Businesses and Corporations - Time Saving Tips.

Unit:4 SPECIAL CONSIDERATION 10 hours

Special Considerations – Considerations for Internet — e-businesses - Considerations for Retailers -Considerations for Manufactures - Considerations for Service Businesses -Business Planning in a Weak (or Strong) Economy

Unit:5 OUTLINE OF BUSINESS PLAN 10 hours

Outline of a Business Plan. Business Terms Glossary - Funding Sources - Research Sources - Entrepreneur's Sources - Index - Sample Plan - Cover Letter - Executive Summary - Company Description - Industry Analysis and Trends - Target Market - The Competition - Strategic Position and Risk Assessment - Marketing Plan - Operations - Technology Plan -

Management and Organization - Community Involvement and Social Responsibility - Development, Milestones & Exit Plan - Income Statement - Three Year Projection - Income Statement - Annual Cash Flow Projection - Balance Sheet - Sources and Uses of Funds - Assumption Sheet.

| Unit:6 | CONTEMPORARY ISSUES | 2 hours |
|-----------------|--|----------|
| Expert lectures | s, online seminars - Webinars | |
| | Total Lecture Hours | 52 hours |
| Text Book(s) | <u>'</u> | |
| 1 | Abrams, Rhonda, 'Successful Business Plan', | |
| 2 | Jason Fried & David Heinemeer Hansson, 'Rework'- | |
| Reference Boo | oks | |
| 1 | Marty Cagan, Inspired: How to Create Products Customers Love | |
| 2 | Steve Johnson, 'Where Good Ideas Come From' | |
| Related Onlin | ne Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | |
| 1 | https://swayam.gov.in/nd1_nou20_mg35 | |
| 2 | https://www.entrepreneur.com/article/175242 | |
| Course Design | ned By: D <mark>r. D Ka</mark> lpana | |

| Mapping with Programme Outcomes | | | | | | | | | | |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | S | M | S | S | S | M | S | S | S |
| CO3 | M | S | S | S | M | S | S | S | S | S |
| CO3 | S | S | S | S | S | S | S | M | S | S |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 19 | EVENT MANAGEMENT | L | Т | P | C |
|---------------|---------|------------------------|-------------|--------|-------|-----|
| Core/Elective |) | ELECTIVE | 4 | | | 4 |
| Pre-requisite | | Basics of Marketing | Syllabus Ve | ersion | 2020- | -21 |
| Course Object | ctives: | | | | | |
| The main obje | ectives | of this course are to: | | | | |

- 1. Obtain a sense of responsibility for the multi disciplinary nature of event management.
- 2. Gain confidence and enjoyment from involvement in the dynamic industry of event management
- 3. Form a base for many routine activities in operations management

| Expecte | Expected Course Outcomes: | | | | | | |
|----------|--|----|--|--|--|--|--|
| On the s | uccessful completion of the course, student will be able to: | | | | | | |
| 1 | Identify the types of insurance appropriate for particular events. | K2 | | | | | |
| 2 | Identify risk factors in an event proposal. | K2 | | | | | |
| 3 | Describe and analyse key components of typical event contracts. | K5 | | | | | |
| 4 | Analyse the nature of risk and risk factors typical to meetings and events | K5 | | | | | |
| 5 | Conduct standard and customary ethical, legal, risk management, safety, and security analysis for an event | K6 | | | | | |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

EVENTS - INTRODUCTION

Events - Nature definition and scope - C's of events - Designing, interaction and importance as a marketing tool - Various needs addressed by events - Focusing and implementing events -Advantages and disadvantages of events.

ELEMENTS OF EVENTS 10 hours

Elements of events - Event infrastructure, target audience, organisers, venue, media activities to be carried out - Concept of market in events - Segmentation and targeting of the market events.

POSITIONING IN EVENT Unit:3 10 hours

Positioning in events and the concept of event property - Events as a product - Methods of pricing events - Events and promotion - Various functions of management in events.

| Unit:4 | STRATEGIC PLANNING | 10 hours |
|--------------------|--|-----------|
| Strategic market p | planning - Development and assessment of mar | ket plan. |

10 hours Unit:5 STRATEGIC ALTERNATIVES

Strategic alternatives arising from environment, competition and defined objectives - Pricing objectives - Evaluation of event performance - Measuring performance & correcting deviations

| Unit:6 | CONTEMPORARY ISSUES | 2 hours |
|--------------------|---------------------------|---------|
| Expert lectures, o | nline seminars - Webinars | |

| | Total Lecture Hours 52 hours | | | | | | |
|--------------|--|--|--|--|--|--|--|
| Text Book(s |) | | | | | | |
| 1 | Gaur.S.S. and Saggere.S.V., Event Marketing Management | | | | | | |
| 2 | Panwar.J.S., Marketing in the New Era, Sage Publications | | | | | | |
| Reference B | ooks | | | | | | |
| 1 | Kotler.P., Marketing Management, Analysis, Planning, Implementation and Control, Prentice Hall | | | | | | |
| 2 | AvrichBarry, Event and Entertainment, Delhi, Vision Books | | | | | | |
| Related Onl | ine Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | | | | | |
| 1 | https://swayam.gov.in/nd2_nou20_ge01 | | | | | | |
| 2 | https://www.oxfordhomestudy.com/course/event-management-courses- online/event-planning-course-online-free | | | | | | |
| Course Desig | gned By: Dr. D Kalpana | | | | | | |

| Mappii | Mapping with Programme Outcomes | | | | | | | | | | |
|--------|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|--|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | |
| CO1 | S | M | S | S | S | S | S | S | S | S | |
| CO3 | M | S | S | S | S | M | S | S | S | M | |
| CO3 | S | S | S | M | S | S | S | S | S | S | |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 20 | DATA ANALYTICS USING R | L | T | P | C |
|----------------|----|--|---------------------|---|--------|----|
| Core/Elective | | ELECTIVE | 4 | | | 4 |
| Pre-requisite | | Basic understanding of Industry and computer knowledge | Syllabus Version | | 2020-2 | 21 |

The main objectives of this course are to:

- 1. Align the theory and concepts of Data Analytics in industrial application
- 2. Provide basic knowledge about Data Analytics using R.
- 3. Learn the Data processing, Data summarisation, Data visualisation and Reporting tools.

| Expected | Course Outcomes: | |
|-----------|--|----|
| On the su | ccessful completion of the course, student will be able to: | |
| 1 | Understand the features of R language | K2 |
| 2 | Apply the data processing concept in business | К3 |
| 3 | Analyse the data available in the Industry by applying the concept of Data summarisation and visualisation | K4 |
| 4 | Judge the suitable reporting tool to analyse the Industrial data | K5 |
| 5 | Assess the data analytics case studies | K5 |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

| Unit:1 | INTRODUCTION TO R | 9 hours | | |
|--------|-------------------|---------|--|--|
| | | | | |

Data Analysis Vs Data Analytics – Data Analytics – Types and Framework – Data Analytics: Tools - R language - Understanding R features - Installing R and R Studio – Packages and Library – Importing and Exporting Files: CSV File – JSON File – txt File – Excel File – Xml File - Command Line Vs Scripts.

Data Pre-Processing – Missing Value – Omitting Null Values - Data Transformation – Data Selection – Data Integration – Data Manipulation: Slicing - Subscripts and Indices – Data Subset - Dplyr Package: Select Function - Filter Function - Mutate Function - Arrange Function.

| Unit:3 | DATA SUMMARISATION & | 9 hours |
|--------|----------------------|---------|
| | VISUALISATION | |
| | | |

Data Summarisation & Visualisation - Mean - Median - Mode - Variability Measures - Variance - Range - IQR - Standard Deviation - Sum of Squares - Identifying Outliers using IQR - Data Visualisation - Introduction - Datasets - Exploratory Data Analytics - Univariate Analysis - Histogram - Bivariate Analysis - Box Plot - Multivariate Analysis - Scatter Plot -

| Unit:4 | REPORTING TOOL | 9 hours |
|--------------------------------------|--|--|
| UIIIt:4 | REFORTING TOOL | 9 Hours |
| | ol – Analysing Gathering Information – Story Telli | • |
| | amework – R markdown package – Knit for Embedde | |
| | HTML, PDF, MS Word - Markdown Formatted Te | |
| | t Shiny app – Control Widgets – Customize Reactions | Reactive Expressions |
| Customize Ap | ppearance - Deploy Shiny app. | |
| Unit:5 | DATA ANALYTICS CASE STUDIES | 7 hours |
| Data Analytic | cs Case Studies – Marketing – Logistic Management – | Incurance |
| - | Analytics – Data Analytics on Diamond Dataset. | insurance |
| Denaviourar | 7 maryties Data 7 maryties on Diamond Dataset. | |
| Unit:6 | CONTEMPORARY ISSUES | 2 hours |
| Expert lecture | s, online seminars – Webinars | |
| | | |
| | Total Lecture Hours | 45 hours |
| Text Book(s) | Total Lecture Hours | 45 hours |
| ` ′ | | |
| Text Book(s) 1 2 | V. Bhuvaneswari, Data Analytics with R Step by Step | , Scitech Publisher, |
| 1 | | , Scitech Publisher, Publishing. |
| 1 2 3 | V. Bhuvaneswari, Data Analytics with R Step by Step Roger D.Peng, R Programming for Data Science, Lean VigneshPrajapati, Big Data Analytics with R and Hado | , Scitech Publisher, Publishing. |
| 1 2 3 | V. Bhuvaneswari, Data Analytics with R Step by Step Roger D.Peng, R Programming for Data Science, Lean VigneshPrajapati, Big Data Analytics with R and Hadooks | , Scitech Publisher, Publishing. oop, Packt Publishing |
| 1 2 3 Reference Bo | V. Bhuvaneswari, Data Analytics with R Step by Step Roger D.Peng, R Programming for Data Science, Lean VigneshPrajapati, Big Data Analytics with R and Hadooks Sholom Weiss, et.al, The Text Mining Handbook: Adv | , Scitech Publisher, Publishing. oop, Packt Publishing |
| 1 2 | V. Bhuvaneswari, Data Analytics with R Step by Step Roger D.Peng, R Programming for Data Science, Lean VigneshPrajapati, Big Data Analytics with R and Hadooks Sholom Weiss, et.al, The Text Mining Handbook: Adv Analysing Unstructured Data, Springer. | , Scitech Publisher, Publishing. oop, Packt Publishing |
| 1 2 3 Reference Bo | V. Bhuvaneswari, Data Analytics with R Step by Step Roger D.Peng, R Programming for Data Science, Lean VigneshPrajapati, Big Data Analytics with R and Hadooks Sholom Weiss, et.al, The Text Mining Handbook: Adv | , Scitech Publisher, Publishing. oop, Packt Publishing |
| 1 2 3 Reference Bo 1 2 | V. Bhuvaneswari, Data Analytics with R Step by Step Roger D.Peng, R Programming for Data Science, Lean VigneshPrajapati, Big Data Analytics with R and Hadooks Sholom Weiss, et.al, The Text Mining Handbook: Adv Analysing Unstructured Data, Springer. | , Scitech Publisher, Publishing. Pop, Packt Publishing ranced Approaches in |
| 1 2 3 Reference Bo 1 2 Related Onlin | V. Bhuvaneswari, Data Analytics with R Step by Step Roger D.Peng, R Programming for Data Science, Lean VigneshPrajapati, Big Data Analytics with R and Hadooks Sholom Weiss, et.al, The Text Mining Handbook: Adv Analysing Unstructured Data, Springer. Emmanuel Paradis, R for Beginners. | , Scitech Publisher, Publishing. Pop, Packt Publishing ranced Approaches in |
| 1 2 3 Reference Bo 1 2 | V. Bhuvaneswari, Data Analytics with R Step by Step Roger D.Peng, R Programming for Data Science, Lear VigneshPrajapati, Big Data Analytics with R and Hadooks Sholom Weiss, et.al, The Text Mining Handbook: Adv Analysing Unstructured Data, Springer. Emmanuel Paradis, R for Beginners. The Contents [MOOC, SWAYAM, NPTEL, Websites Programming | , Scitech Publisher, Publishing. pop, Packt Publishing ranced Approaches in etc.] |

| Mappir | Mapping with Programme Outcomes | | | | | | | | | | |
|--------|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|--|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | |
| CO1 | S | S | S | S | S | M | M | S | S | S | |
| CO2 | M | S | M | S | S | M | M | S | S | S | |
| CO3 | M | S | S | S | S | M | M | S | S | S | |

^{*}S-Strong; M-Medium; L-Low

| Course Code | 21 | GLOBAL SUPPLY CHAIN MANAGEMENT | L | T | P | С |
|--------------------|----|--|----------------|---|------------|----|
| Core/Elective | | ELECTIVE | 4 | | | 4 |
| Pre-requisite | | Basic knowledge of Physical Distribution | Sylla Versi | | 2020 21 | 0- |

The main objectives of this course are to:

- 1. Gain knowledge on basic concepts of SCM
- 2. Learn the importance of SCM in creating customer value
- 3. Understand the trends in Global SCM

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

| 1 | Identify various components of SCM | K1 |
|---|---|----|
| 2 | Understand the importance of SCM in customer value building | K2 |
| 3 | Comprehend the application of ICT in distribution networks | K3 |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Unit:1 INTRODUCTION TO GLOBAL SUPPLY CHAIN MANAGEMENT 10 hours

Development of supply chain management – Concepts and definitions – Strategic Supply Chain Management – Global Supply Chain integration – Logistics in a global economy – Regional differences in Logistics – Managing global risks – Issues in International Supply Chain Management

Unit:2 PROCUREMENT AND SCM 10 hours

Role of procurement in SCM – Procurement process - Supplier selection – Auctions and negotiations – Supplier Assessment – E-procurement – Outsourcing: Benefits and risks - Inventory Management – Types of Inventory – Inventory Costs – Inventory management and control strategies in Supply Chain Management

Unit:3 CUSTOMER VALUE THROUGH DISTRIBUTION 12 hours

Distribution and Customer value: Dimensions of customer value - Customer focused marketing - Customer service - Customer satisfaction - Customer Relationship Management - Role of Forecasting- Characteristics of forecasts - Forecasting techniques - Forecasting Accuracy- Role of IT in forecasting Distribution Strategies - Direct shipment, Traditional warehousing, Crossdocking, Inventory pooling- Factors influencing Distribution network design -E Business and Distribution network

Unit:4 CO-ORDINATION IN SCM 10 hours

Co-ordination in Supply chain Management: Bullwhip effect- Obstacles to co-ordination-achieving co-ordination – Building strategic partnerships in Supply chain – Collaborative Planning - Forecasting and Replenishment (CPFR) – Vendor Managed Inventory (VMI) – Strategic

| Un | it:5 ROLE OF IT IN SCM | | | | | | | | | |
|------|------------------------|--|---------------------|--|--|--|--|--|--|--|
| Info | ormatio | on Technology and Supply Chain Management: Information systems | s for Logistics and | | | | | | | |
| SC | M- DS | S, Artificial Intelligence, ERP – IT Infrastructure For SCM – Electronic School of the | ronic Commerce - | | | | | | | |
| Fut | ure of | SCM | | | | | | | | |
| T 1 | :4.6 | CONTEMDODADY ICCIEC | 2 h a | | | | | | | |
| | it:6 | CONTEMPORARY ISSUES | 2 hours | | | | | | | |
| Exp | pert lec | tures, Online seminars - Webinars | | | | | | | | |
| | | Total Lecture Hours | 52 hours | | | | | | | |
| Tex | xt Bool | k(s) | | | | | | | | |
| 1 | Dona | ald J Bowersox, David J Closs& M Bixby Cooper, Supply Chain Logi | stics | | | | | | | |
| 1 | Man | nagement, Tata McGraw Hill | | | | | | | | |
| 2 | | l Chopra, Peter Meindle <mark>and Kalra, Supply Chain Man</mark> agement-Strateg | y, | | | | | | | |
| | Plan | ning & Operation, Pearson Education India | | | | | | | | |
| | • | | | | | | | | | |
| Re | | e Books | | | | | | | | |
| 1 | II. | d Simchi-Levi, De <mark>signin</mark> g & Managing the Su <mark>pply Chain- Con</mark> cepts, S | Strategies | | | | | | | |
| | | Case Studies, Tata McGraw Hill | | | | | | | | |
| 2 | Hand | lfield and Nich <mark>ols, An I</mark> ntroduc <mark>tion t</mark> o Supply Chai <mark>n M</mark> anag <mark>eme</mark> nt, Pea | irson | | | | | | | |
| | | | | | | | | | | |
| Re | lated C | Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | | | | | | | |
| 1 | https | ://www.classcentral.com/course/supplychain-2065 | | | | | | | | |
| 2 | https | ://swayam.gov.in/nd <mark>2_ugc19_hs51/preview</mark> | | | | | | | | |

| Mapping with Programme Outcomes | | | | | | | | | | |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| Cos | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | S | S | L | S | S | M | S | S | L |
| CO2 | M | S | S | L | M | S | S | L | S | M |
| CO3 | M | M | M | M | S | L | S | S | M | M |

^{*}S-Strong; M-Medium; L-Low

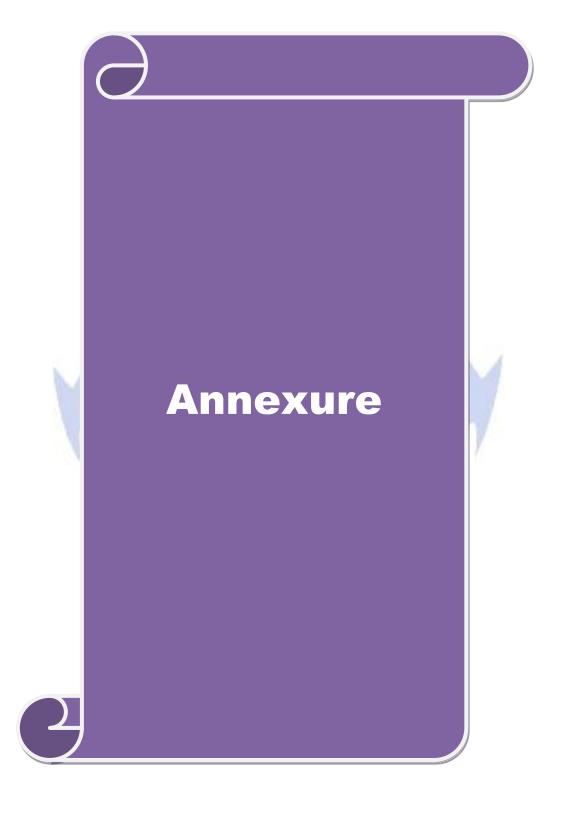
| C C . 1 | 22 | SHIPPING MANAGEMENT AND | т | Tr. | Ъ | |
|--------------------|-----------------------------|--|----------------|--------|-------|----------|
| Course Code | 22 | MARINE INSURANCE | L | T | P | C |
| Core/Elective | Elective ELECTIVE | | | | | 4 |
| Pre-requisite | Syllabus 2020 Version 21 | |)- | | | |
| Course Objec | tives: | | | | | |
| The main object | ctives of thi | s course are to: | | | | |
| 1 D | • | | | | | |
| _ | | les of transportation in international trade ctices in shipping and airline industry | | | | |
| | | ance of marine/cargo insurance in foreign trade | | | | |
| Expected Cou | | | | | | |
| | | ion of the course, student will be able to: | | | | |
| | | modes of global transportation | | | K | <u> </u> |
| | | g and air transport practices | | | | <u></u> |
| | 11 0 | icance of marine/cargo insurance | | | | <u> </u> |
| _ | | derstand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K | 6 - C1 | reate | | |
| TXT Remember | 7, K2 OII | Evaluate, IX | <u> </u> | Cate | | |
| Unit:1 | INTERNA | TIONAL TRANSPORTATION INFRASTRUCTURE | , T | 1 | 0 ho | 11100 |
| | | ation in Global Trade – Components of internation | | | | |
| = | _ | And the same of th | | _ | | |
| | | ivers, Canals, Waterways, Airports, Roads and Railwa | _ | w are | nous | es - |
| Communicatio | n infrastruc | <mark>cture - Utili</mark> ties infrastructure <mark>- Electri</mark> city, Water, Energ | 3 y . | | | |
| TI. '4.0 | | WODI D CEA TRANCRODE ATTOM | | | 21. | |
| Unit:2 | | WORLD SEA TRANSPORTATION World See how to be Well | | | 2 ho | |
| | 1 1 | portation: Importance – World Sea borne trade - Vol | | | | |
| | _ | Types of shipping services - Classification of vessels - | • | | - | |
| | _ | d constraints of sea transportation - Flags, conferences, | , cnar | terin | g, Ba | Itic |
| exchange, UN | convention | on liner code of conduct – Sea piracy | | | | |
| TI. 24.2 | | CLODAL AID TO ANGRODITATION | | | Λ1 | |
| Unit:3 | • | GLOBAL AIR TRANSPORTATION | | | 0 ho | |
| | | ation: Significance – Advantages and disadvantages - | | | | |
| | | - Air Cargo handling – Types of air cargo – Major airp | orts c | or the | wor | Ia - |
| Air Cargo Tari | ff Structure | e - IATA – Future trends in air transportation | | | | |
| | | | | | | |
| Unit:4 | | INDIAN SHIPPING | | | 8 ho | urs |
| Shipping in Inc | dia: Major | Ports in India - Nature of cargo handled - Govt. Policy | on s | hippi | ng -I | ort |
| | = | nt - Major Indian shipping companies - Shippers associated | | | _ | |
| of Govt. contro | - | | | | 1 | |
| | <u> </u> | | | | | |
| Unit:5 | | MARINE INSURANCE | | 1 | 0 ho | urs |
| Marine Insura | nce: Mean | ing and significance - Marine Perils - Voyage - | Type | es of | maı | rine |
| | | - | | | | |

insurance contracts - Warranties in a contract of marine insurance - Deviation of voyage - Kinds

| of | policies - | Losses under marine insurance: Total loss – Abandonme | ent – Partial loss - | | | | | | | |
|---|---|---|----------------------|--|--|--|--|--|--|--|
| Contribution – Airfreight policy – Lloyd's principles | | | | | | | | | | |
| | | | | | | | | | | |
| Uni | t:6 | CONTEMPORARY ISSUES | 2 hours | | | | | | | |
| | Expert lectures, Online seminars - Webinars | | | | | | | | | |
| г | | , | | | | | | | | |
| | | Total Lecture Hours | 52 hours | | | | | | | |
| Tex | t Book(s) | | | | | | | | | |
| 1 | Krishnave Publishin | niMuthaiah, Logistics Management and World Sea borne trade g House | e, Himalaya | | | | | | | |
| 2 | M. N. Mis Delhi | shra, Insurance Principles and Practice, S. Chand & Company I | Ltd, New | | | | | | | |
| | | | | | | | | | | |
| Ref | erence Boo | ks | | | | | | | | |
| 1 | Pierre Da | vid, International Logistics | | | | | | | | |
| 2 | Paul Murj | ohy and Donald Wood, Contemporary Logistics, Prentice Hall | | | | | | | | |
| 3 | HargovindDayal, The Fundamentals of Insurance, Notion Press | | | | | | | | | |
| | | . D.E. C. | | | | | | | | |
| Rel | ated Onlin | e Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | | | | | | | |
| 1 | www.insa | in | | | | | | | | |
| 2 | www.ics-shipping.org | | | | | | | | | |
| | | The second second second | | | | | | | | |
| Cou | ırse Design | ed By: Dr. Kis <mark>hore K John</mark> | | | | | | | | |

| Mapping with Programme Outcomes | | | | | | | | | | |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| Cos | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | S | S | M | S | S | M | M | M | M |
| CO2 | S | S | S | L | M | S | M | S | S | M |
| CO3 | S | M | M | L | M | M | M | M | S | M |

^{*}S-Strong; M-Medium; L-Low



BHARATHIAR UNIVERSITY: COIMBATORE – 46

MASTER OF BUSINESS ADMINISTRATION – MBA (FULL TIME)

The revised Regulations will come into force from the academic year 2021-2022 batch onwards.

- The Programme: MBA International Business Programme will consist of 16 core subjects, 8 Elective subjects, 1 Computer applications practical, 1 Project work, 2 Value added courses and 2 Job oriented courses. Minimum strength for each elective course will be 20% of the total strength of the students and their performance in the relevant core subject.
- 2. **Duration**: Full Time MBA IB Programme consists of 4 semesters in 2 Academic years.
- 3. **Eligibility for Admission:** Candidates seeking admission into Full Time Programme should possess at least Second Class (50% of Marks) in any degree of Bharathiar University or any other Degree recognized as equivalent and rank position in TANCET or equivalent entrance examinations. The eligibility for Candidates belonging to SC/ST communities a pass in any Degree.
- 4. Attendance: Students who have secured at least 75% of attendance in a semester or who have obtained condonation of shortage will be eligible to appear for the Examination of that Semester. Shortage of Attendance up to 10% may be condoned by the competent authority.
- 5. Course Continuation: Students who have secured the required attendance as stated Para 4, will be permitted to proceed the subsequent semester. Those who fail to secure the required attendance shall seek readmission into the same semester during the subsequent year.
- 6. **Course Completion**: Full Time students shall complete the Programme with in a period of not exceeding 5 years from the date of admission.
- 7. **Continuous Internal Assessment:** The performance of students in each subject will be continuously assessed by the respective teachers as per the guidelines. The consolidated Internal Mark Sheet should be sent to the University by the Director concerned.
- 8. **University Examination:** University Examination will be held at the end of each semester for duration of 3 hours for each paper.
- 9. **Passing Minimum:** There is no passing minimum for Internal Assessment Component. The passing minimum for the University Examination is 50% (i.e., 25 out of 50 marks) and the overall passing minimum putting the sessional and University examination marks together will be 50% (i.e., 50 out of 100 marks).

- 10. **Improvement of Internal Assessment performance**: The student may be permitted to improve the internal assessment performance in any subject by getting "readmission" into the course after completing the programme in such subject(s).
- 11. Classification: Classification of Marks will be as follows:

75% of marks & Above - I Class with Distinction provided the student

passes all the papers in First attempt.

60% & above but below 75% - I 50% & Above - II

- 12. **Award of Degree:** Students who successfully complete the Programme within the stipulated period will be awarded the Degree of Master of Business Administration MBA.
- 13. Rank Certificate: Students who come within the first 10 ranks in the University Examination will be issued Rank Certificate on application and payment of fees. Rank Certificates will be issued to the students who pass all subjects in one attempt.
- 14. Summer Project: Full Time students will do a Project work for 8 weeks at the end of II Semester. A report of the project work should be submitted to the concerned HOD within two months after completing the project work. Thereafter, the students will appear for a Viva voce examination conducted by the faculty guides and an External Examiner Viva voce Examination will be conducted at the end of III semester for full time Students. Students who fail in the Project work and viva voce examination, or who were absent for the Project viva voce examination or who fail to submit the Project Report before the due date will have to resubmit the Project Report and attend the viva voce examination during the IV semester. When a faculty guide is not present on the date of the Viva voce examination the HOD will act as the examiner on behalf of the faculty guide. The two examiners will jointly evaluate the Project Report and the Viva voce. Marks will be awarded as follows:-

Internal Assessment: 50 External Assessment: 50

15. Pattern of question paper: The pattern will be as follows:-

Note: Question paper Pattern is similar to the regular MBA program of the Bharathiar University.

PRACTICAL COMPONENTS

The MBA Core Practical Examination has the following Marks:

Internal Marks : 50 Marks

Record preparation - 15 Marks

Practical Assessment - 30 Marks

Class Participation - 05 Marks

TOTAL - 50 Marks

External Marks : 50 Marks

External Assessment - 50 marks

TOTAL - 50 Marks

SUMMER PROJECT COMPONENTS

The MBA Summer placement Project and viva voce has the following marks.

Internal Marks : 50 Marks

External Marks : 50 Marks

THEORY COMPONENTS

The MBA Core and Elective theory examination has the following marks

CORE AND ELECTIVE PAPERS: MAXIMUM MARKS – 100

INTERNAL MARKS : 50

| Component | Allotment of Marks |
|---|--------------------|
| | |
| Aggregate of Three Tests | 30 |
| | |
| Aggregate of Two assignments / case study activity/ mini project / book | 10 |
| reviews | |
| | |
| Seminar / Quiz / Paper presentation | 5 |
| | |
| Others / Class Participation | 5 |
| | |

EXTERNAL MARKS : 50

SECTION– A: $(10 \times 1 = 10)$ Answer all questions

Q No.1 – Q. No. 10 – Objective questions with four multiple choices

SECTION– B: $(5 \times 3 = 15)$ Answer all questions

Q. No. 11 - Q. No. 15 - Questions with internal choices (either (a) or (b) type)

SECTION– C: $(5 \times 5 = 25)$ Answer all questions

Q. No. 16 – Q. No. 20 – Questions with internal choices (either (a) or (b) type)

QUESTION PAPER PATTERN

FOR MBA - INTERNATIONAL BUSINESS - FULL TIME

Time: 3 Hrs
50

Max Marks:

SECTION– A: $(10 \times 1 = 10)$ Answer all Questions

Q No.1 – Q. No. 10 – Objective questions with four multiple choices

2.

3.

4.

5.

6.

7.

8.

9.

10.

SECTION– B: $(5 \times 3 = 15)$ Answer all questions

- 11. (a) Or (b)
- 12. (a) Or (b)
- 13. (a) Or (b)
- 14. (a) Or (b)
- 15. (a) Or (b)

SECTION- C: $(5 \times 5 = 25)$ Answer all questions

- 16. (a) Or (b)
- 17. (a) Or (b)
- 18. (a) Or (b)
- 19. (a) Or (b)
- 20. (a) Or (b)

Note:

Part A – Contains unit based equal choice questions Part B – Contains unit based restricted choice questions Part C

- Contains no choice question.

Pedagogy:

- 1. The duration of each semester is 90 working days.
- 2. Each courses will be taught as per the credit hours listed in the syllabi.
- 3. Students will be actively involved in preparing seminar papers and presenting to the class in the emerging areas of concerned subjects.
- 4. Teacher will use computers and other advanced techniques for teaching.
- 5. Importance must be given to case analysis in teaching each course. Students will be motivated to collect case data and write cases in an

- international perspective.
- 6. Class room teaching will be supplemented by industrial visits, port visits and guest lectures by practicing managers.

Evaluation

- 1. The Internal Assessment for each paper shall be by means of (a) Written Tests (b) Assignments and (c) Seminars.
- 2. Fifty marks allotted for the Internal assessment may be distributed for Written Test, Assignment and Seminars in the ratio of 25:15:10 respectively.
- 3. Three Tests of 2 hours duration may be conducted for each course / Subject and the best two marks may be considered. Students may be asked to submit minimum of two assignment in each subject. They should also present papers and participate in Seminars conducted for each subject. The marks may be allocated as follows:

Tests: 30 marks

Assignments or Mini Project: 10 marks

Seminar:5 marks

Class Participation: 5 marks

(The concerned faculty would choose appropriate paranthesis)

- 4. Students will be given two assignments for a total of 10 marks.
- 5. There will be group seminars in each course for 5 marks to be assigned to individual students.
- 6. Conduct of the internal assessment shall be the responsibility of the concerned faculty.
- 7. The internal assessment marks are to be submitted to the University in the prescribed form to the Director / HOD and the Director/HOD will send a consolidated list of internal assessment marks to the University.
- 8. The internal assessment marks obtained by students will be informed to them so that they will get proper feedback on their performance.
- 9. The valued answer papers / assignments should be given to the students after the valuation is over and they should be asked to check up and satisfy themselves about the marks they have scored.
- 10. All mark lists and other records connected with the continuous Internal Assessments should be in the safe custody of the Department for atleast six months after the assessment.
- 11. The External performance of students will be assessed by end semester examinations conducted by the University. The Answer papers of University examination will be evaluated according to University rules by the Board of Examiners constituted by the competent authority